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Student Leadership Campaign

The eagerly awaited student leadership campaign kicked off at TIBHS, for the third year running now, and is looking smarter, slicker and slender than ever before!

The candidates for the 'Head Boy' position included three of TIBHS's finest. They were:

Sufian Naseer

Amaan Mahmood

Amaan Patel

Only three potentials had managed to make it past the interview stage, which was mainly organised by none other than Maulana Hussain and Mr Mogra.

The campaign was a three-stage process.

The first, writing an application for the role. This was all mainly to do with the School's focus on its STAR values. Every candidate had to submit a written application, explaining how they embodied each one of the STAR values; Service, Teamwork, Ambition and Respect. The applications were scrutinised and three made it past the application stage.

Next, there was the interview stage for the shortlisted candidates. Each candidate was given an interview slot and was called in to the dreaded meeting room. They all braved a grilling on what they brought to the table, shared their hopes and ambitions were they to succeed this role and talked about their previous experiences and positive contributions.

Finally, at the end of a long week of going around assemblies to present their cases, all candidates had to deliver a speech before Year 7s and a representative from Star Academies. It was a nerve-racking but empowering experience.

A gruelling process would be an understatement to describe what they went through. I would say they're in good stead to be on Sir Alan Sugar's Apprentice show!

All three candidates had very convincing credentials, but there could only be one winner (read till the end to find out). They each created their own posters around the school and you couldn't possibly miss them! As well as enticing people with their persuasive posters, they had also made special appearances in each year group's assembly using their powers of persuasion to sway votes their way. Key campaign promises were articulated before student and staff bodies during these critical moments, convincing them on what they had to offer. All candidates delivered excellent speeches; I must say I was torn between them.

The candidates communicated some exceptionally powerful, mesmerising and inspirational messages. Just like their messages, the whole campaign process was conducted with dignity, respect and integrity. There were no slinging matches nor dragging the other through mud!

Continued on Page 2



Student Leadership Programme Continued from Page 1

"As one, we are only like a raindrop, but together we are like an ocean"
(Sufian Naseer)

"Raise your voice, make a choice, for great vision and passion, vote Amaan Mahmood"
(Amaan Mahmood)

"A Head Boy isn't just a leader; he can also be a helper, an inspirer and a friend"
(Amaan Patel)

But in the end, there could only be one winner.

Voting Day

Our polling station opened its doors to voters precisely at 12.15pm, at the stroke of lunch on Monday 25th June inside the gym. Every staff member at TIBHS, from LCs during morning form time, to SSOs in assemblies, staff on duty in the corridors and even Period 4 staff sacrificed parts of their lesson to encourage us to exercise our democratic right and cast our votes. Staff and students showed up in droves to engage with the democratic process of making their voices heard and making their vote count.

The votes and points scored throughout the whole process were all counted that evening.

The following morning, Mr Mogra alongside the candidates visited each form class. The atmosphere was tense, as everyone awaited the result. Mr Mogra broke the silence,

"The newly elected Head Boy for 2018/2019 is... Sufian Naseer! The Deputy Head Boy is... Amaan Mahmood, and Amaan Patel is the new Head Prefect."

The candidates were congratulated on the perseverance, dedication and passion they showed during the campaign. Everyone wished them all the best for the coming year. Hopefully, the new incoming Year 7s will also be pleased with the newly elected 'Student Leadership Team'.

Additionally, the successful young men who secured the roles of prefects and form captains will also be announced soon.

TIBHS wishes the entire Student Leadership Team the very best of luck.

By Muhammad Firoz Chand, 9E1

Big Iftaar Event

The Big Iftaar Event 2018 can be summed up in one word... spectacular! I was privileged to be invited and be a part of such a unique, spiritual experience. I helped out with preparations leading up to and including welcome and arrival, and was absolutely mesmerised at everything.

To go with the whole evening, the decoration and set up of our school stage certainly caught my eye; it was exceptional. Mr Umarji, Vice Principal, mentioned that, "Our staff have put in a huge amount of effort in this setup, and it was completely worth it looking at this fantastic outcome." The dining area was decorated elegantly too – a huge well done to the staff who contributed to the setting up of the event.

The actual proceedings of the event were a huge success too. As soon as our alumni took to their seats in the hall, the main part of the event began. First on stage was Sufian Naseer (incoming Head Boy), who graciously welcomed all present and shared the evening's proceedings.

The evening commenced with our magnificently talented nasheed group, 'One Light' – consisting of students from Year 7, 8 and 9, who so successfully sung a heart-touching nasheed in perfect harmony, alongside a few members of the group, who performed their solo parts. A great sense of teamwork and ambition was visible here, as they had spent months preparing and practising this nasheed. Well done to them all!

Mr Iqbal, Chair of Governors at TIBHS, was next up on stage. His uplifting words were exceptionally powerful for everyone present. In addition, Ashraf Lehri, 2017-18 Head Boy, delivered his powerful speech, making many laugh, but ponder at the same time.

The moment we were all waiting for followed on. Tauheedul's revered pioneer, Mufti Hamid Patel, presented an absolutely inspirational and unique speech, which consisted of the recitation and interpretation of 'Surah Duha'. The deep messages resonated with everyone, especially students who were going through an intense exam period. He shared anecdotes on how the Prophet Muhammad (PBUH), at his most challenging and upsetting times, was told by Allah Almighty to be optimistic and happy because overcoming challenges creates opportunities, just like the completion of our exams. I personally found this speech very inspiring and moving.

To conclude the speeches and presentations, Huzaifa Yusuf (Y9), a member of 'One Light', courageously recited an entire nasheed beautifully, all by himself. It was a soothing end to the presentations, leading to the much anticipated Iftaar time!

Maghrib prayers were offered in the sports hall where everyone was offered dates and water to break their fast. When it came to crunch time, we were served the most delicious food, from fried food to curries, not forgetting the range of fruit of course. The Roomali staff did a wonderful job.

By Amaan Patel, 10L3 (Head Prefect)



The Insider: Our Tauheedul Journey

In true Tauheedul fashion, I was blessed with the duty of writing this article post-exam season – my parting gift from the School's Literacy Co-ordinator. (Much appreciated, Sir!)

Yet, as I depart Tauheedul Boys, I can convincingly say that I leave behind what came to be my home away from home with a heavy heart. Despite the trials and tribulations of the infamous Tauheedul processes, I progress as a well-rounded, well-shaped individual, set for the big world ahead of me.

So how do we measure our time at TIBHS? Well, in the beginning, we measured it in class periods, counting down the long days spent in the porta-cabins to a much more spacious site.

As the days and weeks passed, we measured it in terms. Then we began counting the years as we moved from being those clueless 11 year olds, to becoming 'sophisticated' Year 9s and 10s, who believed they had it all figured out, despite knowing only around four words - out of about a hundred - from the vast vocabulary lists we had to learn for French and Arabic!

It was some time between these years that we moved from Robinson Street to Shadsworth Road. With the great move came great promises of swimming lessons in our state-of-the-art new building (a promise that has now got underway), along with vending machines to fuel us throughout the days; lockers to deposit our heavy books between lessons and so on.

For those currently in this stage of the voyage, I can guarantee that none of your efforts will go to waste. When the time to open the fateful brown envelope arrives, you will look back appreciatively on the days spent with hunched shoulders and the nights spent with tired eyes.

By the time we finally reached the end, we were left wondering how these five years passed us by.

And now, I measure my time as a student here in a very different way: in the friendships formed, in the lessons learned, and in the experiences endured. The forgotten promises seem trivial in comparison to the hard work and efforts of the staff who nurtured us wholeheartedly until the very last day.

There is no proper way to thank those who helped us get to this stage – who taught us the valuable lessons that have created the solid foundation that forms the roots of our future. Among them, the example of bringing about change – a lasting change, one that will outlive our ephemeral time in this world – and a message to live life with sincerity as a confident British Muslim.

If I could rewind and change even a fraction of my time here, I would do so with only one goal: to try and repay even the smallest amount of obligation to my teachers. It is only now, as I face the future, that I can feel the strength of the foundations so unreservedly built by them.

To every student lucky enough to call Tauheedul Islam Boys' High School his home for five years, be it in a cramped porta-cabin, or a contemporary brand new build (the finale of our list of great promises!), I hope that you would be graceful enough to offer a prayer for everyone who has contributed to this journey of ours.

May the Almighty safeguard every member of the Tauheedul family from all harms and inspire us with every blessing. Aameen.

(By Qaasim Suleman, 11M4, Deputy Head Boy)

Head Boy Corner

My name is Sufian Naseer and I am the newly elected Head Boy for 2018-19 at TIBHS.

I would like to start off by sincerely thanking everyone who has supported me in my campaign. I would also like to express my thanks to the other candidates who campaigned alongside me, for running an extraordinarily clean campaign!

It was tough, to say the least. Talking about the stiff competition; it was a challenging one. From the anxious application to the rigorous interviews, every stage required focus, determination and resilience to overcome the fear of this difficult yet exciting adventure.

I am delighted yet nervous at the same time to call myself the new Head Boy of TIBHS. What would I have to do? How will it be? What is the extent of the challenge that I will face? All of these thoughts and feelings need answering. But, I promise you one thing, I will not leave

any stone unturned in trying to fulfil the demands, duties and responsibilities of this role.

In my earlier years at TIBHS, I used to wonder what the Head Boy role actually consisted of, but now that I am in that very role, I will work tirelessly with a fantastic team around me to provide everyone at TIBHS with a wonderful, pleasant and fulfilling experience.

Having had a brilliant team building day out with my team we are looking forward to an exciting year ahead. One of the first things we will get stuck in with will be to find new and exciting ways to achieve our STAR values but of course, there will be many other issues and concerns we will be looking to work on to make our school a better place for us all.

To conclude, I pray to the Almighty that he enables me and my team to diligently carry out this role. Aameen.

By Sufian Naseer, 10L4 (Head Boy)



Year 9 Residential Kingswood, Sheffield

"Amazing, superb, fantastic..." are just a few of the words that describe the Kingswood Residential that the Year 9s went on. Although we didn't do any water activities, it was an awesome experience. It helped create bonds and strengthen them. We really enjoyed the relaxed atmosphere.

The journey there was 90 minutes, probably the shortest 90 minutes I've ever experienced - time flies when you're having fun!

When we reached, it looked like just an ordinary farm, but we were wrong. As soon as we got off we were delighted with the size of the football ground, marvelled at the laser tag arena and gulped at the menacing height of the zip line.

Activities

Firstly, we tried problem solving. As a 14 year old would say, *'it was rock hard'* because the riddles we had to solve were mind-boggling, such as getting tyres across the entire field without touching the ground.

Then it was time for lunch. It was unique, to say the least... a cheese baguette served with salad and cookies. It tasted amazing and everyone adored it, I for one, savoured the cheese baguette.

Soon after this, it was time for the frightening zip line. Tension built as four dare devils from our group marched up the stairs to their fate. The first person jumped off and let out an ear-piercing shriek. Off they all went, one after the other, whilst the shrieks got louder too! Hats off to Adil Mahomed (9E4) though who was petrified of heights, but he conquered his fear of heights with the instructor's expert advice.

Overall, through the activities we learnt how to communicate effectively as a team, to solve problems both independently and as a team. We learnt resilience and various other skills that we will be able to utilise in the future.



Stay Over

In the evening, we had a sumptuous barbeque. Although we did not cook the barbeque ourselves, we had a great time munching our burgers and barbequed chicken around the campfire.

The actual sleep-over was the best bit for many. Running around the hallway, being chased by each other, hiding under our beds and staying awake late into the night kept us busy in our dorms. It was an entertaining part of the residential, the part everyone looked forward to. It was a time where even the well-behaved students tried their luck with their peers. Some of our unlucky teachers had a restless night because of us!

The Journey Back

I really could not tell you the experience on the way back because I was asleep. According to the teachers, only three people stayed awake. That's a sign of just how much fun we all had!

By Mujahidul Patel, 9E1



Theatre of Dreams

It was a dream come true for me and many other students at TIBHS to visit 'The Theatre of Dreams', Old Trafford – home football ground of the world-famous Manchester United.

The amazing opportunity came about on 9th July 2018. TIBHS treated selected students who had been consistently attending intervention and enrichment programmes with eagerness, commitment and dedication to celebrate their hard work. Smiles and joy was all I saw, at the interventions, as well as Old Trafford!

At approximately 9.30am we were welcomed upon arrival. We reciprocated with buzz, enthusiasm and anticipation. Adil Mahomed, a devoted United fan, exclaimed excitedly, "What more can we ask for!"

Our visit started with a tour of the stadium and we had a chance to sit on Sir Alex Ferguson stand, which is what everyone was looking forward to. We were amazed to hear that people filled in Macron stadium would be able to fit in only one stand of Old Trafford!

Thereafter, we visited the press conference room, where managers probably feel on edge the most with the challenging questions that hungry journalists fire at them. Then we proceeded to the VIP area to get a feel of the special treatment on offer for VIP fans. Finally, we got to try out the player seats, where they sit in dugout. Sadly though, we missed out on visiting the players' changing rooms as they were under renovation.

At the end of the tour we had a riveting session on the great legacy, history and achievements of Manchester United. The passionate United fans amongst us also chipped in with the facts and stats! We found that Manchester United is not just a footballing team but they also co-ordinate a considerable amount of charity events.

They have a 'Dreams Day' for children who are not physically able enough to play football and invite them on site to enjoy football with players. They are a huge support for people like this.

The Manchester United megastore was our final stop. A lot of sporty items were on display and sale.

We arrived at school to round off our day with a delightful ending. A special meal was arranged for us all, and we finished off on the football theme with a much-enjoyed game of football. Miss Khan, reflecting on the day's events said, "There was no stress put in our way and enjoyment was seen throughout the whole day!"

Mohammad Erphan Patel, 10L2





3-2-1 Library Lift Off!

On Thursday 12th April 2018, the BBC's North West Tonight Planning, Multi-platform Journalist, Mohammed Salim Patel came to launch the official inauguration of the school library at TIBHS.

Having been visually impaired since his teenage years, Mr Patel went on to pursue an ambitious career in journalism, despite all the challenges he confronted along the way. Amongst the challenges he faced were his limited opportunities to pick a book of any sort and read it himself. And this is something that spurred him on to continue with his studies. It was an honour for TIBHS to invite and host such a dedicated, committed and passionate professional to cut the ribbon on our long-awaited school library!

The cutting of the ribbon was a simple yet significant symbol of igniting reading memories for the young men of TIBHS. After almost half a decade of no library provision, it had finally been launched in the presence of a few lucky young men. They witnessed the promise come to fruition with the opening ceremony.

The library shelves are stocked with an amazing selection of books ranging from fiction, non-fiction, religion, culture, and many more. A computer access service for students is also provided for work. Having been open for over two months now, the amount of students who are eagerly enriching their knowledge through reading has been a sight to behold!

The library has been opened for several reasons, but the primary one is to encourage reading for pleasure because of the frightening lack of it. Reading books enriches lives with one of the greatest forms of art in the history of man. Like the author of 'A Song of Fire', George R.R. Martin once said,

“A reader lives a thousand lives before he dies. The man who never reads lives only one.”

TIBHS aims to offer a thousand lives to every single one of its young men through the library, and its extensive reading programme.

By motivating the students to develop a love of reading, it is hoped that the students will begin to read in their free time and open up their minds to new worlds and concepts because once you have a new book, you immerse yourself into a new world. Every morning, break and lunch time, Monday to Thursday, students can attend the library on their allocated days: Year 7 on Mondays, Year 8 on Tuesdays, Year 9 on Wednesdays, and both Year 10 and 11 on Thursdays.

The library isn't only used during these times by students wishing to read or use the PCs, it is also used for English lessons by Year 7s and 8s. During these lessons, students are given the chance to spend selected lessons in the library, enabling them to choose, read and loan books of their choice. This way, students can develop an independent attitude towards learning.

It has also created new opportunities for the young men at TIBHS to take on leadership and responsible roles as student librarians. Our young library leaders are able to develop their skills and experience like a real workplace environment. Our fantastic librarians help manage book returns, PC bookings and support other library activities.

The pertinent message that Mohammed Salim Patel had shared with the young men at TIBHS when launching the library was how in life we can experience hurdles in our way which we may be daunted by. However, through perseverance and hard work, anyone can overcome these hurdles,



and even with setbacks, we can achieve so much in our lives and fulfil Tauheedul's motto,

'Nurturing today's young people, inspiring tomorrow's leaders.'

So if you haven't yet, get up and visit the library. If you are a parent, encourage your child to make the most of the fantastic school library services on offer because there is nobody who does not benefit from the art that is literature.

TIBHS library has a lot more wonderful services coming soon. So watch this space!

Happy reading!

By Amine Gherensi, 10L4



Qur`aan Competition

Every year at TIBHS, hopeful students enter the Qur`aan Competition aiming for the top spot.

This year, the process began with the qualifying round in which students competed to melodiously recite the Qur`aan to progress to the next stage.

The successful students were then judged in the quarter-finals followed by the semi-finals.

This competition saw five finalists shortlisted. The competition was overseen by Mawlana Safwan (Student Services Officer, Y9), and judged by Mawlana Mohammed Daji (Learning Support Assistant) and Mawlana Abdurrehman

Umar (Learning Support Assistant). For the final, Mawlana Zubair (Director of Learning, Humanities) also joined the panel.

Throughout the competition, the participants were judged for their perfection of Tajweed (accurate pronunciation of letters and various other sounds), along with the tune they vocalised. Overall, the quality of recitation was of a very high standard and all participants performed confidently, calmly and well.

The panel took a while to decide the winner, and after lengthy discussions and difficult deliberations, Saeed Varachia, Year 11 took the grand trophy at the TIBHS annual Big Iftaar event.

The winners were as follows:

Winner	Saeed Varachia Y11
2nd place	Nafees Choudhry Y9
3rd place	Mohammad Vali Y8
Runners up	Raihaan Bhikha Y9
	Dawood Basharat Y9

All finalists were awarded with a trophy for their tremendous efforts throughout the competition.

This is definitely a competition to keep your eyes peeled for next year!

By Raihaan Bhikha, 9E1

Feasting on Maths

On 6th March 2018, a group of four students from Year 10, accompanied by Mr Yaqub and Mr Ayub, participated at the challenging 2018 Maths Feast competition at the University of Manchester. I was lucky to be a part of the team to represent TIBHS in what turned out to be a memorable and nail-biting event.

At around 9:15am, we were on our way to Manchester. With a slight traffic delay, school representatives were still rolling in for another 15 minutes past the arrival time. We were greeted with a round of nutritious snacks before we took to our seats. What surprised me most was the sheer number of schools present: it was easily twenty plus! Admittedly, I was nervous, and couldn't seem to shake off the fear of failure at such a prestigious event, but the team spirit within us carried us forward. In the midst of all this, the other teams had now assembled and the hall was packed to the rafters, with everyone raring to go.

The event organisers explained the competition structure: 3 rounds consisting of different activities, teachers would be shuffled around to mark a different team's work for each round and the highest score total at the end would be crowned champions. And so it began.

In the first round, we were given a series of challenging questions to complete under timed conditions. The pressure was really on! At first we thought it was logical to split up and focus on one question each to finish within the time limit, however, quick thinking on our feet told us otherwise.

We swiftly realised that we had to come together in pairs and jointly solve the 'not-so straightforward' questions. In fact, looking back at it now, it would have been more productive working as a group of four, as the saying famously goes – a problem shared is a problem halved!

Nevertheless, despite not managing to complete the final question, we were pleased with our scores as we trailed marginally behind the highest score at the end of the first round. To win we had to impress in the ensuing two rounds which began shortly after.

The second round was less favourable to us. The questions involved working with shapes to find cycle orders, and whilst we sort of got the gist of it, we didn't really manage to solve the entire challenge. So, this round ended in, well, a bit of a disaster! But we kept our heads up high, consoled by the fact that our scores were decent enough in comparison to a lot of the other teams. Lunch break followed and at this point we were all considerably worried about the third round. The first was difficult, the second - next to impossible, so what was in store for us now?

Going into the final round, we had a bit of a team huddle to raise our spirits once again. And sure enough, we breezed through it. We were given a chain of linked questions, to answer one you would require the solution of the previous question. Working as the four-strong group we had by now got to know the strengths of, we methodically completed the majority of the questions and secured top spot for this round! However, it fell short of bumping us up to pole-position. Even though we didn't win the competition we were delighted with our performance as a team because we gave it our best.

One very interesting idea we came across during the course of this competition was that while some of us might find a question or two difficult, there's always something that suits every individual. Every round covered different skills, and it was about using the strengths of the team around you to get the best results possible.

As well as the team-working ethic that this competition helped us to focus on, the other treasured experience we took away from the event was to never give up, even if something seems hopeless. Simply pull your thoughts, feelings and knowledge together, and continue pressing ahead with unwavering effort and commitment because you'll eventually stumble upon something you were made for. And the beauty of it is that this can be applied to any aspect of life!

By Abdul Rafay Zahid, 10L3





College Taster

On July 3rd 2018, our Year 10 students embarked on a taster day to Blackburn College, hoping to experience a possible flavour of academic life at college.

Excited to begin the day, the pupils were welcomed by friendly staff and were directed to their morning sessions.

My first session was computer engineering and game design, where my colleagues and I had the pleasure of constructing an extensive, simulated environment using Unreal Engine. It was so real that we had the opportunity to implement our real life ideas into the virtual world, some even creating animals! This 'out of the box' thinking attracted some attention towards one of our team members, who was

praised highly for his ideas. We were also fascinated with the foundations of computer coding, which involved creating our own individual web pages made entirely from a blank file. Not only did this session shed light on the fantastic facilities available at Blackburn College, it also informed us of the various features of computer coding that has promising prospects for the future – all whilst having a thoroughly enjoyable time.

As for the afternoon session, I tried a bit of graphic design. Some mesmerising drawings, unique photographic displays, numerous articulate and artistic pieces of art, designed by former Blackburn College students were on show for us. Then we

took to the computers to produce our own masterpieces, inspired by the amazing works of art we had seen.

Overall, the taster day turned out to be a massive success as students were presented with opportunities usually inaccessible to secondary school students. Our Deputy Head Boy, Amaan Mahmood added, "The taster day was a very good insight into college life."

The boys walked away from the College with a much clearer idea of all the possible opportunities out there beyond secondary school.

By Ra'is Esat, 10L1

Gold and Platinum Award Trips at TIBHS

The pupils who have achieved the platinum award will be enjoying an engaging and fun day, ranging from laser quest at Intu Trafford Centre, all the way to bowling and Chill Factor. The platinum award is only given to the pupils who have attended school every single day, had absolutely zero behaviour points, no late marks and a whopping ONE-HUNDRED achievement points. Year 7s all the way to Year 10s will be participating because it is an outstanding achievement, and so they have a right to be rewarded with such perks

Year 7 pupils ducked and dived at Laser Quest, whilst the Year 8s enjoyed a frosty day skiing, at the Chill Factor. The Year 9s and 10s have hit doubles at the bowling arena, to which they all enjoyed a tasty meal to celebrate their stainless school year. Rest assured, these trips were possibly the most thrilling times of their lives. The Year 7s headed out on the 25th June, followed by Year 8s on 26th June with the Year 10s, finally proceeded by the Year 9s. The anticipation of hearing each other's enchanting stories was maybe enough to make their stomachs fill with butterflies when they sat on that coach en-route their much deserved, exhilarating trips.



I had later interviewed Jamal Khan from Year 10 regarding the bowling trip, who couldn't help contain his excitement, "The trip to Tenpin bowling was a fun day filled with excitement, and I loved the fact that I could spend such a fun day with my closest friends."

Another platinum award winner I touched base with after the trip was Kashif Hussain from Year 10. He remarked, "I found the day exceptionally entertaining and enjoyable as there was a variety of activities we got stuck in with, I particularly loved the hearty breakfast as it was super tasty."

Without a doubt these students had an amazing experience, skiing down a mountain of powdery snow to zapping their peers on their laser quest trip. They have set the behaviour and attendance bar high, and it is in no way impossible for any pupil to achieve the great things these young men have.

By Uday Akram, 10L4



Sport Relief

As a nice ending to the long 10-week spring term of hard work from students and staff alike, finally there was some relief between 17th and 23rd March 2018!

Of course it was Sport Relief Week, and everyone at TIBHS got behind it. The fun-packed week saw a string of events organised to raise money for the charity, with some seriously hilarious moments. Penalty shootouts, sponsored walks, a non-uniform day, a bake sale and best of all: a staff football tournament – oh yes – that's right, a STAFF football tournament! These were just some of the things we got involved in.

The Sport Relief Week was an extraordinarily successful way of raising money, bringing students and staff together. It was enjoyed by one and all.

As a fun, exciting, and adventurous way of raising money for those less fortunate, pupils in Years 7 and 8 participated in sponsored walks. The students went round to friends and family who stupendously sponsored them on their long and tiring trek to Darwen Tower. This not only gave the young charity ambassadors an incentive to raise money for Sport Relief, but also enabled them to experience a tiny fraction of the hardship, endurance and perseverance that those who are poor in places like Africa have to go through just to find clean drinking water.



Back at school, it was payback time for students! It was now time for students to get payback on their teachers in some of the most tense penalty shoot-outs seen at TIBHS! Staff were goalkeepers and the students were the kick-takers. This thrilling face-off helped raise a lot of money as eager students stepped up one after the other to not only score past their teachers, but also to impress the crowd with their skills!

Thanks to the tremendous effort of pupils, parents and staff, we proudly raised a smashing total of over £1800!

This money was donated to Sport Relief who support over 2,000 projects, in the UK and around the world. Some of these life-changing projects include giving support to people in Africa with malaria. Some of Sport Relief's UK projects include supporting those suffering from mental health problems as well as helping with mental health illnesses by raising awareness of the issue. They also get involved with educating people about the importance of good mental health.

One person Sport Relief has helped is Kevin. Kevin worked in the army for 13

years and, 131 days, and he had some extremely traumatic experiences during this time. He still suffers from some very disturbing flashbacks today. It wasn't until he was 50 years old that he was diagnosed with post-traumatic stress disorder. Thankfully, Sports Relief were able to help and support Kevin through his problems. Kevin says: "If it wasn't for this place, I would be dead."

However, the highlight of the week for many of us was the staff tournament. The winning team was Mr Mulla United that also had Mr Ditta, our Headteacher as their goalkeeper, who displayed a remarkable performance of not letting a single goal past him in the entire tournament!

Finally, to finish off I would like to thank all students, parents and staff for helping our school to raise such a terrific amount of money for Sport Relief to help people like Kevin.

Overall, it was a successful week which we all enjoyed, and the atmosphere was buzzing!

I look forward to seeing you next year; same place; same time!!!

By Abubakr Vali, 9E4





TIBHS to UCLan

On 14th March 2018, fifteen students from Year 7 and 8 English classes got the opportunity to visit the University of Central Lancashire (UCLan), Preston. Fifteen lucky students were chosen by Mr Patel - Director of Learning for Communications. When the names were being announced we were all quietly wishing that more than fifteen people would be chosen to go to such a great, spectacular university. But at the end, only fifteen lucky ones were chosen, and I was one of those lucky people.

Days before the trip I was excited and I was ready with my bag full of goodies to take with me. When the day arrived, we all gathered at the lockers with excitement pumping through our blood. We set off, on a coach with Year 7s at the back, and Year 8s towards the front of the coach.

As we approached the University we could see an incredibly tall building that had UCLan displayed on it in huge writing. We got off the coach and were greeted by some lovely tour guides who were going to show us around. For many of us, especially me, that was the first time I had set foot into a university.

Our first session was about student life at university and career options for English. We had two student ambassadors who explained to us the lucky overseas opportunities for education that the university paid for! That got us excited and got us to think which University we would be applying at.

Then we had the chance to go on a campus tour. First, we visited the engineering building. From the outside, it looked splendid, however, we were not lucky enough to take a tour of it from the inside. Secondly, we went to the University's state-of-the-art gym that I did not think would exist. They told us it was free for all students at the University which was the exciting part. Treadmills, weight lifting equipment and an indoor multi-purpose sports hall were all in use when we went. The most eye-catching part at the gym was that, it even had a fully kitted out dance studio for students. Now that's what I call a comprehensive gym!

After this we carried on with the tour as we were shown the library, cafes and shops. On the way back to the reception at UCLan, we also saw the motorsports building that reminded me of GTA.

On the tour, we couldn't stop at all the University's buildings because they had an incredible number of buildings. The whole campus was awe-inspiring.



After a filling lunch, we had two hours of English with University lecturers. In the first workshop we covered material on vocabulary and sentence structures. Which was enjoyable for all, but the second session was better. In the second session we learnt about Frankenstein. The teacher then asked for a volunteer, so, I volunteered. I was asked some tricky questions about Frankenstein which I participated in. The lecturer was impressed with my participation, and because of my enthusiasm I won a book about Frankenstein!

Overall, we learnt a lot about university; what life is like on campus and how it operates, as well as getting a real feel of the campus.

By Mohammed Zain Ul Din, 8H4

Formby Beach

Wow. What a day, the weather was amazing, hot with a cool breeze, just perfect to spend a day on the beach!

On 18th June, Year 9 Geography set 2 set out on an adventure to explore the coastline and sand dunes of Formby Beach. We started our journey at 8:30am; the coach arrived at the beach around an hour later. Despite the sweltering heat we managed to survive the coach journey. At about a 5-10 minute walk before us lay the stunning sand dunes. Our jaws dropped just taking a distant glance at the wonders of this beautiful beach. The glistening sand crept into our shoes and socks as we strolled along the coastline.



The intensity of the heat forced us to take a half an-hour break as we hydrated and prepared to go again. A little bit of fun didn't go a-miss – some of us ran down the sand dunes whereas others decided to roll themselves down the slippery slopes. For me this was the best part. Now, we had to get cracking with some work we came prepared with about sand dunes. With the work on sand dunes over, we took our last look at the amazing view of the lagoon ocean and the shimmering sand and headed off towards the woods.

The sight here was spectacular, it was the best I had seen all day. I still have a vivid memory of that breath-taking sight. On one side was the sand and the shining ocean, and suddenly huge trees on the other. Thereafter, we indulged in some lunch and began our journey back to base. What an experience (I am definitely going again!). We had outstanding teachers: Mr. Raza (who organised the trip), Mawlana Safwan (Student Services Officer, Y9), Mr Daji and Mr Kidiwala. This was by far the best educational trip I've been on and I think no-one would have qualms disagreeing with me on that!

By Muhammad Usman Patel, 9E4



Special Spirituality



During the month of Ramadhaan, TIBHS makes a special effort to help boost spirituality levels for its young men. The Faith & Character Education (FCE) team at the school devised a structured timetable of valuable activities that ran throughout the entire blessed month of Ramadhaan.

Study circles

Most days at lunchtime, a different message was shared by a member of staff, often based on the diverse themes of the days of Ramadhaan. There was a great deal of knowledge acquired by all attending these sessions. We were also lucky enough to have morning study circles that fuelled us with spiritual energy, lasting throughout the day! Mesmerising short stories were presented, sometimes, capturing the precious moments of the lives of the Prophet Muhammad (peace and blessings be upon him) and his companions. For sure, it was a brilliant opportunity for everyone to make the most of Ramadhan.

TIBHS Foodbank

This month is particularly renowned as a month of care, compassion and charity, one in which we should be grateful for the countless bounties bestowed upon us by the Almighty. As a result, the school diligently coordinated a Foodbank Drive from Wednesday 6th June to Monday 11th June. This was a golden opportunity for all staff and students to donate any non-perishable items for the less fortunate. It was a tremendously moving effort that everyone engaged with. The items collected were hand delivered to the local foodbank (support by the Trussell Trust) by a group of staff and students. Maulana Hussain stated, *"It was a most humbling and inspiring experience."* The group was given an insight into the amazing yet critical work the organisation carries out on a daily basis. An invitation has been extended to the Trussell Trust to come to our school and share with us the spectacular things they do. We look forward to the assemblies next year.

Who knows, these items may well have been a lifeline for someone, but we were also lucky because donating in this way allowed us to reap spiritual rewards, with each act of kindness being multiplied in its reward in Ramadhaan.

Donate my Lunch Money

It wasn't only about donating food. We were also cashing out our contributions! A 'Donate my Lunch Money' campaign was launched throughout the month of Ramadhan. Students were given the chance to donate their lunch money. So we chose to go hungry and donate that money to help ensure the less fortunate do not go hungry. It was a humbling experience and it helped towards raising funds for the poverty and loneliness programmes that Shine, Tauheedul Trust's charity, had opted for. These programmes give the needy a chance to smile and help to raise them out of poverty.

A phenomenal figure of over £7000 was raised by TIBHS during the month of Ramadhaan!

By Raees Ismail, 9E3

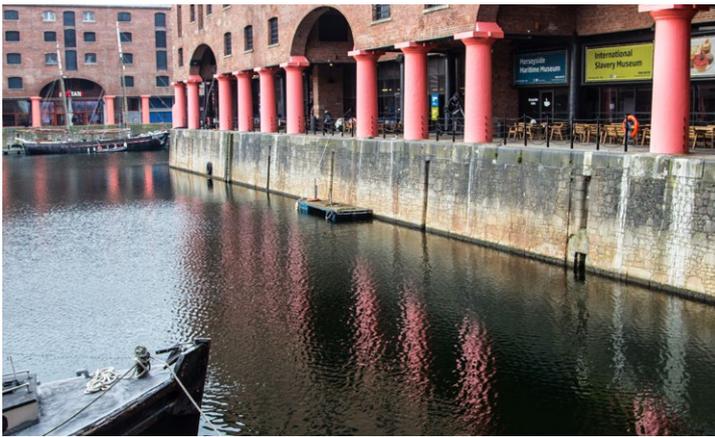




Liverpool Slavery Museum

On the 20th of June 2018, our Year 8 set 2 history class went on a trip to the Liverpool slave history museum. My classmates and I found it very exciting as we are currently covering slavery in our History lessons and this experience helped deepen our understanding of the topic further.

We were shown many things on this trip, but the most bewildering thing that remains with me is a piece of text I saw on the introduction sheet which went along the lines of:



"For more than 2,000 years people in many different parts of the world have forced their fellow humans into slavery. Between about 1500 and 1900, Europeans forcibly uprooted millions of people from across West and West Central Africa and shipped them across the Atlantic in conditions of great cruelty."

As'ad Mohammed (8H2) commented, *"The things I have seen that were used in the time of the transatlantic slave trade were very cruel, callous and cold-hearted. It is not the sort of way humans should have ever been treated."*

We toured the museum and I saw some incredible artefacts like the sculpture representing life in West Africa. I read about and saw things that were used during the enslavement time and the middle passage. We even heard a riveting story of the fight for freedom and inequality.

Overall, this trip helped us to enrich our understanding of how life was really like during the time of the slave trade, the transportation of the slaves, and the fight for freedom and inequality. I hope there will be many more fascinating opportunities like this as they offer unique experiences for some real 'outside the classroom learning'.

It was an experience to remember.

By Hussain Ebrahim, 8H3

Student Shura

The Student Shura (Student Council) is a group of 10 committed, confident and courageous students, who represent the whole school in matters related to their peers.

We currently have two representatives from each year group. This year they have pushed initiatives such as:

- Using manners across school
- No litter pledges
- TIBHS Foodbank
- 'Pupil Voice' surveys

All of which form part of our STAR values. They have also taken part in our recruitment process for new staff, forming the 'Pupil Panel', which has boosted their self-confidence and given them valuable speaking and listening skills.

The Student Shura's newest venture will be taking part in a government initiative called 'EqualiTEAS' marking 90 years since the Representation of the People Act (Equal Franchise) was introduced.

TIBHS has been invited to celebrate this historic moment by throwing a tea party! The event will take place between 18th June and 2nd July 2018 and our Student Shura will be expected to discuss equality, inclusivity, parliament and democracy within our school environment, over a cup of desi chai!

By Raees Mogra, Student Services Officer, Year 8



Leave with a Bang!

Thursday 21st June 2018. The day that marked the Year 11 boys' release from what we used to satirise as a prison, more commonly known as Tauheedul Islam Boys' High school! On that evening, we also celebrated together at our Leavers' Gala.



I can assure you it was very emotional. Now, I'm pretty confident that you are all wondering how this eventful evening panned out – so that's exactly what I'm going to explain. Simply read on to be in on all the details of this exclusive extravaganza and dazzling display put on by our 'forever giving' TIBHS staff.

After a not-so-exhilarating, jam-packed month of GCSE exams, which for some of us were nicely timed with the holy month of Ramadhaan, the school decided to organise a luxurious Leavers' Gala which, seemed like a pot of gold at the end of a never ending rainbow two months ago. Even a 'top-of-the-range' coach was organised for the students (only the best here at TIBHS!), which departed from the famous Whalley Range to a scenic location outside the borders of Blackburn, commonly known as Bolton, the Last Drop Village Hotel & Spa.

So what happened there, I hear you plead? Well, if a magnanimous magician and chirpy comedy aren't for you, then I think that it is fair to say that there are better trips out there. When we arrived, we were greeted by an enthusiastic camerawoman who I can safely say was trigger-happy, capturing every moment and movement of our final get-together as a cohort! One hour and fifty pictures later, we entered the lobby, where we were welcomed with an array of mocktails, canapés and some magical entertainment - the whole SHABANG!

Despite an unfortunate cancellation from the Nasheed Artist for the evening, the event still went down a storm, as the jaw-dropping, entertaining magician had plenty of tricks up his sleeve! By baffling our minds and confusing our thoughts, most students came to one simple conclusion - he must have had some supernatural powers. Nevertheless, after his adroit acts, we were served the fantastic food and the exceptional TIBHS SLT didn't stop here either, even they rolled their sleeves up to serve us. Oh, and not long after that, we all dashed over to the diabetes-ridden dessert table, offering chocolate fountains, sweets, and fruit as well. "Finger Lickin' Good"!

The seriously hilarious TIBHS comedy awards came next. They were presented by none other than TIBHS' very own (well, until he left) Mr Kazi. Some highlights were Ashraf Lehri receiving the 'Future Prime Minister' award and his side-kick, Uzair Ahmed being awarded the 'Future Boris Johnson' award, and of course I, Yusuf Adam, received the 'Genius Comedian' award, just kidding! After the belly aching laughter on display, the evening started to take a melancholy turn. It was time for us to say our final goodbyes to staff and fellow colleagues of Class of 2018. Many tears were shed on this emotional evening both of sadness and joy.

Looking back at such a wonderful evening event, you'll have gathered TIBHS was no jail. So, I would like to take this humbling opportunity to sincerely thank every member of staff at TIBHS for not only organising an amazing Leavers' Gala, but also for the priceless opportunities along this five year journey.

By Yusuf Adam, 11M2





Football Supplement Skill, Speed and Power



Interform Football Tournament at TIBHS

By far the most gripping sports competition at TIBHS each year is the Interform football tournament. This year was the perfect build due to the World Cup Finals. The competition consists of every form playing each other once and the knockouts are followed by semis and finals. For the triumphant team in each year group, the prestigious Interform trophy lies in wait.

Read on to find out all about the stunning shots, fantastic finishes and terrific twists and turns of Interform 2018!

By Ma'Az Essa Ally, 9E1

Year 7 – Goals Galore!

MATCH 1 7S1 v 7S2 (2-0)

On a fine summer's afternoon 7S1 played the first match of the group stages against 7S2.

Magical striker, Abdur Raheem scored a flying top corner goal from outside the box. It was as they say 'world-class'! It was 1-0 to 7S1. Ziyad was able to add to the tally with another strike 3 minutes into the game.

The match was over with 7S1 winning 2-0.

MATCH 2 7S3 v 7S4 (0-1)

This was the second match of the group stages. Flamboyant midfielder M.Saif got 7S4 off to a flying start by scoring a penalty into the bottom right corner. "What a goal!" were the reverberations you could hear everywhere.

The match ended with a triumphant 7S4.

MATCH 3 7S3 v 7S1 (0-0)

The third match of the group stages was a very decisive match between 7S3 and 7S1, but nobody found the net. Although most shots were on target, the exuberant keepers did a fabulous job of keeping them out. It ended a stalemate!

MATCH 4 7S2 v 7S4 (1-0)

Time was ticking, and it was only a matter of moments before we had another deadlock. Only until, 7S2 went on the attack with 30 seconds remaining and Zakariyah scored leading 7S2 to another win of the group stages.

MATCH 5 7S1 v 7S4 (1-0)

This was an opportunity for 7S4 to win and go through to the finals.

As 7S4 held possession for the virtually whole match, star-striker Abdul Raheem from 7S1 snatched the ball off them at one point, and with a mighty burst of sprint headed for goal. A nippy pass to Umar and the ball nestled in the bottom corner! 7S1 scored to clinch a 1-0 victory and secure their place in the finals.

MATCH 6 7S2 v 7S3 (2-1)

The decisive match to see who would go through and play 7S1 in finals.

Sayed scored a cracking goal as he got 7S2 in the lead. Then they were on the counter attack as Sange bolted down the pitch with the ball and shattered 7S3's dreams of going to the final with another neat goal tucked away nicely into the back of the net. What could 7S3 do with only one minute remaining on the clock?

Ahmed Valli revived the hopes for 7S3 who went for a powerful shot to see if he could score, but he didn't quite finish it off, which left a chance for Yusuf Chati. It was a simple yet skillful tap into the net from Chati that made it 2-1.

The match ended with 2-1 and 7S2 went through to the final with high spirits.

The Y7 final was between 7S1 and 7S2 as the other teams were knocked out of the competitive competition. All the best players were lined up for S1 as the final started.

The moment had arrived and S1, being the stronger team, were piling on the pressure on S2 as the game went on. In the blink of an eyelid, Abdur Raheem got hold of the ball and scored the opener of the afternoon. As he is then subbed, defender and super-sub Ziyad steps into his footsteps! He snatches the ball and doubles the tally, placing the ball into the bottom right corner.

The final whistle blew on 2-0 and S1 were euphoric with their first ever Interform win at TIBHS! It left a fatally wounded S2 leaving the pitch graciously.

By Muhammad Saad Sidat, 7S3 & Mohammed Faiz Khan, 7S1

Dramatic Draws – Year 8

The time had come for all four Year 8 forms to battle it out on the pitch to be Interform champions 2018. The first two games of the tournament were exceptionally intriguing. The defending champions H1 missed a decisive penalty, which meant that the game finished on a deadlock draw against H2.

The second game, H3 vs H4, which had all the makings of an action-packed thriller as Zain Ul Din struck a thunderous shot into the corner of the net! This saw H4 rocket to the top of the table. The quarterfinal saw H2 beat H4 because of two disastrous errors. But, it was the other quarterfinal – H1 vs H3 – that had all the excitement. Bilal Sajid, captain of H1, hit a magnificent strike into the bottom corner. However, H3 silenced the crowds when they levelled with a delightful goal. It finished 1-1.

The semi-final saw H1 and H4 battle it out for a place in the final, which finished 1-0 to H4. The defending champions finished rock bottom of the table and went crashing out of the group stages. The last match, H2 against H3 proved to be a belter. With Zaid Thava scoring two goals, H3 were on their way to victory. However, it was only because of a late comeback by H2 that they ended up securing a spot in the finals, going through on OVERALL GOAL DIFFERENCE!

It was the nail-biting final now. H2 up against H4. This was a game of two halves but a dozen chances. Luckily for H2, they took their chances as star player Yahya breezed past the H4 defenders and scored a screamer. The euphoria in the crowd was indescribable, with celebrations all around. H2 had won the Year 8 Interform 2018!

By Luqman Iqbal, 8H3

Football Frenzy – Year 9

This year, the Year 9 Interform couldn't have been filled with any more suspense, late dramas, close draws and all sorts. There were some very narrow escapes. It kicked off with the first game between E1 and E2, where E1 took the lead within 5 mins of the start. However, very soon afterwards it turned into a total disaster for their keeper who gave a penalty away in the dying moments of the game. It couldn't have got any worse. The game, as expected, ended in a dramatic draw.

The other matches were not as exciting though, as teams totally outplayed their opponents. But, the last game was all to play for. Once again, it was E1 in action, except this time they were taking on E4 to get to the finals. It was now or never for both sides. With E1's near-perfect performances they were the favourites, and E4 were the underdogs. Miraculously though E4 kept the game going to end up with 0-0. This tie unfortunately meant that neither team went through to the finals. Now it was time for E2 and E3 to battle it out to get those hands on the trophy.

It was time – the final. After exhausting blood, sweat and tears for a place in the final, both E2 and E3 had secured a place in the grand finale face-off. They both fought really hard to get to the finals, and both deserved it – there's no denying that. All they had to do was make sure they didn't slip up at the most critical part of the tournament.

E2 were favourites to lift the trophy, because arguably they had the best team in the year, however it seemed as though E3 were doing all the right things to stop them. After some defiant defending, E3 managed to steal possession of the ball and went on the counter, but E2's goalkeeper was having none of it with the best save of the tournament!

With only 1 minute on the clock to go, hearts were pounding, pulses were escalating and the atmosphere was electric. Then E2 had one last attack, was this it? Was this the deciding moment?

Hamza Bax made some space for himself and waited for the ball to come his way. As soon as he got it, he made an amazing sprint, and left the two defenders in the dust. A bullet of a shot was fired and everyone just stared at the ball as it jolted into the top corner. The crowd erupted in ecstasy!

E2 sealed victory in style, and were crowned Year 9 Interform champions!

By Ma'Az Essa Ally, 9E1 & Muhammad Vali, 9E1

Y10 Conquerors

At last, it was the final game of the Y10 Interform Football tournament where 10L1 and 10L2 went head to head. The highlight of the final has to be when Ammaar Patel of 10L1 megged Ibrahim. There just are not enough words to describe the entertainment!

The flamboyant striker got 10L1 off to a flying start in a game which they dominated the play and possession. 10L2, however, did not give up easily. Things got a little interesting when possession started to spread evenly between both teams.

Five minutes in to the game and Ammaar Patel struck a solid strike on goal – one I still can't believe hit the post. It was breath taking.

Later on 10L2 tried taking their chances, but they were still in need of a miracle to see this one through. A strike on goal just narrowly missed the net. The crowd went wild, but 10L1 kept their cool, composure and confidence. They had the upper hand in the game overall. They intercepted the play and took a fluid attempt at goal at the 8 minute mark. Sure enough, it was another in the net for 10L1 and this sent 10L2 into meltdown mode.

With no time to chase 10L1, the game ended in misery for 10L2. 10L1 were crowned champions of Y10 Interform 2018. It was a marvellously memorable match.

By Ahmad Valli, 10L4





Splendid Seven to Notorious Nine

I could not sleep all night; all I was thinking about was the impending final we were going to compete in the following morning. This was the Association for Muslim Schools (AMS) football final. The nerves got the better of me, more so because we were going to be playing at the prestigious St George's Park - home of England's national football training ground. I was lying down in bed thinking in overdrive mode about who would win, and how we could be those winners. After a lot of continuous tossing and turning, I finally fell asleep.

The next thing I heard was my brother's loud and banging footsteps, usually a final warning for me to get out of bed, otherwise it would be late to school! He gently nudged me, and I shot up with an amazing jolt of adrenaline. I was running all over the house with great excitement, doing my stretches on the move. My mum even had to ask me to calm down, but I just couldn't wait to get my feet on the magnificent training ground.

The 10-man squad got into their kits and had a little kick around to get into the spirit of it all. Mr Ditta, our Principal came along to wish us all luck, cheekily remarking, "If you don't win, you can't come home!" With his trademark jovial smile, he waved us off.

After the arduous travel there, we eagerly jumped out and marvelled at how beautiful the training ground was. I could not believe it. It was the best pitch I had ever seen. The anticipation to play on the prestigious pitch was unreal – we couldn't help but chatter about where we'd got to! We were greeted by the spokesman of the tournament and we set off to our side of the camp for some training prior to the game.

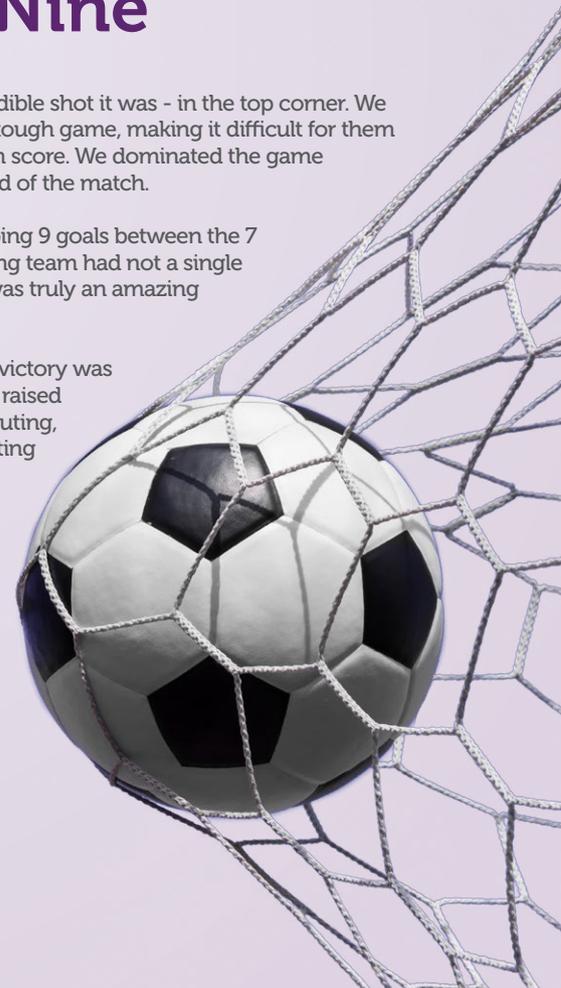
As soon as we greeted the other team the match got underway. We started off passing rapidly and fluidly across the field. Our tactical passing paid off before we knew it, with a magnificent goal by Hamza

Bax, and what an incredible shot it was - in the top corner. We gave our opponents a tough game, making it difficult for them to tackle, pass and even score. We dominated the game right through to the end of the match.

We scored a jaw-dropping 9 goals between the 7 of us, while the opposing team had not a single goal to their name! It was truly an amazing game.

Following the glorious victory was a presentation, and we raised the shield together shouting, screaming and celebrating our thumping victory.

By Aqeel Ahmad, 9E1



Work Hard, Play Hard!

The talented, gifted and exceptional Year 11s played the day away on 21st June 2018 at Power League Soccer Dome, Blackburn. With our reputation of being 'the most talented year group' in the school – as quoted by our PE teacher Mr Mulla – we certainly lived up to our reputation with some great footballing prowess and impressive sportsmanship on display throughout the day. Battles from the recent interform football tournament and other tournaments were put aside; it was all about this one now. It was go big or go home.

Teams were split fairly by Mr Damail, along with the rules, and in a blink of an eye the games were underway. All nine teams fought hard, with players perspiring profusely, referees' cheeks puffed up like balloons and the so called 'mascots' screaming until their mouths and their voices gave way. It was like, "World Cup 2018 on a smaller scale," remarked Humza Yakub.

After a few hours of stamina, speed and exhaustion, the quality of football narrowed down the teams to the last four. Tension in the atmosphere began mounting. The pride, passion and pressure was now carrying the players, including myself. Drink bottles were brought on every other minute, and in the punishing heat, we constantly had to refresh our exasperating faces.

Mental strength at this point was more important than ever. The four teams stepped up, as concentration levels were going through the roof. On a lighter note, simple slips, clumsy challenges and missing sitters entertained the crowd.

The first game was dominated by Mohammed Ayub's team, with a dramatic score line of 6-1. The other game was delayed due to an unlucky injury that Amaan Ali picked up. Two minutes later though he had a spring in his step again and was back on. Astoundingly, the injury did not deter him from anything as he scored a sublime hat trick to send his team into the finals.



It came down to the final. Eyes glared and stared at the ten players on the pitch. Mohammed Ayub Patel's team against Amaan Ali's team. "It was the most nail-biting moment of the event," said Talha Dukandar. Rainbow flicks, 360 turns and roulettes were just a few of the skills that the young talents showed off. It was dazzling end-to-end stuff.

But only one team could come out victorious, and so in the end, it was Mohammed Ayub's team who confidently won with 4 goals to 1.

Mr Kala ended the ceremony by presenting Mohammed Ayub Patel with the player of the tournament award, celebrating his undisputable flair.

Playing hard marked the end of our school journey for 'the most talented year group!' and what a tournament to end it on. I am sure this will be remembered by all.

By Muhammed Umar, 11M3

The Home of Cricket

Five hours of travelling, followed by ten overs of cricket at the home of cricket, Lord's, and a surprisingly unexpected run-in with the world's greatest batsman, Sachin Tendulkar – it truly was a fabulous all round experience for the Y9s!

We went Lord's to watch the Royal Navy up against their air counterparts the RAF and the Army in a gruelling tournament of T20 cricket. The outcome was quite unexpected with the Army winning the first match against the Royal Navy and then going on to play the RAF later on, which ended with a well deserved victory for the Army. My best player of the tournament vote went to Watson, from the RAF, who punished his opponents with a staggering 8 wickets in just under 3 overs!

We topped the day off with some fine cricket practice and a tour of Lord's by a former serving soldier. It was a tiring day but well worthwhile, with the tour being the highlight as we got to watch some of the game from the media centre which provides a stunning visual of both the nursery and the actual ground. It is, however, not open to members of the public and is only used by media and journalists; hence the name. The cricket

practice was also quite entertaining and was directed by the Army on the nursery ground.

During the tour we were told about the prankster who brought the name of the ashes, shown the original ashes' urn and other numerous artefacts.

Overall, it was an amazing day and I give many thanks to Mr. Patel (Director of Learning, Communications) and the HQ North West engagement team for organising this unique trip.

By Aadil Bhad, 9E3





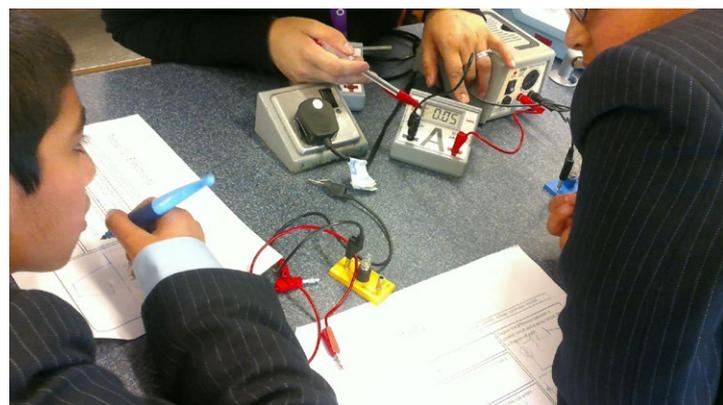
Faculty Musings

Inclusion

With the number of enrichments on offer by the Inclusion team, the past year has been interesting. Students have had the opportunity to participate in 'mindfulness' sessions, create a peace display, have fun in the Games Club, do some quiet reading and practise their handwriting, amongst other enrichment and intervention activities.

As we build on the range of experiences offered this year, next year promises to be even more exciting with an innovative enrichment programme planned. There will also be the possibility of participating in national competitions.

We also plan to enhance the school environment to ensure every child feels safe, secure and valued during his time at school.



Science

In science, this term we have been focusing on providing enriching opportunities for our Year 7 students. Our popular Science Club, having been previously open to a limited number of students, has opened its doors to all our Year 7 students who wish to attend.

The Science Club revolves around engaging students in practical work, enabling them to make links with the theory they learn. This half term we have focused on chemistry; we have looked at group 1 elements and their reactivity in water, acid and alkalis, neutralisation, chromatography, distillation and filtration. These topics have won so many student plaudits that we are now excited about the possibility of offering something similar to Year 8s too, easing their transition to the GCSE content.

The Year 9 and 10 students have also been completing experiments, helping to cover core practicals to aid exam revision. Following these experiments, the preliminary indications of overall grades progress look very positive!

Communications

English

It has been a fantastic year for the Communications department this year.

Firstly in English, we had new additions to the faculty this year – Mawlana Usama Saleh from Luton, who has been a brilliant addition, along with Mufti Usman Maravia, who has been a superstar teaching English, Urdu and Drama. English has been his main love – obviously!

Our learners have had an enjoyable and hardworking year too. At key stage 3, the boys enjoyed texts, such as 'Holes' and 'The Boy In the Striped Pyjamas' where they explored language and developed other key skills in preparation for KS4. This experience will have given the boys a real taster of English at GCSE.

There was a trip organised for KS3 learners to visit UCLan. This trip involved the boys having a English language and literature workshop. It enabled the boys to have an insight as to what university life is like and also what studying English language and literature is like at university level. We participated in two engaging

workshops led by staff and students at UCLan – it was a thoroughly enjoyable and enriching experience.

We also hosted MANACTCO productions to re-enact Dickens' famous 'A Christmas Carol' for our KS4 learners. There was a spectacular performance on stage at TIBHS with actors acting out the novella for an hour, followed by a deeply engaging half an hour Q&A session.

Feedback from the Year 11s was very positive who felt that this was extremely useful for their revision.

Next year, we welcome three new members of staff into the English team, who will contribute to some of the great ideas we have in store.

Languages

It has been all about diversity for languages this year!

In French, we had new additions to the faculty this year – Mrs Nagati, who has been very popular for our GCSE French students, along with Mufti Usman Maravia, who has been involved with Urdu, and has been instrumental in collaborating with English and Drama to create a spectacular Urdu version of Macbeth!

Our students have had a fantastic year too. In KS3, students enjoyed a variety of topics across the three languages Arabic, French and Urdu, such as daily life, travel & tourism, future aspirations, ambitions and career options. A renewed push on covering all four linguistic skills, reading, writing speaking and listening was a good option. We have embedded some integral KS4 schemes of work for our KS3 learners, enabling our young men to be prepared for the transition to KS4.

An Arabic speaking club was the highlight of this year. This club involved 12 pupils practising Arabic speaking skills with teachers and colleagues through a variety of activities using new strategies and methods. One of the brilliant methods was using speech to text software to practise speaking. This method geared the boys up to develop their fluency, ultimately increasing their confidence.

Feedback from the students was very positive who experienced a much-needed boost in their Arabic speaking confidence.

In the coming year, we are planning to organise a trip to another country to enable





our young men to experience first-hand what it is like to live in the diverse world out there. They will be exposed to the different cultures they learn about and will even get the chance to practise and show off their speaking skills with the locals.

Mad about Maths

Following on from a very successful set of results in August 2017, the challenge has been to stretch ourselves and our young men even further, setting the bar high with very high standards. Having set some exceptionally challenging targets, the maths staff have worked tirelessly to support each and every one of our young men to reach heights they may not have imagined. As ever, our aim has been to empower everyone with the best possible problem solving and arithmetic skills to increase their chances of success not only in exams, but with general life skills and career choices too. Please remember our young men of TIBHS in your prayers.

Also this year, we have seen our young men participating in various events and competitions. In some competitions they have represented TIBHS for the first time ever, such as, Runshaw Maths Challenge, UKMT Challenge, Maths Feast at Manchester University and last but not least, International 'Pi Day'. For International 'Pi-Day', our mini-mathematicians were challenged with memorising as many digits of Pi as possible. Our champion, who remembered a stunning grand total of 40 digits, was Yusuf Mohammed, 8H2!

Next year we are looking forward to bigger, better and more exciting trips and competitions. One we have firmly set our eyes on is our first ever attempt at First Lego League – a GLOBAL robotics based life skills competition for young people. We are aiming to secure a place in the finals, held in the USA. Wish our little number-crunchers luck!

Humanities

The Humanities department has experienced many exciting moments during this academic year. To give you a snapshot of some highlights, read on!

Our award-winning best newcomer at TIBHS for 2017-2018, Mr Budd had the exclusive opportunity to visit Auschwitz to see some of the harrowing concentration camps and the surrounding areas as part of a CPD programme organised by Star Academies (previously known as Tauheedul Education Trust) in association with the Holocaust Educational Trust. This was an extremely moving experience that evoked a string of emotions within all who attended. Following this invaluable visit, Mr Budd has plans for developing an in-house programme related to the Holocaust for students and pupils.

Our learners even were also provided with the opportunity to visit Liverpool Cathedral. Whilst there, pupils participated in Baptism and Eucharist workshops. This proved to be extremely beneficial for the RS GCSE exams. Finally, the Year 10 Geography fieldtrip to Blencathra in sub-zero temperatures was an experience that will remain with pupils forever!

Looking ahead to next year, things are only going to be getting better. We have organised once-in-a-lifetime trips to Saudi Arabia and Rome for the Year 10 and Year 9 pupils respectively. These trips will help pupils consolidate what they have been learning in Religious Studies. Educational visits to the Royal Armouries Museum in Leeds to study the life and times of Henry VIII and to Formby National Park to study coastal landscapes are also in the pipeline. Onwards and upwards for Humanities!

The Technology and Expressive Arts Chronicle

2017 – 2018 was the year this department experienced wholesome transitions - from curriculum changes, new additions to families and life changing decisions, to the successful completion of new academic GCSE courses. It was as creative as it got!

We start with some congratulations:

Miss S Patel celebrated her marriage in April; a lavish ceremony shared with her loved ones to mark the start of a new chapter in her life.



Mr and Mrs Beveridge; welcomed a healthy young baby boy, 'Atlas' into the world. CUTE! And Mr and Mrs Musa, welcoming a lovely bonnie, young girl to their family, named lovingly as 'Maryam'.

May the Almighty bless you and bring goodness between you

The curriculum changes brought about by the government white paper required us, the family of TIBHS to deliver GCSE Computer Science and CIDA for the first time for Year 10s. We now await GCSE results day – 24th August 2018 to reap the fruits of our hard work. GCSE Applied Business, summarised in one sentence – long slogs of intervention, hours upon hours of revision and to top it off a 10,000 word coursework; we await the outcome.

As a department, the highlight has to be the moderation of the art exhibition for Class 2018. The hard work of 3 years culminated with masterpieces being exhibited for moderation. The exhibition that will become public next academic year was best summarised by a member of staff, "An exhibition that blew away all expectations, amazed staff and made parents weep with pride."

The next 12 months holds for the department a very challenging time; the introduction of a brand new creative digital curriculum for KS3 and KS4, the first time completion of the Food, Preparation and Nutrition course, our first ever annual art exhibition and the completion of Creative IMedia.

To all the young men of TIBHS, who have made this year a joy; I pray your future brings you happiness, your life treats you as best as you deserve and I hope you remember the staff of this department in your prayers.

We became teachers to see a change in the future of this society; but on the way you became role models, you became our friends and you became pioneers for tomorrow's society.

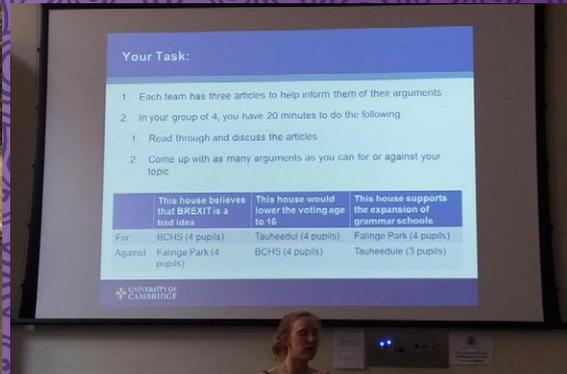
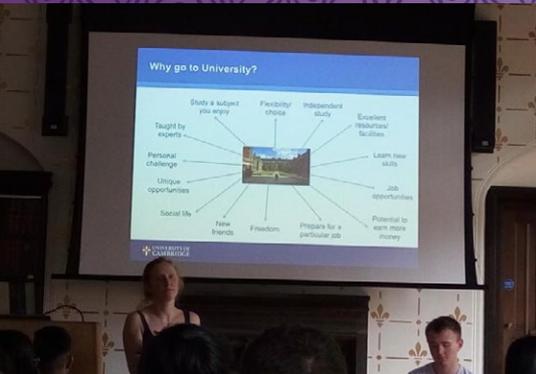
University of Cambridge Residential

On Monday 16th and 17th July 2018, a group of our Year 11s had the enviable opportunity of visiting the opulent St. John's College at the University of Cambridge for a terrific two day residential.

This visit was organised with a view to developing a deeper understanding of studying at university, student finance, budgeting, and developing debating skills during day 1. Subject specific interests and a tour of the university grounds engaged the group further on day 2 of the visit.

We were part of a larger group of schools lucky enough to secure places for this residential and it was a truly memorable experience from the personalised hospitality to the university ambassadors encouraging the participants to consider applying to the University of Cambridge for degree courses without feeling daunted by the process.

As part of the school's CEIAG drive, we aim to provide our young men with varied opportunities that will support them in making informed decisions about their post-16 pathway. Adam Sitponya, a participant of our group, commented, "This was an invaluable insight into life at university and I now feel more confident that students like me could consider applying to such a prestigious university."



Thank you to the Student Newsletter team:

Mohammed Faiz Khan, 7S1
 Muhammad Saad Sidat, 7S3
 Hussain Ebrahim, 8H3
 Luqman Iqbal, 8H3
 Raees Mogra, Student Services
 Officer, Year 8
 Mohammed Zain Ul Din, 8H4
 Aqeel Ahmad, 9E1
 Ma'Az Essa Ally, 9E1
 Raihaan Bhikha, 9E1

Muhammad Firoz Chand, 9E1
 Mujahidul Patel, 9E1
 Muhammad Vali, 9E1
 Aadil Bhad, 9E3
 Raees Ismail, 9E3
 Muhammad Usman Patel, 9E4
 Abubakr Vali, 9E4
 Ra is Esat, 10L1
 Mohammad Erphan Patel, 10L2
 Amaan Patel, 10L3 (Head Prefect)

Abdul Rafay Zahid, 10L3
 Uday Akram, 10L4
 Amine Gherensi, 10L4
 Sufian Naseer, 10L4 (Head Boy)
 Ahmad Valli, 10L4
 Yusuf Adam, 11M2
 Muhammed Umar, 11M3
 Qaasim Suleman, 11M4 (Deputy
 Head Boy)



Tauheedul Boys

Tauheedul Islam Boys' High School,
 Shadsworth Road, Blackburn BB1 2HT
 T: 01254 918670

