



Tauheedul
Education Trust

Tauheedul Islam Boys' High School

This policy is in line with the Mission Statement of the school

To promote a culture of educational excellence, from within a caring and secure Islamic environment enriched with the values of discipline, mutual care and respect which extends beyond the school into the wider community

Admission Policy 2015-16

Tauheedul Islam Boys' High School

Tauheedul Islam Boys' High School (TIBHS) is sponsored by the Tauheedul Education Trust. As a progressive Muslim faith school, TIBHS will promote traditional British values and will welcome applications from families of other faiths and non - faiths.

All applications will be considered equally. If the school receives fewer applications than the published admission number, then all boys will be offered admission.

If the school receives more applications than the admission number, the school will admit boys under the two priority groups listed below, once all boys with a Statement of Special Educational Needs or an Individual Pupil Resourcing Agreement (IPRA), or an education, health and care plan, in which the school is named, have been admitted.

Admission Policy 2015 - 2016

Priority Group A

A maximum of 50% of the remaining places will be allocated to boys who are members of the Muslim faith in the following order:

1. Looked after Muslim boys (boys in public care) or a Muslim boy who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangement, or special guardianship order (see note 1).
2. Boys whose parents are members of, or women who receive the membership benefits of, Masjid-e-Tauheedul Islam*.
3. Boys whose parents are members of, or women who receive the membership benefits of, Masjid al Hidayah, Masjid-e-Irfan and Masjid-e-Anisul Islam*.
4. Muslim boys with a sibling who is a pupil already attending, or was a pupil of TIBHS since being established in September 2012. (see note 2).
5. Muslim boys of staff employed at the school for at least 2 years or who have been recruited to fill a post where there is a skills shortage on the date that they are due to start.
6. Muslim boys for whom the Governing Body accepts that they have proven, exceptionally strong special medical or social circumstances, which are directly relevant to attendance at TIBHS. Professional supporting evidence should be provided from e.g. a consultant, doctor, psychologist, social worker or others as requested by the school. It is essential if admission is to be made under this criterion that this evidence should set out the reasons why TIBHS is the most suitable school for this child and the difficulties that would be caused if the child had to attend another school. (See note 3).
7. Muslim boys who live nearest to TIBHS : the distance will be measured in a straight line from the front door of the pupil's home to the main school entrance, using Blackburn with Darwen Local Authority's computerised mapping system. If after measuring distances it is still not possible to decide on the boys to be offered admission (for example two boys living in the same block of flats or in the same house), random allocation by the Local Authority will then be used to decide which of the boys can be offered a place.

*To be eligible for admission under criteria 2 and 3, parents/carers must have been members/eligible for membership benefits from at least January 2013. This will include sons of women who receive membership benefits of the mosques named in criteria 2 and 3. This will be strictly applied. Only in exceptional circumstances, such as moving into the current address recently, will the Governing Body consider waiving this requirement. Evidence/written confirmation of membership/eligibility for membership benefits will be requested from the relevant mosque.

Tie-break

If any categories are oversubscribed, then the geographical proximity (as set out in category 7 above), will be used as a tie-breaker. If the distance between two boy's homes and the school is the same, then random allocation will be used as a tie-break.

Priority Group B

A maximum of 50% of the remaining places will be allocated to community applicants in the following order:

1. Looked after boys (boys in public care) or a boy who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangement, or special guardianship order (see note 1).
2. Boys with a sibling who is a pupil already attending TIBHS, or was a pupil of TIBHS since being established in September 2012.
3. Boys of staff employed at the school for at least 2 years or who have been recruited to fill a post where there is a skills shortage on the date that they are due to start.
4. Boys for whom the Governing Body accepts that they have proven, exceptionally strong special medical or social circumstances, which are directly relevant to attendance at TIBHS. Professional supporting evidence should be provided from e.g. a consultant, doctor, psychologist, social worker or others as requested by the school. It is essential if admission is to be made under this criterion that this evidence should set out the reasons why TIBHS is the most suitable school for this child and the difficulties that would be caused if the child had to attend another school (See note 3).
5. Boys who live nearest to TIBHS: the distance will be measured in a straight line from the front door of the pupil's home to the main school entrance, using Blackburn with Darwen Local Authority's computerised mapping system. If after measuring distances it is still not possible to decide on the boys to be offered admission (for example two boys living in the same block of flats or in the same house), random allocation by the Local Authority will then be used to decide which of the boys can be offered a place.

Tie-break

If any categories are oversubscribed, then the geographical proximity (as set out in category 5 above), will be used as a tie-breaker. If the distance between two boy's homes and the school is the same, then random allocation will be used as a tie-break.

All applicants will be considered equally for a place under both priority groups A and B.

Allocation of places if either group A or group B are undersubscribed

If, after the admission of boys with an education health and care plan, a statement for special educational needs or an Individual Pupil Resourcing Agreement (IPRA), fewer than 50% of the remaining boys qualify for admission under Priority Group A, additional places will be offered using the criteria listed under Priority Group B until the admission number of 100 is met.

If, after the admission of boys with an education health and care plan, a statement for special educational needs or an Individual Pupil Resourcing Agreement (IPRA), fewer than 50% of the remaining boys qualify for admission under Priority Group B additional places will be offered to applicants who were not allocated a place under Priority Group A. These applicants will be considered without reference to faith in line with the over-subscription criteria in Priority Group B until the admission number of 100 is met.

Notes:

1. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence /child arrangement order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Siblings refers to full brother, half-brother, adopted brother, step brother, foster brother or the son of the parent/carer's partner, and in every case, the boy should be living in the same family unit at the same address.
3. If you feel that there are exceptional medical/social/welfare needs relating to your son which support the need for your son to attend a particular school, and wish your application to be considered under the criterion medical, social, welfare reasons you must state this on your application form and provide appropriate written supporting evidence for your application from a doctor, social worker or other professional. This evidence must explain why the preferred school is the most suitable and what difficulties would be caused if the child had to attend another school.

This evidence should accompany the application form. If necessary, parents can submit the application form and send the supporting evidence at a later date but the supporting evidence must be received by the Local Authority on or before the closing date for applications. It is the parent's responsibility to ensure that the Local Authority receives the supporting evidence.

If you do not provide the supporting evidence on or before the closing date, then it will not be possible to consider your application under the medical/social/welfare criterion.

Twins/multiple births

If an application has been made for places for twins/triplets/2 or more siblings in the same year group and insufficient places are left within the published admission number (i.e. one of the siblings is the last child who can be admitted within that number) it may be possible for the Admission Authority to offer places to the other sibling(s) in the birth group.