Tauheedul Education Trust

This policy is in line with the Vision of the Trust

Nurturing Today's Young People, Inspiring Tomorrow's Leaders

PUPIL PREMIUM POLICY IN A SECONDARY SETTING

Tauheedul Education Trust

Document Control

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1 Introduction

1.1 The Pupil Premium is paid by means of a specific grant, based on number of pupils in the school who are registered as eligible for Free School Meals, Looked After Children or whose parents are currently serving in the Armed Forces.

1.2 The Pupil Premium is additional to main school funding and it will be used to address and minimise any underlying inequalities between children eligible and those who are not eligible for the Pupil Premium.

2 Aims

2.1 To improve the academic achievement of pupils who are eligible for Free School Meals, Looked After or have parents currently serving in the Armed Forces.

2.2 To reduce the gap in the achievement of eligible pupils and their peers.

2.3 To provide additional resources, particularly in English and Maths, to ensure that eligible pupils have targeted support aimed at improving their achievement.

2.4 To promote progression of eligible pupils to Further Education and the development of their personal and social skills.

2.5 To support the mission, vision and values of the Trust and its establishments.

3 Who is Responsible for this Policy?

3.1 The Trust has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory or Trust framework. The Trust has delegated day-to-day responsibility for operating the policy to the Trust Central Team, Local Governing Body and Principal of each Trust secondary school.

3.2 The Local Governing Body and Senior Leadership Team at each Trust secondary school has a specific responsibility to ensure the fair application of this policy and all members of staff are responsible for supporting colleagues and ensuring its success.

4 Focus of the Pupil Premium

4.1 The key focus of the School's use of the 'Pupil Premium' will be to improve:

4.1.1 the % of eligible pupils achieving at least a grade '5' in English and Maths;

4.1.2 the % of eligible pupils achieving the English Baccalaureate;

4.1.3 the % of eligible pupils achieving better than expected progress in English;

4.1.4 the % of eligible pupils achieving better than expected progress in Maths.

5 Processing the Pupil Premium

5.1 In processing the Pupil Premium, the School will ensure the following:

5.1.1 The Pupil Premium will be clearly identifiable within the budget.

5.1.2 The Principal will consult with the Trust Central Team, Governors and staff, and decide how the Pupil Premium is spent for the benefit of entitled pupils.

5.1.3 The School will assess what additional provision should be made for individual pupils.

5.1.4 The School will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Principal will report to the Trust Central Team, Governing Body and parents on how effective the intervention has been in achieving its aims.

5.1.5 The School will publish online information about how the Pupil Premium has been used - and the evaluation of its impact, including:

5.1.5.1 the % of eligible pupils achieving at least a grade '5' in English and Maths;

5.1.5.2 the % of eligible pupils achieving the English Baccalaureate;

5.1.5.3 the % of eligible pupils achieving better than expected progress in English;

5.1.5.4 the % of eligible pupils achieving better than expected progress in Maths.

5.1.6 The School will ensure that parents, the Trust Central Team, Governors and others are made fully aware of the attainment of pupils covered by the Pupil Premium.

5.1.7 The School will seek to continuously develop strategies and interventions which can improve the progress and attainment and achievement of these pupils.

5.1.8 The School will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

5.1.9 The School will track the impact of the strategies put into place through the funding to ensure that the value of the resourcing can be evaluated adequately.

6 Outcomes

6.1 This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

6.2 The School will ensure that targeted pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.

6.3 The School will use the additional funding to promote the achievement and progress of all entitled pupils.

6.4 Through effective use of this additional funding, the School is fully committed to ensuring that the individual needs of each entitled child are met.

6.5 The School expects that the use of Pupil Premium funds will improve specific educational outcomes, as outlined in the previous section of this policy:

6.5.1 the % of eligible pupils achieving at least a grade '5' in English and Maths;

6.5.2 the % of eligible pupils achieving the English Baccalaureate;

6.5.3 the % of eligible pupils achieving better than expected progress in English;

6.5.4 the % of eligible pupils achieving better than expected progress in Maths.

6.6 As a result of the additional funding, the School expects that eligible pupils will make better progress and achieve higher standards than would have been likely without it.

7 Monitoring, Evaluation and Review

7.1 The policy will be promoted and implemented throughout all Trust secondary schools.

7.2 The Trust will monitor the operation and effectiveness of arrangements referred to in this policy at each Trust secondary school.

7.3 The Trust will review this policy every year in consultation with each Trust secondary school.