



Home-School Agreement

As a student, I will...

- demonstrate at all times the values of spiritual intelligence, modesty, and a concern for others' welfare
- demonstrate mutual respect and tolerance for all, uphold fundamental British values (including democracy, the rule of law, freedom of speech, freedom of thought and freedom of association) and reject all forms of discrimination and extremism
- aim for the best possible standards in my studies, both at home and in school
- attend school every day, and arrive on time
- attend all intervention or revision classes identified for me punctually
- dress correctly for school, including on all trips, and bring the necessary equipment each day
- care for the school environment and the environment around the school
- ensure that I use the internet safely and sensibly so that it does not bring harm to me or others.
- work to my full potential in all subjects
- complete homework on time, to the best of my ability.

As the parent(s)/carer(s), I/we will...

- support the School's ethos by promoting values of modesty and spiritual intelligence in the home and attending 'effective parenting' and induction sessions offered by the School
- ensure that there is a culture of respect for others in our home
- support the School's ethos by demonstrating mutual respect and tolerance for all, promoting fundamental British values and rejecting all forms of discrimination and extremism
- support the School's ethos by encouraging the best possible standards in my child's studies
- ensure my child attends school every day, and arrives on time
- ensure my child punctually attends all intervention and revision classes identified for them (these sessions are often after school, at weekends or during school holidays)
- arrange all medical and dentist appointments after school or during holiday time to ensure my child does not miss any learning time
- organise family holidays outside of term time so that no learning in school is missed
- support the School's Homework Policy by providing a quiet working area at home for my child to study
- ensure that my child arrives at school appropriately dressed and with the correct equipment every day
- ensure that my child uses the internet safely and sensibly so that it does not bring harm to him/her or others.

- attend all parent meetings, including performance review and Head of Year/Pastoral Lead or Class Teacher meetings (as needed) to discuss my child's progress and welfare
- contact the School if I have any concerns about my child's progress or welfare.

As a school, we will...

- support the spiritual and moral development of your child by fostering good values in school
- provide a safe, caring and stimulating environment that is true to our faith, values and ethos, protects against all forms of discrimination and rejects extremism
- provide an inclusive, values driven education offer that ensures equality of access for those of all faiths and none
- support the development of exemplary citizens who uphold the fundamental British values of democracy, the rule of law, freedom of speech, freedom of thought and freedom of association
- encourage the highest standards and expect your child to make excellent progress in their studies
- set challenging academic targets that are appropriate to your child's ability and aspirations
- inform you on a regular basis about your child's progress towards these targets, in an easily understandable form
- ensure that lessons are well-planned and structured, and cater for your child's specific needs and ability
- ensure that work is assessed regularly and positive feedback is given to your child on their progress and how they can improve further
- organise and deliver intervention and revision sessions for your child where we feel that this is needed to help them reach the best possible grades
- arrange regular opportunities to meet with teachers to discuss your child's progress
- support your child to use the internet safely and sensibly so that it does not bring harm to him/her or others.
- support your child to overcome any problems that hinder their learning and their personal development
- make arrangements to meet with you within a reasonable time if you wish to come into school to discuss any matter.

Name of Student _____

Date of Birth _____

Signed (Principal): _____

Signed (Parent / Carer): _____

Signed (Student): _____

Date: _____

