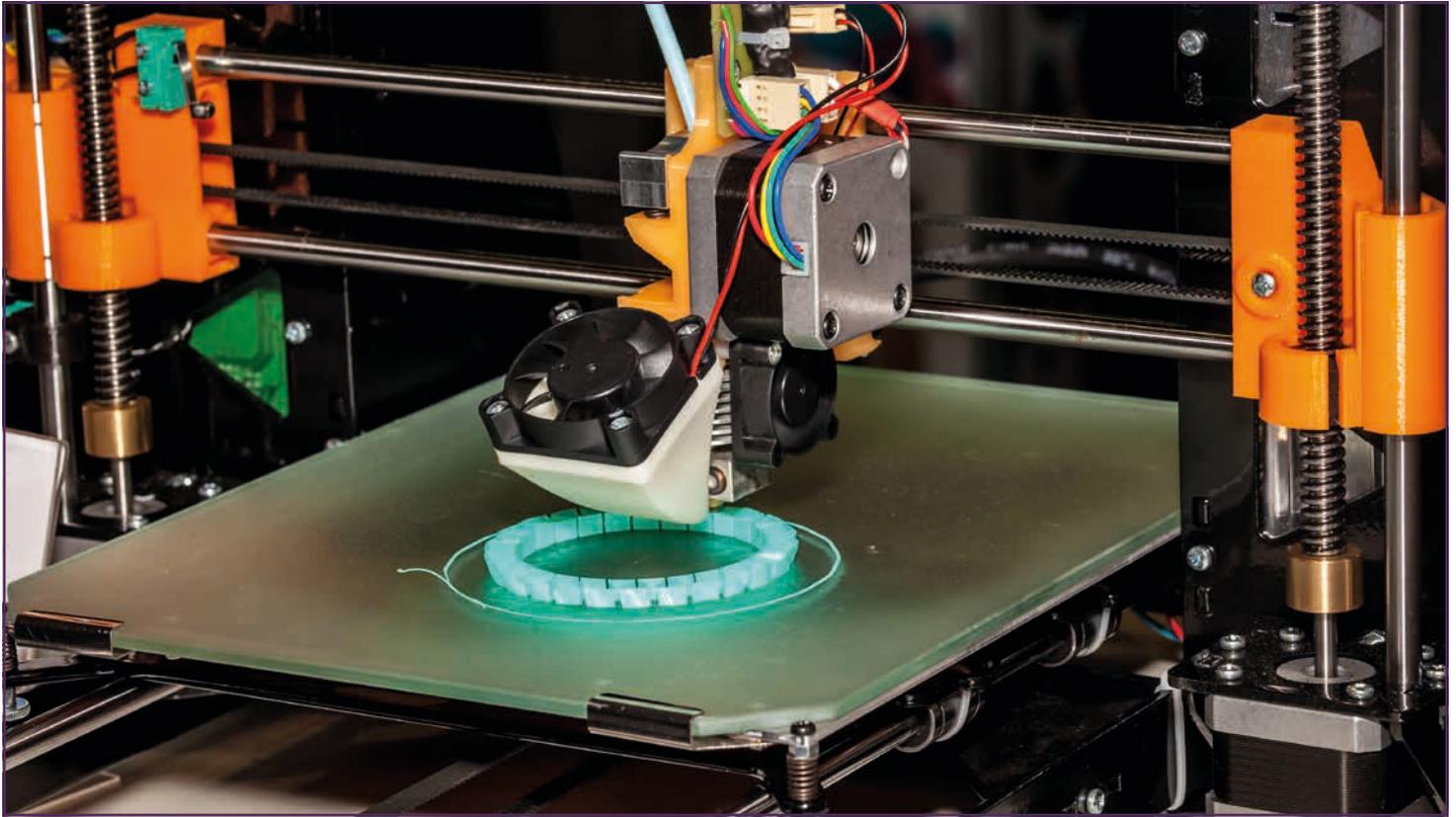




Year Nine Trip to UCLAN: 3D Future Workshop



Year Nine have travelled on numerous occasions to the University of Central Lancashire in Preston. On this occasion it was to study the possibilities of 3D printing in the future. Students learnt how to make 3D printable objects, using specialist software, and eventually were able to see their creations come to fruition.

Initially, the thirty selected students lined up at the school gates, eager to learn about a reality that could be in our homes in the near future. Their imaginations were fired up and full of the excitement of not knowing what to expect.



After a short forty minute journey, the students filed off the bus and into the Young Scientist Centre, where they were welcomed and each told to sport a lab

coat. When the scientists had settled in they were given a small handheld computer, with which they were quizzed about 3D printing and engineering in general.

Following this they were given a briefing on how to use the 3D imaging application: Google Sketchup 8. The pupils were then shown how to make small objects, such as keyrings and name plaques. Approximately two hours were spent doing this; until it was time for lunch. The students finalised their ultimate designs and then left it to the experts to print.

Meanwhile, the students were escorted to a small lecture room to eat their lunches. Later, the young trainees were taken back into the centre. A variety of puzzles and games were set up for them to have a go at. One challenge included using uncooked spaghetti and marshmallows to create a structure that could hold a small object for the longest and the highest. It was tough, since the spaghetti was very fragile and prone to snapping, but in the end, the winning team came first by half a centimetre!

During this time the high-tech machines were actively printing the models. When they had finished, the students sat down and were given their creations, some of the final designs included a Batman logo, a keyring, and an emoji model.

Naeem Shaikh, one of the participants, and the co-creator of the Batman logo, stated that, "It was a great day, and I was quite impressed at the possibilities and results of 3D printing. The final outcome was amazing, and I look forward to seeing the potential in the future."

Finally, the pupils were given the opportunity to retake the quiz they completed initially, and the difference between the scores was outstanding. To finish, a small questionnaire about the time at the YSC was fulfilled.

All in all, the year nine apprentices had a wonderful time at the Royal Institution, learning about the prospects of this newly emerging technology. Lizzy, one of the leading staff there remarked, "It's been great having the class in, I'm really impressed with how creative they are!" A great outcome for the boys!

by Qaasim Suleman

Ayaz Bhuta Visit

As part of the school's desire to motivate the students to work harder and strive for excellence, a special guest came to visit us at TIBHS. Ayaz Bhuta, who plays Wheel Chair Rugby, graced us with his presence, and shared his experiences. He told us about his childhood and how he had to go against what people advised in order to fulfil his own ambitions. It impressed students that even though he had a career in sport ahead of him, he still completed his Economics Degree at the University of Bolton. Being only 3ft 7in tall and weighing only 6st 7lbs makes his efforts even more noteworthy, as wheelchair rugby is a harsh sport and Ayaz has had to work even harder than most in order to succeed.



Ayaz started his career when he was selected to play in a Tri-Nations tournament in Australia in 2010. He returned disappointed after being told that his size would not allow him to succeed at international level but his persistence and determination saw him selected for the Great Britain development squad in 2011. He then went on to become one of the best players in the country. Since then, Ayaz came third in 2013 and last year his team managed to achieve gold. Let's hope team GB can achieve gold again in Rio this year!

Mr Umarji told me, "This was an incredibly inspirational and encouraging message, teaching our students to strive through whatever difficulties they are faced with". One message, which was consistent throughout, was to never give up. This was indeed a powerful message; that whatever life throws at you – you can still succeed. Ayaz talked about how he still made sure that his religious commitments were fulfilled. He educated his peers on Islam and they showed him understanding. Even when he had matches to play abroad he would still fast. Undoubtedly, a truly inspirational guest and huge morale boost for Year 10 and 11 in the final countdown to the exams.

By Faheem Issa



Joseph Valente Visit

In the last week of the Spring Term, Friday 8th April 2016, Year 9 were privileged to be a part of the audience that welcomed 'The Apprentice' victor: Joseph Valente. In case there are a few of you reading this who still haven't heard of the BBC programme 'The Apprentice', let me update you. 'The Apprentice' first began in 2005, and over the years there have been many winners who grasped the opportunity to work alongside the famous entrepreneur Lord Alan Sugar, with both hands.

Joseph Valente's visit was an inspiration to both students and teachers; giving them an opportunity to see how challenging it was to reach that status. We gained a real appreciation of the copious volume of effort needed from the very beginning to stay in the competition and have the resilience and fortitude to be the best. An invaluable lesson in how to be a winner from an acknowledged expert.

A memorable experience TIBHS' students will learn from and remember for a long time to come.

By Muhammed Valli



Paris Trip 2016

At precisely 12.06am on Friday 8th April, we eagerly embarked on the rather tiring but lively journey to Paris. You could instantly sense the stirring atmosphere, as soon as you stepped on board the coach. Sleep proved not to be a priority for anyone because we were so excited to be starting a new adventure and actually couldn't wait to get there!



The suspense was driving us insane and yet somehow we couldn't stop smiling. As the journey progressed, one by one, second by second, minute by minute, people began closing their eyes and falling asleep; it was the snoring that got most of us annoyed! Of course, we all needed the occasional break and a bit of fresh air so we stopped at a couple of service stations where people were able to freshen up and grab some breakfast. After a long six hours we finally arrived at the Dover docks. It was amazing to see the broad and ethereal sight of the white cliffs of Dover and there was also plenty of time for pictures, too.



The ferry ride to Calais was fairly quick but we enjoyed it as Mr Bencherif, Mr Kazi, Moulana Safwaan and Mr Hassan took groups around the ferry so that we could visit the shops or the café. When we reached Calais, it was back onto the coach for a further two hours until we finally reached Paris. We eventually arrived at the Eiffel Tower and then the cameras were out again. We wasted no time in Paris, as all we wanted to do was to explore.



We went on a breath-taking boat trip across the River Seine, and visited the Arc De Triomphe. After a very long day, we went to a posh restaurant where we thoroughly enjoyed our evening meal. Ibrahim Musa, Year 8, remarked that, "The best part of the day for me was the fantastic boat ride across the River Seine". The hotel we stayed at was much to our liking so we unpacked as soon as we could and then...lights out!

The following day, we visited the Louvre Art museum which was huge and was filled with amazing art works such as the Mona Lisa. We then went to the top of the Eiffel Tower where the view was incredible. You could literally see the whole of Paris stretching below us!



Muhammed Raesh Year 9 said, "The view from the Eiffel Tower is one I will never forget." We then had the chance to visit Disney Land which I loved because there was so much to do. I have to say that my favourite ride was 'The Twilight Zone Tower of Terror'.

The entire Paris trip was a real pleasure and I felt thrilled to have been a part of it. I truly appreciate the time and effort that the teachers on the trip devoted to us in order to make it such a memorable experience.

By Ibrahim Patel



Skydive

Imagine yourself soaring through the sky at 120 mph from a height of 10,000 feet and then the fear of falling helplessly until your parachute finally unfurls! Well, that's the death defying experience our own indomitable Mr Gibbison endured on the truly memorable day of Saturday 27th February. So, when did it all begin...

During the course of a month, our students received the unique opportunity to vote for the teacher they believed deserved to get hurled out of a plane. The votes cost £1 and the money raised after the event would go to our chosen charity; Barnardos. This tense process resulted in none other than our own Vice Principal (Mr Gibbison) being victorious. After hearing the exciting news the students of TIBHS gathered around to wish him good luck.

On Saturday 27th February Mr Gibbison rose to the momentous challenge ahead of him; the excitement of a once in a

lifetime opportunity that would shape him for the rest of his career. Students have subsequently witnessed his bravery in a video footage of the event and were amazed as he bravely climbed aboard the aircraft and pursued the challenge placed before him. It was inspiring to watch how he jumped out of the plane and worked with his instructor to accomplish a safe and near perfect descent and landing. This was a true leap of faith and a source of pride for TIBHS staff and students to watch a teacher face a challenge head on and not falter or admit defeat. After landing safely, he continued with his ordinary life as the teacher we know today.

Due to his bravery, we were able to raise over £1000 and aid the charity Barnardos in their journey to transform the lives of children in need throughout the UK.

By Zainul Adam



Positively MAD

It is an indisputable truth - revision is the key element to producing great results in both internal and external examinations. Therefore, we were given an entire afternoon for Positively MAD to take over the Year 10 students learning and increase their knowledge in revision techniques. Over the last thirteen years, Positively MAD has developed a formidable reputation in the education market place as one of the country's leading providers of student workshops, teacher training and world-class supportive resources.

Having begun as a small company with one presenter, Positively MAD has grown in size and stature, and has to date delivered courses to over a million students and thousands of teachers – with a growing pool of energetic, exceptional

presenters and an expanding range of effective and uniquely creative workshops and resources.

Positively MAD is passionate about changing the way the world learns, enabling students with the skills and mind sets to raise aspirations and improve performance. It is passionate about giving schools utmost value and tangible results through their services and products.

In short, Positively MAD left our students, parents and teachers buzzing with excitement and energy, and empowered with effective tools and techniques.

By Uwais Ougradar



Saeed Anwar

Last half-term, our Year 9 and 10 cricket team had the extraordinary opportunity of going to QEGS to play in a cricket tournament with six other schools from Blackburn with Darwen.

The schools were split into two groups and the winner of each would get through to the regional finals in Manchester, playing against schools from places like Bolton and Preston. Our school had a tough group and the school team was put under pressure many times, but after battling hard they finally managed to come out on top, winning all their matches and qualifying for the regional finals. The finals will hopefully take place some time in the near future.

Mr Mulla commented, "To see the way the boys tackled different situations while playing was tremendous. The pupils showed a willingness to succeed. These are uplifting qualities which will enhance their skills in other areas of their lives."

The boys were recently inspired by having the honour of meeting the former Pakistani International cricketer Saeed Anwar. The left handed batsman opened for Pakistan and achieved a tremendous batting record. Playing 55 test matches he scored a significant 4052 runs for Pakistan and picked up 11 hundreds.



He made a high score of 188 not out, however his highest score came against India in a one day international where he scored a whopping 194 runs. In fact, he had an amazing average of 45.52 in test matches. Not only this, but he captained his country in seven test matches and eleven One-day Internationals. Being interested in cricket myself, I knew how exciting the opportunity of meeting this great player was.

As Saeed Anwar came round from class to class he talked about batting for the Pakistani cricket team. He emphasised what an exceptional experience he had batting and

captaining the Pakistani International cricket team. He talked about his record breaking innings of 194 against India in that One day International. Joy, relief and happiness are only some of the feelings he experienced on reaching the record breaking score. He went on to talk about some of his outstanding records and achievements which to this day have still not been broken.

Mr Mulla said, "It was an amazing opportunity for the boys to meet an ex-professional cricketer and understand what life would be like in the shoes of one."

By Jameel Waghat

Sports

As the end of the year fast approaches we can look back at an amazing and successful term for the TIBHS' PE department who have coached students in a multitude of sporting events.

Firstly, our Year 7 Basketball team came home victorious after winning the Blackburn with Darwen Basketball competition. After a lot of hard work and many gruelling matches the Year 7 team battled their way to the top and triumphed in the 3v3 tournament.



Not only this but both the Year 9 and 7 Cricket teams played fixtures against QEGS and came out on top after both teams spectacularly won their games.

Furthermore, after being entered into the Blackburn with Darwen Badminton competition, the Year 8s and 9s played extremely well. They were able to make their way to the semi-finals, but unfortunately just fell short and were unable to get past this stage.

Our Year 9 football team managed to win the yearly Northwest football championship and played extremely well to beat Tauheedul schools from other areas such as Bolton and Preston.

TIBHS' good form continued as the Year 8 football team played tremendously in order to win the Blackburn with Darwen B team competition. They managed to win most of their games and then comfortably win the competition through skill and determination.



Finally, the Yearly inter-form competition kicked off with the Year 7 and 8 football matches. Form 7T3 and 8E4 came out victorious by winning the competition. They played exceptionally well to win the final and bring home the trophy to very proud form tutors.



Year 9 Liverpool Art Gallery

On the 1st March 2016, the Year 9 GCSE Art students went on a fascinating and educational trip to the Liverpool Tate Museum. They received an amazing experience and got a real understanding of the History of Art.

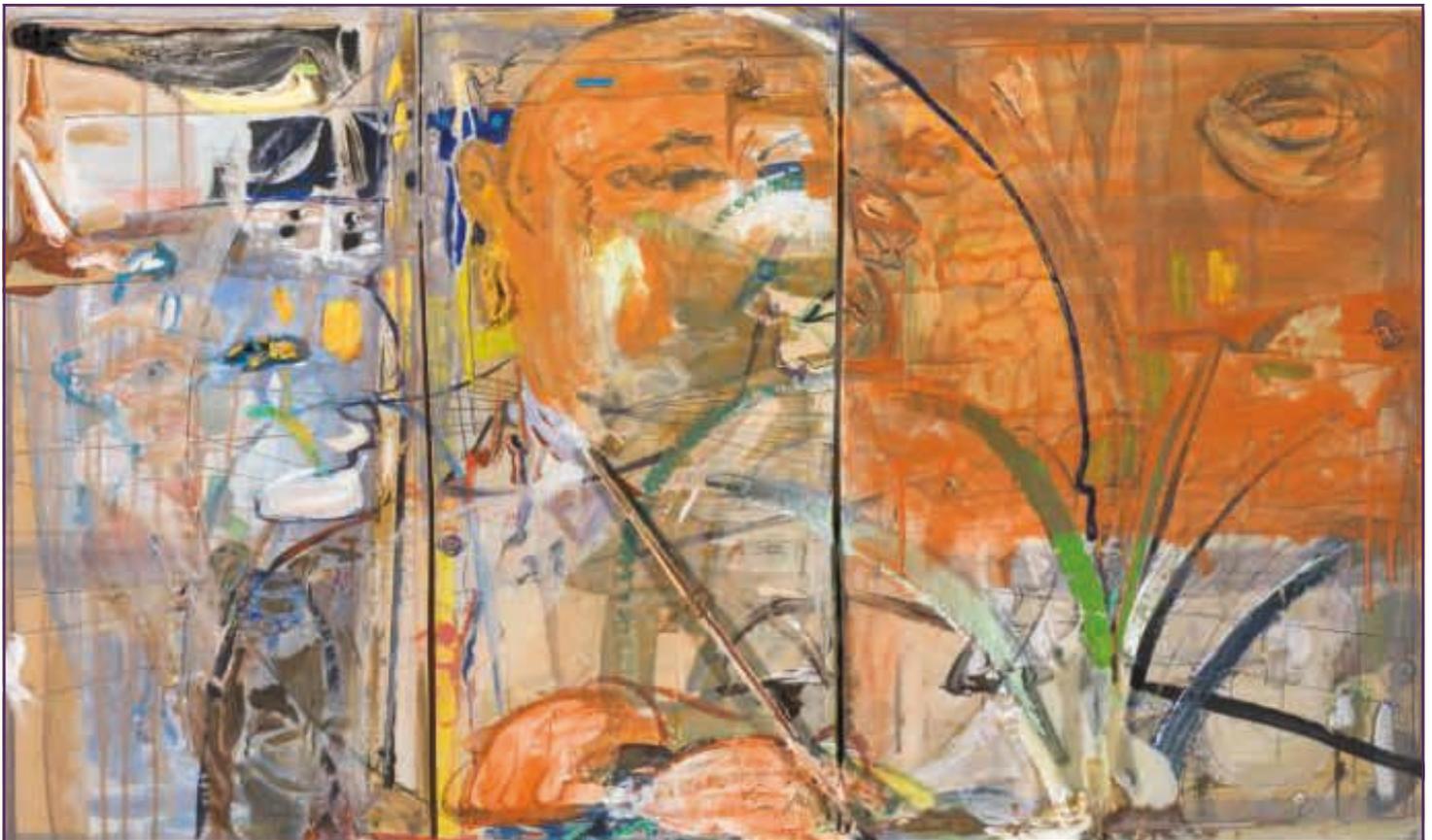
From painted pictures to photographic pictures, this trip had it all. And trust me when I say it was more than a few dull old statues! In fact, Muhammed Saleh 9M2 quoted, "Every Art piece had a special meaning to it." The students learnt a great deal about different artists and how they were inspired and how all pieces of art had a story behind it. Zeeyan Rehman 9M3 said, "I enjoyed the Pablo Picasso Art because of the colours he used and the imagination behind it." Mrs Beveridge also commented, "Seeing the boys begin to understand what Art actually is and their enhanced understanding of their Art lessons is what made me proud." She then added, "The mood was lively and it was all worth it in the end!"

Liverpool Tate Museum was obviously crammed with paintings and sculptures older than you can imagine. Was there any teacher favourites? Of course there was! In fact, it was quite hard for Mrs Beveridge to choose just one, she had two favourites which were: 'Self-portrait' at a table by Dieter Roth and 'Ju- Jitsu' by David Bomberg. She particularly liked the Dieter Roth painting due to the fact that the picture represents the artist without involving a drawing of himself or the theme of the painting. The Year 9 Art pupils had this fascinating opportunity to see all this inspiring art.

You have to see all the action for yourself at the Liverpool Tate Museum, trust me; it's not a trip you'd want to miss!



"Ju-Jitsu" by David Bomberg



"Self-portrait at a table" by Dieter Roth

Faith Trail



On Tuesday 8th March, the Year Eight students spent a day on a faith trail in Preston, Lancashire. Starting from TIBHS, the students arrived at St Stephen's church, Preston, where a member of the congregation spoke about the teachings of Christianity. Thereafter, students had the opportunity to explore some of the artefacts found at the church.

The boys then moved onto the Hindu Temple run by the Gujarat Hindu Society. Students were taken through a lesson on typical misconceptions of Hinduism followed by a tour of the temple. Muhammad Patel, 8E2 mentioned, 'We

have learnt a great deal about Hinduism in school but seeing things first hand brings a different dimension.'

Finally, the Year Eight students visited a Gurdwara, where students explored the Sikh place of worship and gained a further insight into the Guru Granth Saheb. This was followed by a Langar party hosted by Gurdwara. The students then made their way back to school having enjoyed a thoroughly engaging experience and learning a great deal about how different faiths practise their religions.

By Usman Kothia

Young Enterprise Day – Trafford Centre

Now, you may have read the previous article introducing the Young Enterprise project. So let's just recap...

The Year 10s were given the exclusive opportunity to create a business idea and present it to a host of 'dragons'. The three winners then went on to create a united group, which were to now take part in the Young Enterprise project. 'Invictus' – which is Latin for unconquered – were then to come up with a product, which then they would have to create, market and sell to customers across the country. The final agreement each member of Invictus eventually came to was - their product needed to have meaning. It must be new, innovative and make a difference. They decided to pursue the route of education. The subject each member knew to be the most difficult was English – mainly literature.

The GCSE English Literature results of the country are declining each year, and Invictus wanted to change this. As a consequence of the changes to the English GCSE criteria - there aren't many updated revision materials for students to use. They created a book which would include an annotated version of timeless classics such as 'A Christmas Carol' and 'Macbeth'. It would include all the notes they need to pass their GCSEs with flying colours. To publish a book is expensive; so they needed money. How would you raise funds? Well, of course... SWEETS!

They created sweet cones, not to be confused with sweetcorn, to be sold in order to raise funds to publish the books.



Classic sweets such as Cola bottles, Astro belts and strawberries were wrapped in a plastic cone, to be sold at a 200% profit margin! Who doesn't like sweets? There was therefore a mass market for them to sell to, and they proved this when the students visited the renowned Trafford Centre. This gave them a great opportunity to see what a real business trip felt like.

"The experience was great for us and I learnt so much about business. It sometimes isn't all about the product but how well you interact with customers and the other competition," said Mohammed Faruk Patel, a member of Invictus.

The trip gave the students a unique opportunity to gain a hands-on experience of what a life in business feels like. They sold in one of the UK's most popular shopping malls, raising a lot of money in the process.

This is the first time Tauheedul have participated in the Young Enterprise project, and most definitely the first time we have been represented at the Trafford Centre. Invictus did our school proud, and we wish them all the best in the future.

By Umair Patel



Student Leadership Team

Joining the Student Leadership Team proved a fantastic chance for our pupils to gain more responsibility and learn from taking on a leadership role within the school community. Students had to fill out applications, including their personal statements, during the selection process.

Those students with the best applications, attendance and behaviour were subsequently shortlisted for an interview. The interviews consisted of a series of questions in which each gained a mark for its quality. This brilliant opportunity gave the students a real taste of recruitment processes in the world of work.

From Head Boy to reading buddies, they will all have a part in ensuring that the needs of the pupils in our school are met to the highest of standards. It also gives students a taste of what goes on behind the scenes in school and how the school is run. Each of the leadership roles this group of students has taken on are very different: from being a voice for the students, to helping pupils increase their reading skills. One aspect is certain; each and every role is crucial, as each one allows the Student Leadership Team to work cohesively. **Exciting times ahead!**

By Faheem Issa

Food for All



'Food For All' is a registered charity that distributes food to different groups of people, including: the homeless, disadvantaged, financially challenged and the needy. Having paired up with Tauheedul Islam Boys' High School, several of our students volunteer a portion of their free time to the disadvantaged in the community and focus specifically on reducing hunger in society.

On a weekly basis, my fellow students in Year 10 and I, assemble food bags containing nutritional goods from cereal to rice, tinned products to drinks, snacks to biscuits and countless other essentials for the more needy members of society. By taking part in this service, I see myself undertaking a generous and charitable act that can mean a great deal to someone.

An equally important charitable gesture to the wider community includes the significant quantity of food donated to homeless charities in Blackburn over Christmas 2014. Alongside other Tauheedul boys, I was responsible for the distribution of over 100 food parcels to Nightlife, a charity which provides young and homeless people a place to stay.

I see this service to the community as a small token of generosity and intend to continue volunteering to this food bank as it grows and expands throughout our school community. The members of the 'Food for All group' consist of the following pupils: *Muhammad Satia (10S3), Saud Hassan (10S2), Aqeel Master (10S3) and Mohammedazeem Rokad (10S2).*

by Muhammad Satia 10S3

Slave Trade



We really didn't know quite what to expect when we arrived at the Liverpool Maritime Museum for a lesson and tour of the exhibitions. In fact, the experience exceeded expectations and proved to be one of the most interesting and worthwhile visits I have ever undertaken.

Firstly, we climbed the stairs to the classroom situated at the top and met the museum's teacher. He introduced the boys to the concept of the trans-Atlantic slave trade, its origins and its consequences. The boys were placed into groups, each of which studied different artefacts and contemporary documents relating to life in West Africa, the slave trade or life as slaves on plantations in the Southern States of the USA. The groups subsequently took turns to present their findings to the rest of the class.

I had expected the boys to be a little apprehensive or shy, but they were extremely confident and thrived in their new surroundings. One group showed us the chains, manacles and devices that had been used to keep the slaves in position during transit across the Atlantic... it sent a shiver down our spines. The cruelty and suffering involved in the slave trade were very much in evidence.

The boys were then given time to explore the museum which is currently exhibiting a display about the sinking of the passenger ship Lusitania and the subsequent entry of the USA into WWI.

Amine Gherensi, a Year 8 student, commented on his experience of the day, "A mind-blowing fact that almost nobody in Year 8 knew was that the richest person in world history came from The Kingdom of Mali. He wasn't the only rich West African though, as The Kingdom of Benin had City Walls that were larger than the Great Wall of China!"

We were complimented by museum staff on the good behaviour of the boys on our exit, and I was extremely proud of them as we marched back to the coach and made our way back. I'm looking forward to further visits to Liverpool with our students – there really are so many interesting things to see and do.

By Richard Nunns

THE PEN

القلم

Thank you to the Student Newsletter team: Uwais Wadiwala, Faheem Issa,
Qasim Suleman, Rais Esat, Muhammed Elyas Patel, Jameel Waghat,
Uwais Ougradar, Muhammad Vali, Muhammad Mohammed & Umar Isap



Tauheedul Boys

Tauheedul Islam Boys' High School,
Shadsworth Road, Blackburn BB1 2HT
T: 01254 918670

