

## Pupil Premium 2012-2013

### 1. How much Pupil Premium funding did the school receive in 2012/2013?

Pupil Premium 2012 / 2013	
Number of pupils eligible	31
Amount received per pupil	£623
Total Pupil Premium funding received <sup>[1]</sup>	£28,741

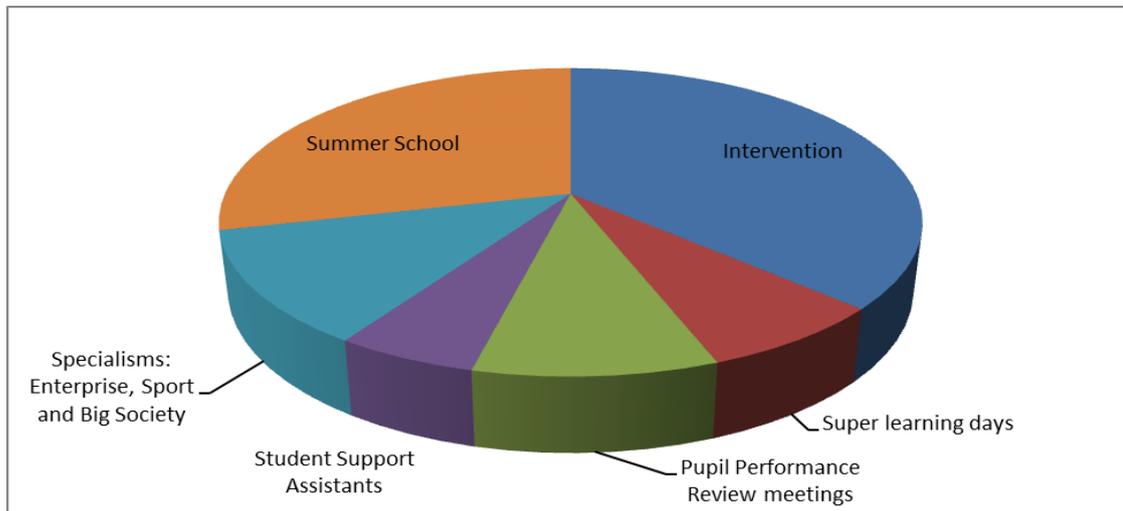
### 2. What did the school spend it on?

Our three objectives for Pupil Premium expenditure are:

- **Outstanding progress:** to ensure disadvantaged students make as much progress as all other pupils by remaining 'on track' to make 4 levels of progress.
- **Full curriculum access:** to ensure disadvantaged students are sufficiently literate and numerate to access and succeed in the full curriculum.
- **Breadth of experience:** to enable disadvantaged students to engage in a wide range of extra-curricular activities including alternative sports and cultural visits.

Area of spend	2012/13
Y7 Maths interventions - teacher time	2,074.09
Y8 Maths interventions - teacher time	2,074.09
Y7 English interventions – teacher time	2,304.55
Y8 English interventions – teacher time	1,777.79
Y7 Science interventions - teacher time	1,448.57
Y8 Science interventions - teacher time	1,448.57
Y7 Humanities interventions - teacher time	668.57
Y8 Humanities interventions - teacher time	668.57
Super Learning Days – teacher time	2,718.18
Performance Review Meetings - Year 7	1,861.36
Performance Review Meetings - Year 8	1,595.45
Student Support Assistants (SSAs)	2,017.70
Intervention resources	983.45
Specialisms: Enterprise, Sport and Big Society	4,350.00
Summer School	10,500.00
<b>Total Spend</b>	<b>36,490.96</b>
Pupil Premium received	28,741.00
Additional Expenditure	7,749.96

<sup>[1]</sup> Includes £10,500 Summer School funding. Note also that DfE Pupil Premium funding is for the year to March whereas the total shown above is for the academic year to the end of August.



### 3. Why did the school decide to spend it in the way it did?

The school has focused its 2012/13 Pupil Premium funds on students who are from disadvantaged backgrounds (or have been in the last 6 years) in an effort to ensure that these students made rapid progress towards their achievement targets, particularly in English and mathematics.

The highest proportion of the funding was spent on focused, robust and timely intervention in English and maths for students in receipt of the Pupil Premium and for those with special educational needs. One aim of this was to enhance their literacy and numeracy levels so that they might better access all aspects of the curriculum as soon as possible. In addition it was to help keep them 'on track' for 4 levels of progress.

A substantial proportion of the funding was allocated to our Summer School which included a visit to the Museum of Science and Industry in Manchester, kayaking, sailing, hill-walking and public speaking as well as additional English and maths small group tutoring. This was to ensure all pupils are entitled to access a broad range of extra-curricular activities regardless of their background.

Further enrichment was provided throughout the year in relation to the school's specialisms and included a visit to the Big Bang Fair for science and technology in London, a transition weekend for pupils moving from year 6 to year 7 and the subsidising of a summer residential in the Lake District where the boys participated in various outdoor sports. Again, this was to ensure that these pupils have full access to extra-curricular activities.

### 4. What difference has the Pupil Premium funding made?

The pupil premium has allowed us to focus our resources more effectively on those students who are most likely to fail to achieve due to their socio-economic background. It has enabled us to secure the objectives we set out to achieve in our first year.

Our monitoring of the achievement of disadvantaged pupils during the first year of the school shows that most are making outstanding progress:

- **Nationally**, on average, only a third of students from disadvantaged backgrounds achieve 5+A\*-Cs with English and mathematics.
- At **TIBHS** over 70% of students from disadvantaged backgrounds are on track to achieve 5+A\*-Cs with English and mathematics.
- **Nationally**, on average, only just over a half of pupils make Expected Progress in English and mathematics. Expected progress is not outstanding progress.
- At **TIBHS** well over 80% are on track to make 4 levels of progress in both English and science. 4 levels of progress are deemed to be outstanding. Nearly three quarters of disadvantaged pupils

are on track to make outstanding progress in mathematics which compares very well with national figures where well under a third of all (i.e. not just disadvantaged) pupils make 4 levels.

- **Nationally** there is a huge gap of over 20 percentage points between the progress made by pupils from disadvantaged backgrounds and others in both English and mathematics.
- At **TIBHS** the gaps are much smaller. In English there was no gap between those pupils who received the Pupil Premium and all others at the end of 2012/13. In mathematics the gap was minus 10 and in science it was minus 3 percentage points.

## 5. How much Pupil Premium funding has the school been allocated for in 2013/2014?

Pupil Premium 2013 / 2014	
Number of pupils eligible	32
Amount received per pupil	£900
Total Pupil Premium funding allocated to date	£41,700

## 6. How does the school plan to spend this funding?

The objectives for Pupil Premium expenditure remain the same as in 2012/13, namely:

- **Outstanding progress:** to ensure disadvantaged students make as much progress as all others by remaining 'on track' to make 4 levels of progress.
- **Full curriculum access:** to ensure disadvantaged students are sufficiently literate and numerate to access and succeed in the full curriculum.
- **Breadth of experience:** to enable disadvantaged students to engage in a wide range of extra-curricular activities including alternative sports and cultural visits.

Planned expenditure in 2013/14 will be similar to that for 2012/13 with the following refinements:

- Pupils eligible for the Pupil Premium will receive enhanced access to English, mathematics and science intervention.
- Masterclasses led by external national experts.
- Pupils eligible for the Pupil Premium will receive enhanced access to Parent Review Meetings held with a member of the SLT half termly.
- Additional reading, handwriting and numeracy 1:1 and group sessions have also been introduced, led by the SENCo or SSAs.
- They will receive 'vouchers' to spend on enrichment activities which have a cost attached including trips and the Saturday Sports Leadership Academy.

## 7. How much Catch-Up premium did the school receive in 2012/2013 and 2013/14?

	2012 / 2013	2013 / 14
Number of pupils eligible	14	14
Amount received per pupil	£500	£500
Total Pupil Premium funding received	£7000	£7000

In 2012/13 the Catch Up funding was used to offset the costs of all students who entered TIBHS below a level 4 in English or mathematics receiving after school and Super Learning Sunday interventions throughout the year.

In addition all these students receive half termly Parent Review Meetings, with a bespoke intervention plan, led by a member of the SLT.

A proportion of these students also receive 1:1 or small group tuition for reading, handwriting or numeracy according to their specific needs.