



Pupil Premium Statement 2014-15

1. How much Pupil Premium funding did the school receive in 2014/15?

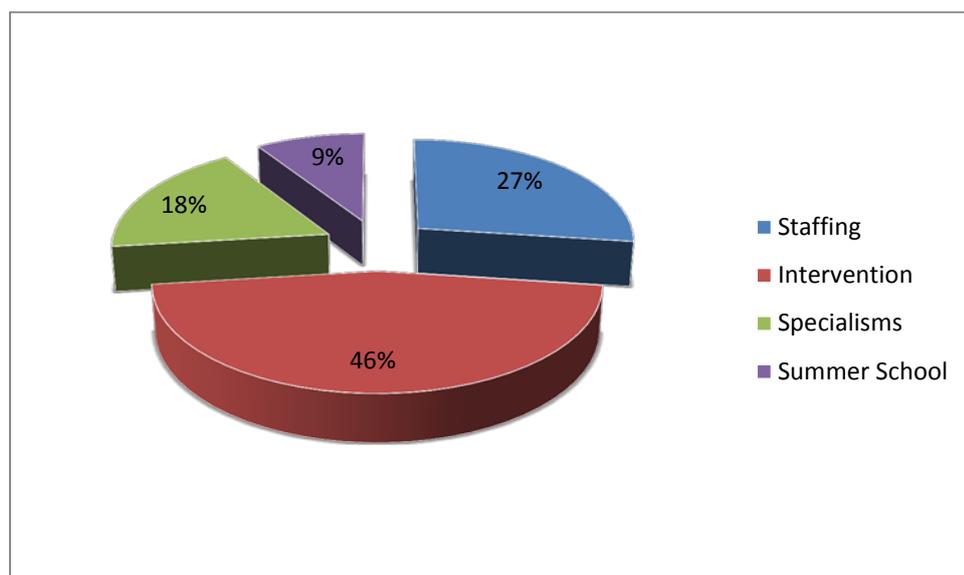
TIBHS received £82,015 of Pupil Premium, including £9,000 Catch-up Premium and £8,500 for Summer School.

2. What did the school spend it on?

Our three objectives for Pupil Premium expenditure are as follows:

- **Outstanding progress:** to ensure disadvantaged students make as much progress as all other pupils by remaining 'on track' to make 4 levels of progress.
- **Full curriculum access:** to ensure disadvantaged students are sufficiently literate and numerate to access and succeed in the full curriculum.
- **Breadth of experience:** to enable disadvantaged students to engage in a wide range of extra-curricular activities including alternative sports and cultural visits.

Area of Spend	£
Staffing	31,892.16
Intervention	54,151.07
Specialisms	20,952.35
Summer School	10,751.25
Total Pupil Premium Spend 2014/15	117,746.82
Difference spent above funding	£ 35,731.82



3. Why did the school decide to spend it in the way it did?

The school has focused its 2014/15 Pupil Premium funds on students who are from disadvantaged backgrounds (or have been in the last 6 years) in an effort to ensure that these students made rapid progress towards their achievement targets, particularly in English and Maths.

The highest proportion of the funding (53%) was spent on focused, robust and timely intervention in subjects including ICT, French, Science, RE, English and Maths for students in receipt of the Pupil Premium and for those with special educational needs. This included meeting with parents and students for performance review meetings 5 times in the year.

The next highest proportion of spend has been on dedicated to staffing at 31% who conducted targeted teaching and learning to the disadvantaged pupils.

Summer School Funding was targeted at helping 17 students from the 2014/15 Year 7 to start school with an increased achievement base. In order to achieve this, the school provided extensive support in English, Literacy and Science based enrichment. The school utilised industry experts (Positively Mad and in2action) to help deliver positive experiences for Year 6 to Year 7 transition. Further to this, and to enrich the experience further, the school also provided sports team building activities alongside English and maths workshops.

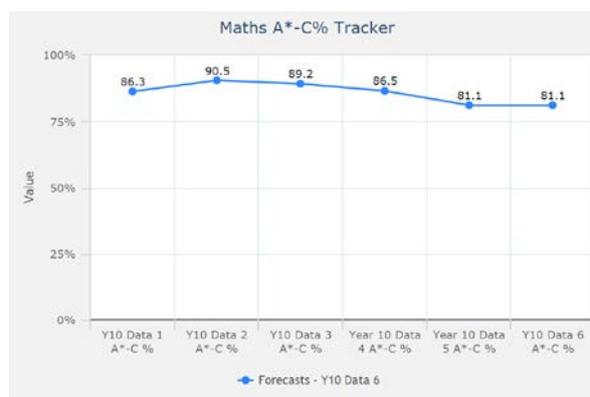
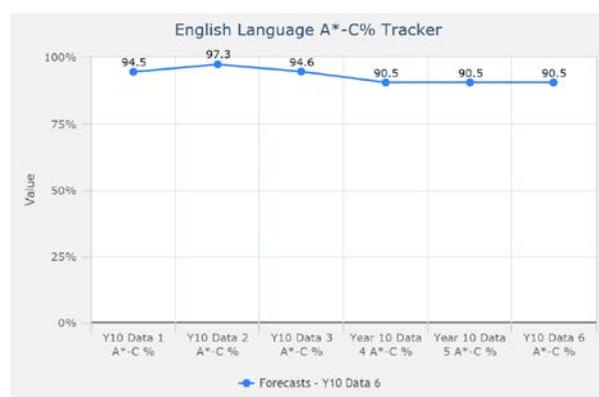
Enrichment was provided throughout the year to ensure that these pupils had full access to extra-curricular activities. In this year, pupils were given the opportunity to experience many outdoor pursuits and trips such the Army day, Residential Trip to Morocco, Water park and the Big bang festival. The activities week included the drugs workshop, sports day and the end of year trip to Blackpool.

The morning Lexia program enabled students from disadvantaged background to master essential reading skills. The program was used as a component to enhance pupils' literacy skills across the curriculum. The report generated had showed a positive impact which proved that the initiative had been a success.

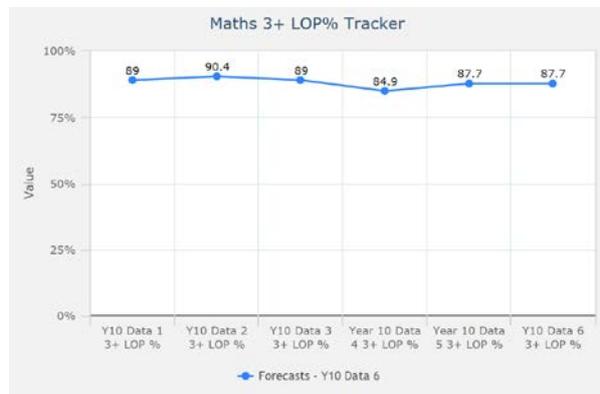
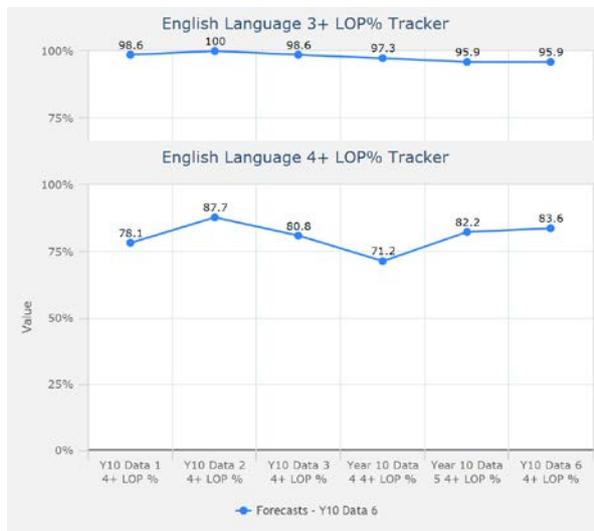
4. What difference has the Pupil Premium funding made in Year 10?

The pupil premium has allowed us to focus our resources more effectively on those students who are most likely to fail to achieve due to their socio-economic background. It has enabled us to secure the objectives we set out to achieve in our first year.

Our monitoring of the achievement of disadvantaged pupils in Y10 over the course of the year shows that most are making outstanding progress. See the graphs below where Data 1 being October 2014 assessments and Data 6 July 2015 assessments:



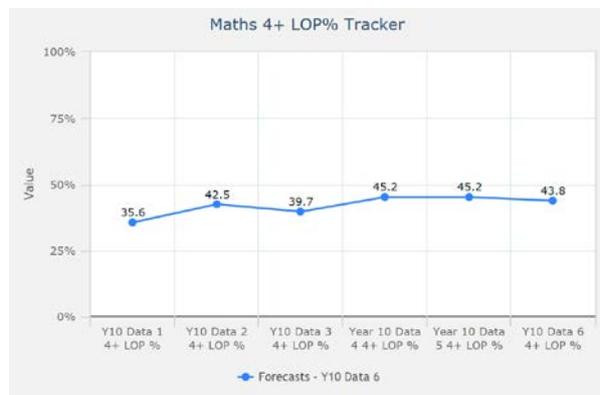
- **Nationally**, on average, only a third of students from disadvantaged backgrounds achieve A*-Cs with English and Mathematics
- **At TIBHS** over 90% of students from disadvantaged backgrounds are on track to achieve A*-Cs in English and 81.1% in Maths.



half of pupils make Expected Progress in English and mathematics. Expected progress is not outstanding progress.

- **At TIBHS** well over 90% of pupils are on track to make 3 levels of progress in English and 87.7% in Maths. 4 levels of progress are deemed to be outstanding. Nearly three quarters of disadvantaged pupils are on track to make outstanding progress in English which compares very well with national figures well under a third of all (i.e. not just disadvantaged) pupils make 4 levels (see graphs below).

- **Nationally** there is a huge gap of over 20 percentage points between the progress made by pupils from disadvantaged backgrounds and others in both English and mathematics.
- **At TIBHS** the gaps are much smaller. In English and Maths the gaps are small between those pupils who received the Pupil Premium and all others at the end of 2014/15.



Qualification Name	Pupil Premium	A*-A %	A*-C %	A*-G %	3+ LOP %	4+ LOP %	Avg Grade
English Language	No	37.1	90.3	98.4	95.1	85.2	B
English Language	Yes	33.3	91.7	100	100	75	B
Difference		-3.8	1.4	1.6	4.9	10.2	
Maths	No	32.3	82.3	100	88.5	44.3	B-
Maths	Yes	41.7	75	100	83.3	41.7	B-
Difference		9.4	-7.3	0	-5.2	-2.6	

4. What difference has the Pupil Premium funding made in year 7, 8 and 9?

The table below shows the number of pupils on track to make 4 levels of progress in English for year 7, 8 and 9. The gaps in year 7 have completely narrowed and in year 9 they have exceeded more than their peers.

Pupil Premium	Year 7	Year 8	Year 9
Non-Pupil Premium	84%	88%	86%
Pupil Premium	84%	81%	94%
Difference in ppts.	0	-7%	+12%

The table below shows the number of pupils on track to make 4 levels of progress in Mathematics for year 7, 8 and 9. The gap in year 7 is slightly wider than expected, bearing in mind that this is 4 levels of progress and not 3. Although, in year 8 and 9, disadvantaged pupils are exceeding their peers marginally, it does demonstrate that intervention and enrichment activities are having an impact in their overall achievement and progress.

Pupil Premium	Year 7	Year 8	Year 9
Non-Pupil Premium	98%	98%	95%
Pupil Premium	84%	100%	100%
Difference in ppts.	14	2	5

5. How are we going to allocate the Pupil Premium for 2015/2016?

The school continue to focus on pupil premium students to ensure that rapid progress is made. The School will utilise the funds to deliver the following strategies:

- Morning Lexia reading Programme for those students that are below their reading.
- Sunday Tuition / Catch up session – Sunday tuition is a unique method where high calibre tutors will deliver one to one or group tuition in Maths, Literacy and science in order to raise the level of progress in English, Maths, and Science.
- Positively Mad workshops – These workshops are carefully tailored for C/D borderline students in Years 9, 10 and 11. The course consists of a two hour session for up to 30 students which will raise their aspirations and achievement levels when they sit their exam.
- Holiday intervention, revision workshops and master classes at October half-term, Christmas, February half-term, Easter and May half-term.
- Quality Assurance of the intervention and revision programmes.
- Students eligible for the Pupil premium will receive enhanced access to Parent Review Meetings held with a member of SLT half-termly.

6. How much Catch-Up premium did the school receive in 2014/15?

	2014/15
Number of pupils eligible	18
Amount received per pupil	£500
Total Catch-up funding received	£9,000

In 2014/15 the Catch Up funding was used to offset the costs of all students who entered TIBHS below a level 4 in English or mathematics receiving after school and Super Learning Sunday interventions throughout the year.

In addition all these students received half termly Parent Review Meetings, with a bespoke intervention plan, led by a member of the SLT.

A proportion of these students also received 1:1 or small group tuition for reading, handwriting or numeracy according to their specific needs.