



ACCESSIBILITY PLAN 2018/19

Our Accessibility Plan sets out how our school will improve equality of opportunities for disabled and vulnerable people. This plan sets out the establishment's proposals to increase access to education for disabled and vulnerable students in the following three areas:

- Increasing the extent to which disabled and vulnerable pupils can participate in the school curriculum
- Improving the physical environment of the establishment to enable disabled and vulnerable pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled and vulnerable pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the school and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary at least annually.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Ensure that the school estate is fully accessible to wheelchair users and for pupils with limited mobility.	Ashid Mahmood	Maintenance Budget: £10,000	1 st September 2018	The school's estate is accessible to pupils, staff and parents with mobility needs and hearing and visual impairments. - External ramps in playground leads to a fire exit with internal steps. - Portable ramps can easily be borrowed to manage wheelchair access in all areas of the ground floor. - Accessibility toilets are completed on ground floors and monitored on a regular basis. - Throughout all areas of the building there are DDA Compliant Access doors that are accessible with the use of a wheelchair and other movement aids. This is for both access corridors and to classrooms. - The school is fitted with Disabled Toilets on ground floors only which have additional handrails and easy to use flush facilities.



				<ul style="list-style-type: none">- The school is fitted with showers within the Disabled WCs that can be accessed by individuals with special needs and used either independently or with a supporting carer, should one be assigned.- The schools refreshment dining facility is located on the ground floor and can be accessed by anybody with a mobility difficulty as long the school has a ramp.- The counters are set to a level where an individual will be able to see what food is available from a wheelchair or other movement aid if required.- The dining area has round table and chairs that can fit a wheelchairEvacuation Points, which are available throughout the school with full communication from each position. These should be located within a 2 hour fire and smoke protected area.- Two fire exits leading to an external escape route that is uninhibited by steps or stairs for ease of escape.- The school is fitted with light indicators that are visible in the event of the Fire Alarm Activating for Hearing Impaired individuals- The assembly point is located on the playground on a flat hard surface that can be navigated by a wheelchair or mobility aid. Evacuation Chair should be purchased if required.- The building has full vehicular access to a drop of point outside the school main building.- Drop kerbs are in place for wheelchair and persons with mobility difficulties to negotiate without trip hazards
Ensure the current estate remains accessible for students with disabilities	Ashid Mahmood	Maintenance - £500	30 th September 2018	<p>Sustain visits from Local Authority Advisory Teachers to evaluate estate and make recommendations.</p> <ul style="list-style-type: none">- Ensure the estate remains accessible for students with SEND, particularly those with mobility issues, making appropriate adjustments to the estate (as required).



				<ul style="list-style-type: none">- The school has a full Personal Emergency Evacuation Plan (PEEP) which notes requirements of an individual to assist their evacuation in case of an emergency.- Each individual with SEND requirements will have an individual assessment prior to a start date at the school. As part of the meeting this would identify if an individual has a requirement for an adjustable desk or chair.- Sustain weekly fire alarm tests to ensure that the fully intelligent Fire Alarm System is working correctly.
Improved access to Sports for Disabled students	Samina Yakub	PE - £300	31 st October 2018	New Equipment (high visibility balls) purchased to ensure inclusivity of provision.
Develop staff routines to support the effective movement of pupils with disabilities around the school estate.	Ashid Mahmood/ Usman Kothia	Maintenance - £300	30 th September 2018	Staff complete training to understand their roles in supporting pupils with disabilities move around the school estate.
Improve markings and signage for students and staff with visual impairment	Ashid Mahmood	Maintenance £300	31 st December 2018	Height, colour and clarity on signage. Clear markings for pedestrian access.
Develop and deliver activities to raise awareness of disability rights.	Usman Kothia	SEN - £1,000	1 st September 2018	SENDCO to monitor SEND students' equal opportunities across school and hold regular CPD sessions with staff to refine practice. <ul style="list-style-type: none">- Deliver disability-related assemblies aimed at raising awareness of equal rights across student cohort.
Improved accessibility to	Usman Kothia	SEN - £1000	31 st December 2018	SENCO completed Access Arrangements Assessment Qualification. Readers procured for students.



learning and exams for students with visual impairment and dyslexia.				Laptops procured for students.
To enhance provision of resources for learners with disability	Usman Kothia	£5,000	31 st December 2018	Training for all staff on supporting students with HI or VI. - Provision of VI and HI equipment for learners with visual or hearing impairment. - Staff to use new technologies to assist teaching & learning for any new pupil with hearing or visual difficulties. - Pupils with reading difficulties are being provided with resources in an easy to read format or larger print.
Improved accessibility of the curriculum documents on website for visually impaired students	Usman Kothia; Rafiq Patel	£500	1 st January 2019	Curriculum documents on website to be such that their text can be enlarged.
Develop effective systems for sharing information on pupil disabilities and medical needs	Usman Kothia, Rafiq Patel, Judith Haliwell	NIL	1st September 2018	Shared space created to share accurate and up-to-date information on pupils' disabilities and medical needs.
All out of school activities are planned to ensure the participation of the whole range of students	Usman Kothia, Irfan Umarji	NIL	1 st September 2018	Trips are accessible to all students through planned provision.
To report to LGB re: Raising Awareness	Irfan Umarji	NIL	1 st September 2018	Whole school community aware of issues relating to Access monitored by link governor for SEND.



about Disability Issues				
To disseminate information regarding Disability Discrimination Act to relevant staff and allocate buddies for students requiring support	Irfan Umarji/ Usman Kothia	NIL	1 st September 2018	Information sharing in place to mitigate risk and meet needs of students.