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Catch-Up Premium Funding Report 2017/18 and 2018/19

Name of School	Tauheedul Islam Boys' High School
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This statement is updated in October and February of each year, following the publication of the league tables. The next update will be in February 2018.

The literacy and numeracy Catch-up Premium provides schools with additional funding to support Year 7 pupils who did not achieve the national expectation in reading and/or mathematics at the end of Key Stage 2.

How much funding did the school receive in 2017/18 for catch up premium and how many pupils was this intended to support?

For the Catch Up Premium, the school received £5,546.00 for 2017/18. This reflects the number of Year 7 pupils who have not achieved the national expectation in reading and /or Mathematics before leaving primary school.

What did the school spend it on?

Area of spend	2017/18
Intervention	£1,500.00
Learning support assistants	£2,233.00
Performance Review Meetings – Year 7	£315.00
Performance Review Meetings – Year 8	£373.00
Performance Review Meetings – Year 9	£345.00
Performance Review Meetings – Year 10	£430.00
Performance Review Meetings – Year 11	£350.00
Total spend	£5,546.00

What were the reasons for these spending decisions?

Using the Pupil Premium funds, the school aims to:

- Maximise the % of pupils with low prior attainment who achieve a 'standard pass' in English and Mathematics. Nationally, only 7% of such pupils achieve a 'standard pass' in both English and Mathematics.
- Maximise the % of pupils with low prior attainment who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, only around 1% of such pupils achieve the English Baccalaureate.

The School's spending decisions on the Catch Up Premium Funding are intended to:

- Enable with low prior attainment to 'close the gap' in their performance in English and Mathematics through:
 - ✓ Small group intervention, delivered by teachers.

- ✓ Smaller class sizes, through additional teachers in English and Mathematics.
- ✓ Support in lessons, through the deployment of support staff in English and Mathematics.
- ✓ Regular performance review meetings with parent/carers if their child is underperforming.
- Raise aspirations and ambition in disadvantaged pupils through:
 - ✓ Access to careers' marketing event, guidance and mentors.
 - ✓ Mentoring and nurturing via senior leaders and peer mentors.

What strategies have been used to monitor and evaluate the impact of Year 7

Catch-up premium funding?

- To monitor and evaluate the impact of pupil premium funding, the school:
 - Formally assesses pupils in each subject at least once every half-term.
 - Closely tracks and analyses the progress of pupils on a half-termly basis.
 - Reports to the Trust Central Office and the Local Governing Body regularly on the performance of disadvantaged pupils.

What difference did the use of literacy and numeracy Catch-up funding make to outcomes for Year 7 pupils supported in 2017/18?

Year 7 Indicator	Full Cohort	Catch Up Premium Pupils
Meet Target in English	58%	63%
Meet Target in Mathematics	75%	77%

- The data also shows that 'Catch Up Premium' pupils in Year 7:
 - ✓ Performed similar to the whole year group in English – and similar to targeted pupils in English last year and the year before.
 - ✓ Performed similar to the whole year group in Mathematics – and similar to targeted pupils in English last year and the year before.

What evidence does the school have of sustained performance of pupils who received Catch-up premium in previous years? (e.g.: average P8 score of low-attaining pupils in 2018)

- TIBHS is one of the best schools in the country for results by pupils with low prior achievement from primary school. TIBHS is also one of the best schools in the country for results by pupils from disadvantaged backgrounds.
 - ✓ In 2018 70% of pupils with low prior achievement gained a 'standard pass' in English and Maths.
 - ✓ In 2018 65% of pupils from disadvantaged backgrounds achieved a 'strong pass' in English and Maths.
 - ✓ In 2017 44% of pupils with low prior achievement gained a 'standard pass' in English and Maths.
 - ✓ In 2017 53% of pupils from disadvantaged backgrounds achieved a 'strong pass' in English and Maths.
- In 2018, the 'Progress 8' score for different abilities was outstanding:
 - ✓ Pupils with low prior attainment achieved a P8 score of around +1.49.
 - ✓ Pupils with middle prior attainment achieved a P8 score of around +1.36.
 - ✓ Pupils with a high prior attainment achieved a P8 score of around +1.29.
- In 2017, the 'Progress 8' score for different abilities was outstanding:
 - ✓ Pupils with low prior attainment achieved a P8 score of around +1.53.

- ✓ Pupils with middle prior attainment achieved a P8 score of around +1.81.
- ✓ Pupils with a high prior attainment achieved a P8 score of around +1.25.
- In addition:
 - ✓ In 2018, the 'Progress 8' score, which reflects progress achieved across eight academically challenging subjects, was +1.32 – one of the highest in the country (TBC).
 - ✓ In 2017, the 'Progress 8' score, which reflects progress achieved across eight academically challenging subjects, was +1.55 – the 3rd highest in the country.
 - ✓ In 2016, the 'Progress 8' score, which reflects progress achieved across eight academically challenging subjects, was +1.55 – the 3rd highest in the country.
- ✓ In 2018, 90% of pupils achieved grades 9-4 and 76% achieved grades 9-5 in English and Mathematics.
- ✓ In 2017, 93% of pupils achieved grades 9-4 and 76% achieved grades 9-5 in English and Mathematics.
- ✓ In 2016, 95% of pupils achieved grades A*-C in English and Mathematics.
- ✓ In 2018, 60% of pupils achieved the standard English Baccalaureate compared to fewer than 18% nationally.
- ✓ In 2017, 64% of pupils achieved the standard English Baccalaureate compared to 23% nationally.
- ✓ In 2016, 73% of pupils achieved the standard English Baccalaureate compared to 23% nationally.
- Pupils of all abilities make outstanding progress (as outlined by the 2018 figures above).
 - ✓ In English, 87% of students have achieved above average progress from KS2 to KS4, with 66% achieving a minimum of one full grade better than expected progress.
 - ✓ In Maths, 87% of students have achieved above average progress from KS2 to KS4, with 61% achieving a minimum of one full grade better than expected progress.
- Pupils make outstanding progress in literacy:
 - ✓ In 2018, 99% of pupils achieved a 'standard pass' (Grade 4+) and 94% achieved a 'strong pass' (Grade 5+) in English.
 - ✓ In 2017, 95% of pupils achieved a 'standard pass' (Grade 4+) and 87% achieved a 'strong pass' (Grade 5+) in English.
 - ✓ At least 95% have achieved grade 9-4 (A*-C) in English in each year since 2016.
 - ✓ In 2018 66% of learners have made progress in English which is at least a grade higher than their peers nationally.
 - ✓ English is in the top 1% of schools for attainment and progress.
- Pupils make outstanding progress in numeracy:
 - ✓ In 2018, 90% of pupils achieved a 'standard pass' (Grade 4+) and 78% achieved a 'strong pass' (Grade 5+) in maths.
 - ✓ In 2017, 93% of pupils achieved a 'standard pass' (Grade 4+) and 80% achieved a 'strong pass' (Grade 5+) in maths.
 - ✓ At least 90% have achieved grade 9-4 (A*-C) in maths in each year since 2016.
 - ✓ In 2018 61% of learners have made progress in maths which is at least a grade higher than their peers nationally.
 - ✓ English is in the top 3% of schools for attainment and top 1% for progress.
- Outstanding attainment in all E-Bacc & specialist subjects.

In 2018:

- ✓ 99% 9-4 in English (top 1% nationally)
- ✓ 90% 9-4 in Mathematics (top 3% nationally)
- ✓ 87% 9-4 in Science (top 3% nationally)
- ✓ 77% 9-4 in Humanities
- ✓ 64% 9-4 in a Modern Foreign Language

How much funding has the school received for 2018/19 Catch-up premium?

For the Catch-Up Premium, the school will receive £5,546.00.

How will the 2018/2019 Catch-up premium funding be used?

Area of spend	2018/19
Intervention	£1,500.00
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