



Tauheedul Boys

Tauheedul Islam Boys' High School

Exam Success in Year 11
A Guide 2018-19



Star

‘Men can have nothing, but what he strives for; (The fruit of) his striving will soon come in sight: Then he will be rewarded with a complete reward.’ (surah 53:39-41)

Some of you completed GCSEs in up to three/four subjects during Year 10, and will now complete final exams this summer in:

- English Language
- English Literature
- Mathematics
- Combined Science or Separate Sciences
- Geography or History
- Arabic or French
- Art or Business Studies or GCSE PE

Therefore, it is vital that the next few months go well if you are to complete your GCSEs successfully. The following information provides advice on maximising success in each of the subjects that you will complete this year.

General Advice (for all subjects)

- Attend all lessons every day (attendance is a key determiner of success in the final four months).
- Attend lessons punctually (don't wander the corridors – get to lessons, it all adds up).
- Create a revision plan or follow the revision plan given later in this booklet (starting now and ending in June). Build in breaks and then stick to the revision plan. It's a good idea to pair up with a friend to undertake revision together. There are not many school days to the summer exams.
- Be organised – make sure you complete all homework on time, bring the right equipment to every lesson and bring all the revision guides that you need.
- Attend all interventions – lunchtimes, after school, weekends and holiday interventions.

Why are exams important?

What's the point of revising for them?

Well one reason is that, for the first time in over 10 years of education, you will sit exams that mean something for you. When you entered primary school, you did not sit exams to get in. When you came to Tauheedul Boys, you did not need exams to be allowed to study here. (Yes, you did exams at the end of primary

school – but really that was to judge the quality of your school. After all you didn't get a SATs certificate did you?)

However, the exams that you sit this summer will matter - for you. They will decide whether you get to go on to study the A Level, BTEC or Apprenticeship course that you want and, ultimately, whether you enjoy the career of your choice.

So these exams are crucial. Not just to determine what you do next, but to decide what you will be doing in another 10 years' time. Doors of opportunity will open or they will close.

So that you do well in these exams, your teachers will work very hard over the next few months to deliver the learning, guide you on your revision and give you feedback on your practice exams. And, your parents will free you up from the housework, encourage and praise you do well and pray for your success.

However, there are two things that your parents and your teachers cannot do for you. They cannot revise for you and they cannot sit the exams for you. Over the next four months, we want you to take personal responsibility for your grades, work hard in each and every lesson and put the time in to revise at home. At this time, it is recommended that you spend time revising on 3 or 4 subjects on a weekday and 6 subjects on a Saturday and 6 subjects on a Sunday. Each session should be 45 minutes.

To achieve great things, we must be prepared to give up things. We may need to give up social networking for a while, stop going out so frequently, stop using the phone to connect with friends and family, spend less time on games consoles and watch a little less TV. However, a little bit of sacrifice and time now will mean a lot of happiness on results' day in late August.

To help you to revise, each of your teachers have designed this revision guide for you. This will advise on what, how, when and how much to revise. Your teachers will also provide you with revision resources (mind maps, practice papers, flash cards etc). But, and I am repeating myself, they cannot revise for you. So, no excuses, it's over to you!

I pray that the Almighty inspires you to work hard over the next few months, make the necessary sacrifices and strive to do well in the exams. And rewards you fully for your efforts, Ameen.

Wassalaam

Majid Ditta

Week Beginning	English Language Component 1 (20th C fiction) / Component 2 (19 & 21st C non – fiction) Revise at least 3hrs per week
04 February 2019 53 Days	English Language Components 1 and 2 : Reading 20th C fiction / 19th and 21st C non-fiction texts <ul style="list-style-type: none"> • Practise ‘Writer’s attitudes’ or ‘thoughts and feelings’ question. • Answer ‘thoughts and feelings’ question from past paper. • Refer to the “thoughts and feelings” model answers that are in the English Language Component 2 revision booklet. • Use Aut 1 and Aut 2 exam on the writer’s attitude question.
11 February 2019 48 Days	English Language Components 1 and 2: Reading 20th C fiction / 19th and 21st C non-fiction texts <ul style="list-style-type: none"> • Understand ‘how’ writers use persuasive techniques and content to influence readers. • Practise using page 71 – 72 example of persuasive leaflet task from the Eduqas WJEC Language text book. • Evaluating texts with textual references questions from past paper – Aut 1 – Spring 1 papers. (Question A4).
18 February 2019 Half Term	English Language Component 2: Reading 19th and 21st C non-fiction texts <ul style="list-style-type: none"> • Understand how writer’s use language and tone to influence readers. • Practise using past exam papers – Aut 1 – Spring 1. • Use past exam questions that you have been given for your transactional pieces from your teacher- you will have a list of tasks given.
25 February 2019	English Language Component 2: Reading 19th and 21st C non-fiction texts <ul style="list-style-type: none"> • Analyse how headlines, titles and pictures influence readers.

43 Days	<ul style="list-style-type: none"> • Practise using past papers. Pupils to also use pages 72 – identifying words and techniques which affect the reader task. • Refer to Aut 2 past paper Language 2 and complete – section B task.
04 March 2019 38 Days	<p>English Language Component 2 :Reading 19th and 21st C Non-Fiction Texts</p> <ul style="list-style-type: none"> • Practise ‘How?’ questions by putting together all that you have learnt about how writers influence readers. Answer ‘how?’ question from past paper – Aut 1 – Spring 1.
11 March 2019 33 Days	<p>English Language Component 2: Reading 19th and 21st C Non-Fiction Texts</p> <ul style="list-style-type: none"> • Learn how to ‘compare and contrast’ two texts. Practise using pages 86 – 88 Eduqas English Language text book (<i>Comparing both writers’ attitudes to Walking</i>) and answer question from past paper.
18 March 2019 28 Days	<p>English Language Component 2: Reading 19th and 21st C Non-Fiction Texts</p> <ul style="list-style-type: none"> • Learn to synthesise and combine information in a text • Practise using pages 20 – 21 (<i>Analysing two writers views on owning a dog – combining both writers idea</i>) English Language Eduqas text book and answer question from past paper
25 March 2019 23 Days	<p>English Language Component 1 and 2: Reading 20th C Fiction / 19th and 21st C Non-Fiction Texts</p> <ul style="list-style-type: none"> • Revise all the question types / style (wording of different questions) and learn to manage time. • Practise completing a Component 1 and 2 Exam paper. Aut 1- Spring 2 papers.
01 April 2019 18 Days	<ul style="list-style-type: none"> • English Language Component 1 : Creative Prose Writing • Pupils to revise creative prose techniques learnt, paying particular attention to ambitious vocabulary / punctuation for effect / sentence structure • Practice narrative writing skills

<p>08 April 2019</p> <p>Easter Half Term</p>	<p>English Language Component 2: Writing In / Formal Letters</p> <ul style="list-style-type: none"> • Practise using key features of an informal/formal letter using class notes and revision booklet. • Plan and write an informal/ formal letter using past paper question under timed conditions (30 mins)
<p>15 April 2019</p> <p>Easter Half Term</p>	<p>English Language Component 2: Writing Reports</p> <ul style="list-style-type: none"> • Practise using key features of a report using class notes and revision booklet. • Plan and write a report using past paper question under timed conditions (30 mins)
<p>22 April 2019</p> <p>14 Days</p>	<p>English Language Component 2: Writing Articles</p> <ul style="list-style-type: none"> • Practise using key features of an article. • Plan and write an article using past paper question under timed conditions (30 mins)
<p>29 April 2019</p> <p>9 Days</p>	<p>English Language Component 2: Writing Leaflets</p> <ul style="list-style-type: none"> • Practise using key features of a leaflet using class notes and revision booklet. • Plan and write a leaflet using past paper question under timed conditions (30 mins)
<p>06 May 2019</p> <p>5 Days</p>	<p>English Language Component 2 Writing Speeches</p> <ul style="list-style-type: none"> • Practise using key features of a speech using class notes and revision booklet. • Plan and write a speech using past paper question under timed conditions (30 mins)
<p>13 May 2019</p> <p>Exam Series Start</p>	<p>English Language Component 2: Writing Reviews</p> <ul style="list-style-type: none"> • Practise using key features of a review using class notes and revision booklet. • Plan and write a review under timed conditions (30 min)
<p>20 May 2019</p>	<p>English Language Component 2: Writing Information and Ideas</p> <ul style="list-style-type: none"> • Practise all the writing types with clear awareness and focus on Purpose, Audience, Format and Tone. • Complete Unit 1 & 2 Exam paper.

Week Beginning	English Literature Revise at least 3hrs per week
04 February 2019 53 Days	English Literature Component 2: A Christmas Carol <ul style="list-style-type: none"> • Complete mind maps for all the key characters – <i>Scrooge / Marley / Fred / Bob Cratchit/ Tiny Tim</i> using key quotes. • Mind map for each of the 4 spirits. • Which spirit has the most effect on <i>Scrooge</i>?
11 February 2019 48 Days	English Literature Component 2: A Christmas Carol <ul style="list-style-type: none"> • Complete mind maps for all the key themes – <i>ignorance/ want / Christmas traditions / social divide / poverty / injustice/ child labour / redemption</i> using quotes from across the text. • Using class notes and resources, complete a past paper essay question on a key theme. • Refer to Aut 1 exam paper extract question and attempt.
18 February 2019 Half Term	English Literature Component 2: A Christmas Carol <ul style="list-style-type: none"> • Complete mind maps for each journey undertaken with the three ghosts – <i>Ghost of Past – school / city, town / sister/ Mr Fezziwig/ Belle. Ghost of Present – Cratchit’s / Fred’s party/ prisoners on Cliffside/ Children (Boy and Girl). Ghost of Yet to Come – Business men/ Sell Scrooge’s belongings/ Tombstone.</i> • Using class notes and resources, complete a past paper essay question on the significance of each journey, to the novel as a whole. • How is <i>Scrooge</i> changing as a character? Discuss (40 mins)

<p>25 February 2019</p> <p>43 Days</p>	<p>English Literature Component 2: Blood Brothers</p> <ul style="list-style-type: none"> • Practise extract question with a focus on character – <i>Mickey / Edward/ Linda</i> using details from the extract and briefly explain how the extract fits into the text as a whole. • Complete past paper – Aut 2 extract question on characters. • Refer to Aut 1 exam paper question on Blood Brothers and attempt.
<p>04 March 2019</p> <p>38 Days</p>	<p>English Literature Component 2: Blood Brothers</p> <ul style="list-style-type: none"> • Practise extract question with a focus on character – <i>Mrs. Lyons/ Mrs. Johnstone/ narrator/ Sammy</i> using details from the extract and briefly explain how the extract fits into the text as a whole. • Complete past paper – Aut 2 extract question on characters. • Focus on the key relationship between <i>Mrs. Lyons</i> and <i>Mrs. Johnstone</i> in the play. Discuss.
<p>11 March 2019</p> <p>33 Days</p>	<p>English Literature Component 2: Blood Brothers</p> <ul style="list-style-type: none"> • Complete mind maps for all key themes- social division/ nature v nurture etc. Pupils to use booklets. • Using class notes and resources, complete past paper essay question – Aut 2 on themes. • How do Mickey and Eddie “grow up” in the play.
<p>18 March 2019</p> <p>28 Days</p>	<p>English Literature Component 2: Blood Brothers</p> <ul style="list-style-type: none"> • Complete mind maps for all key characters. • Using class notes and resources, complete past paper essay question on character/relationships. How is the class system presented in the play? Discuss.
<p>25 March 2019</p> <p>23 Days</p>	<p>English Literature Component 2: Unseen Poetry</p> <ul style="list-style-type: none"> • Practise annotating a poem independently using class notes and write a response to an unseen poem. • Complete poem annotations and poem response under timed conditions • Refer to the Unseen Poetry revision booklet and

	<p>make annotations on the model answers that have been given.</p> <ul style="list-style-type: none"> • Attempt Aut 2 exam paper on the Unseen Poetry section.
<p>01 April 2019</p> <p>18 Days</p>	<p>English Literature Component 2 : Unseen Poetry</p> <ul style="list-style-type: none"> • Annotate and compare two poems. Pick out similarities and differences. • Complete past paper exam question on unseen poetry comparison. <p>Refer to poetry comparison success criteria given and revise the key ideas of how to compare two poems.</p>
<p>08 April 2019</p> <p>Easter Half Term</p>	<p>English Literature Component 1 : Poetry Anthology</p> <ul style="list-style-type: none"> • Pupils should start by looking at each poem and what the poem is about – Write a summary for each poem, what is the poem about and why did the poet write it? • Memorise key ideas from all 18 Anthology poems – refer to Themes sheet given which link poems thematically <p>Begin to create own poetry anthology notes booklet making notes of two poems that compare with each other.</p>
<p>15 April 2019</p> <p>Easter Half Term</p>	<p>English Literature Component 1 : Poetry Anthology</p> <ul style="list-style-type: none"> • Analyse and remember which poems to compare with each other • Revise key ideas from PEEs in Poetry Anthology booklet <p>Make references to the key themes in the poems of the anthology in your own revision booklet that you are completing.</p>

<p>22 April 2019</p> <p>14 Days</p>	<p>English Literature Component 1 : Macbeth</p> <ul style="list-style-type: none"> • Complete mind maps for all key characters- <i>Macbeth/ Lady Macbeth/ Witches/ Banquo/ Macduff</i>. • Using class notes and resources complete past paper essay question – Aut 2 on character of <i>Lady Macbeth</i>. <p>How is the relationship between <i>Lady Macbeth</i> and <i>Macbeth</i> presented in the play? Discuss</p> <p>English Literature Component 2 23 May 2019 (AM)</p>
<p>29 April 2019</p> <p>9 Days</p>	<p>English Literature Component 1: Macbeth</p> <ul style="list-style-type: none"> • Complete mind maps for all key themes – revenge / ambition / greed/ power/ violence. • Ensure you revise they key quotes in each Act. How is <i>Macbeth</i> presented in the play? Discuss
<p>6 May 2019</p> <p>5 Days</p>	<p>English Literature Component 1: Macbeth</p> <ul style="list-style-type: none"> • Mind Map, write a PEE on each of the themes mentioned. <p>Essay writing skills – plan an essay, practise essay questions from past papers</p>
<p>13 May 2019</p> <p>Exam Series Start</p>	<p>English Literature Component 1 15 May 2019 (PM)</p> <p>Practise past papers – Aut 1 – Summer 1</p>
<p>English Literature Component 2 23 May 2019 (AM)</p>	

Week commencing	Sets	Maths Topics	Mathswatch clips
04 February 2019 53 Days	Set 1 & 2	Solve Linear Inequalities, Simultaneous Equations Graphically, Rearranging Difficult Formulae, Solving Quadratics with the Formula, Factorising and Solving Quadratics	139 - 140, 190 - 191, 158
	Set 3, 4 & 5	Expanding and Simplifying Brackets - Single Set of Brackets, Expanding and Simplifying Brackets - Double Set of Brackets, Solve Linear Inequalities, Simultaneous Equations Graphically, Factorising and Solving Quadratics	133 - 134, 139 140, 158
	Set 6 (F)	Expanding and Simplifying Brackets - Single Set of Brackets, Expanding and Simplifying Brackets - Double Set of Brackets, Factorising and Solving Quadratics	133 - 134, 158
11 February 2019 48 Days	Set 1 & 2	The Difference of Two Squares Finding the Equation of a Straight Line: $y = mx + c$, Finding the Equation of a Straight Line - Gradient and Coordinates, Roots and Turning Points of Quadratics	159 - 160
	Set 3, 4 & 5	The Difference of Two Squares Finding the Equation of a Straight Line: $y = mx + c$, Finding the Equation of a Straight Line - Gradient and Coordinates, Roots and Turning Points of Quadratics, Midpoint of a Line	159 - 160, 133

	Set 6 (F)	The Difference of Two Squares Finding the Equation of a Straight Line: $y = mx + c$, Finding the Equation of a Straight Line - Gradient and Coordinates, Roots and Turning Points of Quadratics, Midpoint of a Line	159 - 160, 133
18 February 2019 Half Term	Set 1 & 2	Cubic and Reciprocal Graphs, Simultaneous Equations Algebraically, Recurring Decimals Top Fractions, Product of three Binomials, Iteration and Iterative Processes, Recurring Decimals - proof	161 - 162, 177 - 180, 189
	Set 3, 4 & 5	Cubic and Reciprocal Graphs, Simultaneous Equations Algebraically, Recurring Decimals Top Fractions, Product of three Binomials, Iteration and Iterative Processes, Recurring Decimals - Proof	161 - 162, 177 - 180
	Set 6 (F)	Cubic and Reciprocal Graphs, Simultaneous Equations Algebraically, Calculator Questions, Product of primes	161 - 162, 77 - 78
25 February 2019 43 Days	Set 1 & 2	Enlargement - Negative Scale Factor - Using Construction Lines, Enlargement - Negative Scale Factor - Using Column Vectors, Combinations of Transformations Circle Theorems, Proof of Circle Theorems	181 - 184
	Set 3, 4 & 5	Enlargement - Negative Scale Factor - Using Construction Lines, Enlargement - Negative Scale Factor - Using Column Vectors	181 - 184

	Set 6(F)	Reflections, Rotations, Translations, Plans and Elevations, Perimeters, Area of a Rectangle, Area of a Triangle	48, 49, 50, 51, 52, 53, 54
04 March 2019 38 Days	Set 1 & 2	Pythagoras in 3D, Trigonometry in 3D, Vectors, Velocity- Time graphs	217 - 219, 216
	Set 3, 4 & 5	Pythagoras' Theorem - A Simple Approach, Pythagoras' Theorem - An Algebraic Approach, Pythagoras' Theorem - Line on a Graph	150
	Set 6 (F)	Surface Area of a Prism - Cuboids, Surface Area of a Prism - Triangular Prisms, Volume of a Cuboid, Circle Definitions, Area of a Circle, Circumference of a Circle, Volume of a Prism	114 - 119
11 March 2019 33 Days	Set 1 & 2	Factorising Hard Quadratics, Algebraic Proof, Exponential Functions, Trigonometric Graphs - Sine and Cosine, Trigonometric Graphs - Tangent	192 - 195
	Set 3, 4 & 5	Angles and Parallel Lines, Angles in a Triangle, Properties of Special Triangles, Angle Sum of Polygons	120 - 123
	Set 6 (F)	Angles and Parallel Lines, Angles in a Triangle, Properties of Special Triangles	120 - 123

18 March 2019 28 Days	Set 1 & 2	Negative indices, Fractional Indices, Cubic and Reciprocal Graphs, Simultaneous Equations Algebraically	131, 188, 161, 162
	Set 3, 4 & 5	Decimals and Fractions, Fractions, Percentages, Decimals, Percentage of an Amount (Calc.), Percentage of an Amount (Non- Calc.), Change to a Percentage (Calc.), Change to a Percentage (Non- Calc.), Compound Interest and Depreciation, Fractional Indices	84 - 89, 164, 188
	Set 6 (F)	Decimals and Fractions, Fractions, Percentages, Decimals, Percentage of an Amount (Calc.), Percentage of an Amount (Non- Calc.), Change to a Percentage (Calc.), Change to a Percentage. (Non- Calc.), Compound Interest and Depreciation	84 - 89, 164
25 March 2019	Set 1 & 2	Surds - Introduction to Surds, Surds - Surd Expressions, Surds – Rationalising the Denominator, Perpendicular Lines	207, 208
23 Days	Set 3, 4 & 5	Geometric Progressions, Loci, Squares, Cubes and Roots, Working with Indices, Standard Form	163, 165, 81 - 83

	Set 6 (F)	Index Notation, Error intervals, Intro to Bounds, Calculator Questions, Product of Primes, Highest Common Factor (HCF), Lowest Common Multiple (LCM), Squares, Cubes and Roots, Working with Indices, Standard Form	131, 132, 155, 77 - 83
01 April 2019 18 Days	Set 1 & 2	Algebraic Fractions - Simplifying, Algebraic Fractions - Solving, Simultaneous Equations with a Quadratic, Solve Quadratic Inequalities	210 - 212
	Set 3, 4 & 5	Bearings, Experimental Probabilities, Possibility Spaces, Venn Diagrams - Introduction, Venn Diagrams - Notation	122 - 127
	Set 6(F)	Bearings, Experimental Probabilities, Possibility Spaces, Venn Diagrams - Introduction, Venn Diagrams - Notation	122 - 127
08 April 2019	Set 1 & 2	Transformation of Functions - Polynomial Functions, Transformation of Functions - Trigonometric Functions, Equation of a Circle, Regions	196 - 198
Easter Half Term	Set 3, 4 & 5	Bisecting an Angle, Constructing Perpendiculars - Bisecting a Line, Constructing Perpendiculars - From any Point	145 - 146

	Set 6 (F)	Angles on a Line and at a Point, Measuring and Drawing Angles - Measuring, Measuring and drawing Angles - Drawing, Drawing a Triangle Using a Protractor, Data - Discrete and Continuous, Vertical Line Charts, Frequency Tables and Diagrams	45 - 47, 63 - 65
15 April 2019 Easter Half Term	Set 1 & 2	And / Or Probability Questions, Histograms, Upper and Lower Bounds	204 - 206
	Set 3, 4 & 5	Histograms, Simple Tree Diagrams, Sampling Populations, Time Series	205, 151 - 153
	Set 6 (F)	Listing Strategies, Comparing Fractions, Adding and Subtracting Fractions - A Standard Method, Adding and Subtracting Fractions - An Alternative Method, Finding a Fraction of an Amount, Multiplying Fractions, Dividing Fractions	69 -74
22 April 2019	Set 1 & 2	Direct and Inverse Proportion, Similarity - Area and Volume	199 - 200
	Set 3, 4 & 5	Direct and Inverse Proportion, Similarity - Area and Volume	199 - 200
14 Days	Set 6(F)	Function Machines, Generating a Sequence - Term to Term, Introduction to Ratio, Using Ratio for Recipe Questions, Introduction to Percentages, Value for Money, Simple Proportion	36 - 42

29 April 2019 9 Days	Set 1 & 2	The Sine Rule, The Cosine Rule, Area of a Triangle Using Sine	201 - 203
	Set 3, 4 & 5	Frequency Trees, Listing Outcomes, Calculating Probabilities. Mutually Exclusive Events, Two-Way Tables, Averages and the Range. Frequency Trees, Listing Outcomes, Calculating Probabilities,	57 - 62
	Set 6 (F)	Mutually Exclusive Events, Two- Way Tables, Averages and the Range, Cumulative Frequency, Boxplots	57 - 62, 186 - 187
06 May 2019 5 Days	Set 1 & 2	Completing the Square - Basics, Completing the Square - Solving, Completing the Square – Sketching	209
	Set 3, 4 & 5	Compound Units, Distance - Time Graphs, Similar Shapes, Pie Charts, Scatter Diagrams, Averages from a table - Basics, Averages from a Table - Estimate for the Mean	142 - 144, 128 - 130
	Set 6(F)	Pie Charts, Scatter Diagrams, Averages from a table - Basics, Averages from a table - Estimate for the Mean	128 - 130
13 May 2019 Exam Series	Set 1 & 2	Exact Trigonometric Values, Introduction to Vectors, Harder Tree Diagrams, Stratified Sampling	173 - 176
	Set 3, 4 &	Exact Trigonometric Values, Introduction to Vectors, Harder	173 - 176

Start	5	Tree Diagrams, Stratified sampling	
	Set 6 (F)	Pie Charts, Scatter Diagrams, Averages from a table - Basics, Averages from a table - Estimate for the Mean	128 - 130
20 May 2019	Set 1 & 2	Past papers	
	Set 3, 4 & 5	Past papers	
	Set 6 (F)	Past papers	
	Paper 1 Non Calculator Paper - 21st May 2019 (am)		
27 May 2019	Set 1 & 2	Past papers	
	Set 3, 4 & 5	Past papers	
	Set 6 (F)	Past papers	
03 June 2019	Set 1 & 2	Past papers	
	Set 3, 4 & 5	Past papers	
	Set 6 (F)	Past papers	
	Paper 2 Calculator Paper – 6th June 2019 (am)		
10 June 2019	Set 1 & 2	Past papers	
	Set 3, 4 & 5	Past papers	
	Set 6 (F)	Past papers	
Paper 3 Calculator Paper – 11th June 2019 (am)			

Week Beginning	<p align="center">Combined Double Award Science</p> <p align="center">Revise 3hrs per week</p>
<p>4 February 2019</p> <p align="center">Paper 1</p> <p align="center">53 Days</p>	<p><u>Physics CP 3,4: pages 316 - 338</u></p> <ul style="list-style-type: none"> • Topic CP3 - Conservation of Energy • Topic CP4 - Waves • Answer questions in student book • Revise content using student revision guide pages 182-193 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Teacher leads revision: past exam paper- QWC questions with full feedback • Physics extended writing 1 revision guide pages 187 and 193
<p>11 February 2019</p> <p align="center">Papers 1 and 2</p> <p align="center">48 Days</p>	<p><u>Biology CB 5/6: pages 68 - 96</u></p> <ul style="list-style-type: none"> • Paper 1 Topic CB5 Health, Diseases and the Development • Paper 2 Topic CB6 Plants Structure and their Functions • Answer questions in student book • Revise content using student revision guide pages 36 - 57 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Revise content using student revision work book • Teacher leads revision: past exam paper- QWC questions with full feedback

	<ul style="list-style-type: none"> • Biology extended writing revision guide pages 49 and 57
<p>18 February 2019</p> <p>Paper 4</p> <p>Half Term</p>	<p><u>Chemistry Topic CC 9,10 ,11,12: pages 216 - 240</u></p> <ul style="list-style-type: none"> • Topic CC 9 Calculations Involving Masses • Topic CC10 Electrolysis • Topic CC11 Obtaining and Using Metals • Topics CC12 Reversible Reactions • Answer questions in student book • Revise content using student revision guide pages 104 – 111 and 128 - 142 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads revision: past exam paper- QWC questions with full feedback • Chemistry extended writing revision guide page 111
<p>25 February 2019</p> <p>Paper 5</p> <p>43 Days</p>	<p><u>Physics CP 5,6: pages 340 - 353</u></p> <ul style="list-style-type: none"> • Topic CP5 Light and EM Spectrum • Topic CP6 Radioactivity • Answer questions in student book • Revise content using student revision guide pages 194 - 212 • Answer Exam Question in student workbook • Use revision cards answer all questions on separate piece of paper • Teacher leads revision: past exam paper - QWC questions with full feedback

<p>4 March 2019</p> <p>Paper 2</p> <p>38 Days</p>	<p><u>Biology Topic CB 7,8: pages 98 - 122</u></p> <ul style="list-style-type: none"> • Topic CB7 Animal Coordination, Control and Homeostasis • Topic CB8 Exchange and Transport in Animals • Answer questions in student book • Revise content using student revision guide pages 58 - 75 <p>Answer Exam Question in student workbook</p> <ul style="list-style-type: none"> • Use revision cards answer all questions on separate piece of paper • Power points for key terms and key words • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>11 March 2019</p> <p>Paper 4</p> <p>33 Days</p>	<p><u>Chemistry Topic CC 13,14,15: pages 241 - 262</u></p> <ul style="list-style-type: none"> • Topic CC 13 Groups in Periodic Table • Topic CC14 Rates of Reaction • Topic CC15 Heat Energy Changes • Answer questions in student book • Revise content using student revision guide pages 143 - 154 <p>Answer Exam Question in student workbook</p> <ul style="list-style-type: none"> • Use Revision Cards answer all questions on separate piece of paper • Teacher leads revision: past exam paper- QWC questions with full feedback
<p>18 March 2019</p> <p>Paper 5 and 6</p>	<p><u>Physics CP 6,7,8: pages 340 - 353</u></p> <ul style="list-style-type: none"> • Paper 5 Topic CP6 Radioactivity • Topic paper 6 CP7 Energy- Forces

<p>28 Days</p>	<p>Doing Work</p> <ul style="list-style-type: none"> • Topic CP8 Forces and their Effects • Answer questions in student book • Revise content using student revision guide pages 200 - 218 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper <p>Teacher leads revision: past exam paper- QWC questions with full feedback</p>
<p>25 March 2019</p> <p>Paper 2</p> <p>23 Days</p>	<p><u>Biology Topic CB 9 : pages 124 - 144</u></p> <ul style="list-style-type: none"> • Topic 3 Problems of and Solutions to a Changing Environment • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>1 April 2019</p> <p>Paper 4</p> <p>18 Days</p>	<p><u>Chemistry Topic CC 15,16,17 pages 264 - 284</u></p> <ul style="list-style-type: none"> • Topic CC15 Heat Energy Changes • Topic CC16 Fuels • Topic CC17 Earth and Atmosphere • Answer questions in student book • Revise content using student revision guide pages 155 - 165 • Answer Exam Question in student workbook

	<ul style="list-style-type: none"> • Use Revision Cards answer all questions on separate piece of paper • Teacher leads revision: past exam paper- QWC questions with full feedback
<p>8 April 2019</p> <p>Paper 6</p> <p>Easter Half Term</p>	<p><u>Physics Topic CP 10,11,12,13: pages 402 - 432</u></p> <ul style="list-style-type: none"> • Topic 4 Momentum, Energy, Work and Power • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>15 April 2019</p> <p>Biology/Chemistry</p> <p>Paper 2</p> <p>Easter Half Term</p>	<p><u>General Revision with Past Papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics/Chemistry : Calculation Mathematics Skills • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>22 April 2019</p> <p>Biology /Chemistry Paper 1</p>	<p><u>General Revision with Past Papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide

<p>14 Days</p>	<ul style="list-style-type: none"> • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics/Chemistry : Calculation Mathematics Skills <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p>
<p>29 April 2019</p> <p>Chemistry Paper 1</p> <p>9 Days</p>	<p><u>General Revision with Past Papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use revision cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics/Chemistry : Calculation Mathematics Skills <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p>
<p>06 May 2019</p> <p>Biology Paper 1</p> <p>5 Days</p>	<p><u>General revision with past papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics/Chemistry : Calculation Mathematics Skills <p>Teacher leads classroom revision: past</p>

	exam paper- QWC questions with full feedback
<p>13 May 2019</p> <p>Papers 1 and 3</p> <p>Exam Series Start</p> <p>Biology Paper 1</p> <p>Chemistry Paper 1</p>	<p><u>General revision with past papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics/Chemistry : Calculation Mathematics Skills <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p> <p>Biology Paper 1 14 May 2019 (PM)</p> <p>Chemistry Paper 1 16 May 2019 (AM)</p>
<p>20 May 2019</p> <p>Physics revision</p> <p>Physics Paper 1</p>	<p><u>General Revision with Past Papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for key terms and key words • Physics/Chemistry : calculation maths Skills <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p> <p>Physics Paper 1 22 May 2019 (PM)</p>

<p>27 May 2019</p>	<p><u>General Revision with Past Papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics/Chemistry: Calculation Mathematics Skills • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>3 June 2019</p> <p>Exam Week</p> <p>Biology Paper 2</p>	<p><u>General revision with past papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics/Chemistry : calculation maths Skills <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p> <p>Biology Paper 2 7 June 2019 (PM)</p>
<p>10 June 2019</p>	<p><u>General Revision with Past Papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide



<p>Exam Week</p> <p>Chemistry Paper 2</p> <p>Physics Paper 2</p>	<ul style="list-style-type: none">• Answer Exam Question in student workbook• Use Revision Cards answer all questions on separate piece of paper• Power points for key terms and key words• Physics/Chemistry: Calculation Mathematics Skills <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p> <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p> <p>Chemistry Paper 2 12 June 2019 (AM)</p> <p>Physics Paper 2 14 June 2019 (AM)</p>
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Week Beginning	Separate Sciences –Biology, Chemistry and Physics Revise At Least 3hrs per week
4 February 2019 Paper 1 53 Days	<p><u>Physics Topic SP3/4/5/6 : pages 34-116</u></p> <p>Topic SP3 Conservation of energy Topic SP4 Waves Topic SP5 Light and EM Waves Topic SP6 Radioactivity</p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • pages 17 - 39 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads revision: past exam paper- QWC questions with full feedback • Physics extended writing 1 revision guide page 31
11 February 2019 No Paper 48 Days	<p><u>Biology SB 5,6 Topic 1,2 : pages 96 - 140</u></p> <p>Topic SB5 Health and Disease and Development of Medicines Topic SB6 Plant Structure and Their Function</p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • pages 49 - 67 and 68 - 79 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads revision: past exam

	paper- QWC questions with full feedback
18 February 2019 Paper 1 Half Term	<u>Chemistry SC 11,12,13,14,15,16: pages 80 - 126</u> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • pages 42 - 71 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Chemistry extended writing revision guide pages 54 and 71 • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
25 February 2019 Paper 1 & 2 43 Days	<u>Physics Topic SP 6,7,8,9 : pages 118 - 138</u> Topic 3 Problems of and Solutions to a Changing Environment <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide pages 40 - 78 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics extended writing revision guide pages 70 - 78 • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
4 March 2019 Paper 2	<u>Biology SB 7,8: pages 142 - 178</u> Topic SB7 Animal Coordination, Control and Homeostasis

<p>38 Days</p>	<p>Topic SB8 Exchange and Transport in Animals</p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • pages 80-103 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>11 March 2018</p> <p>Paper 2</p> <p>33 Days</p>	<p><u>Chemistry SC 17,18,19,20,21: pages 128 - 170</u></p> <p>Topic 5 Organic Chemistry</p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide pages 72 - 94 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Chemistry extended writing revision guide pages 77, 94 • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>18 March 2018</p> <p>Paper 2</p> <p>28 Days</p>	<p><u>Physics SP10/11/12 : pages 140-180</u></p> <p>Topic SP10 Electricity and Circuits Topic SP11 Static Electricity Topic SP 12 Magnetism and Motor Effects</p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • pages 79 - 106 • Answer Exam Question in student

	<p>workbook</p> <ul style="list-style-type: none"> • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>25 March 2019</p> <p>Paper 2</p> <p>23 Days</p>	<p><u>Biology SB 9: pages 176 - 204</u></p> <p>Topic SB 9 Ecosystem and Material Cycles</p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide pages 104 - 118 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Biology extended Question Revision guide page 118 • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>1 April 2019</p> <p>Paper 2</p> <p>18 Days</p>	<p><u>Chemistry SC 22,24,25, 26 : pages 172 - 208</u></p> <p>Topic 4 Motion of Particles</p> <p>Topic 5 Kinetic Theory and Gases</p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • pages 95 - 124 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Chemistry extended writing revision guide page 105 • Chemistry extended writing revision

	<p>guide page 112</p> <ul style="list-style-type: none"> • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>8 April 2019</p> <p>Paper 2</p> <p>Easter Half Term</p>	<p><u>Physics Topic SP 13,14,15 : pages 182 - 206</u></p> <p>Topic 3 Problems of and Solutions to a Changing Environment</p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide pages 107 - 132 • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p>
<p>15 April 2019</p> <p>Biology and Chemistry</p> <p>Paper 2 General Revision</p> <p>Including Key Concepts</p> <p>Easter Half Term</p>	<p><u>Biology & Chemistry General revision for paper 2</u></p> <p><u>Using Past Papers – Biology and Chemistry</u></p> <p><u>Key Concepts in Biology and Chemistry</u></p> <ul style="list-style-type: none"> • Key concepts – Biology and Chemistry • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads classroom revision: past exam paper- QWC questions with full feedback

<p>22 April 2019</p> <p>Chemistry and Physics</p> <p>Paper 1</p> <p>14 Days</p>	<p><u>Chemistry Paper 1</u></p> <p><u>Physics Paper 1</u></p> <p><u>General revision with past papers</u></p> <ul style="list-style-type: none"> ● Answer questions in student book ● Revise content using student revision guide ● Answer Exam Question in student workbook ● Use revision cards answer all questions on separate piece of paper ● Power points for Key terms and Key words ● Physics/Chemistry : Calculation Mathematical Skills ● Physics extended writing revision guide pages 10, 32, 46, 64, 88, 116 & 128 ● Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>29 April 2019</p> <p>Chemistry Paper 1</p> <p>9 Days</p>	<p><u>Chemistry Paper 1 -General revision with past papers</u></p> <ul style="list-style-type: none"> ● Answer questions in student book ● Revise content using student revision guide ● Answer Exam Question in student workbook ● Use Revision Cards answer all questions on separate piece of paper ● Power points for Key Terms and Key Words ● Physics/Chemistry : Calculation Mathematical Skills ● Teacher leads classroom revision: past exam paper- QWC questions with full feedback

<p>6 May 2019</p> <p>Biology Paper 1</p> <p>5 Days</p>	<p><u>Biology Paper 1-General revision with past papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads classroom revision: past exam paper- QWC questions with full feedback
<p>13 May 2019</p> <p>Exam Series Start</p> <p>Biology Paper 1</p> <p>Chemistry Paper 1</p>	<p><u>Biology Paper 1</u></p> <p><u>Chemistry Paper 1</u></p> <p><u>General revision</u></p> <p><u>Biology/Chemistry Past Papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Biology/ Chemistry : Calculation Mathematics Skills • Teacher leads classroom revision: past exam paper- QWC questions with full feedback <p>Biology Paper 1 14 May 2019 (PM)</p>

	<p style="text-align: center;">Chemistry Paper 1 16 May 2019 (PM)</p>
<p style="text-align: center;">20 May 2019</p>	<p><u>Physics paper 1</u></p> <p><u>-General revision with past papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Physics: Calculation Mathematics Skills <p>Teacher leads classroom revision: past exam paper- QWC questions with full feedback</p> <p style="text-align: center;">Physics Paper 1 22 May 2019 (PM)</p>
<p style="text-align: center;">27 May 2019</p>	<p><u>Physics & Chemistry General revision for paper 2</u></p> <p><u>Using past papers – Biology and Chemistry</u></p> <p><u>Key concepts in Biology and Chemistry</u></p> <ul style="list-style-type: none"> • Key concepts – Biology and Chemistry • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use Revision Cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Teacher leads classroom revision: past exam paper- QWC questions with full feedback

<p>3 June 2019</p> <p>Biology Paper 2</p>	<p><u>Biology/ Chemistry and Physics Revision paper 2</u></p> <p><u>General revision with past papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use revision cards answer all questions on separate piece of paper • Power points for Key Terms and Key Words • Biology, Chemistry and Physics key concepts • Teacher leads classroom revision: past exam paper- QWC questions with full feedback <p>Biology Paper 2 7 June 2019 (PM)</p>
<p>10 June 2018</p> <p>Exam Week</p> <p>Chemistry Paper 2</p> <p>Physics Paper 2</p>	<p><u>General revision</u></p> <p><u>Biology/Chemistry/Physics past papers</u></p> <ul style="list-style-type: none"> • Answer questions in student book • Revise content using student revision guide • Answer Exam Question in student workbook • Use revision cards answer all questions on separate piece of paper • Power points for key terms and key words • Biology/ Physics/Chemistry : Calculation Mathematics Skills • Teacher leads classroom revision: past exam paper- QWC questions with full feedback

	<p>Chemistry Paper 2 12 June 2019 (AM)</p>
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	<p>Physics Paper 2 14 June 2019 (AM)</p>
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Week Commencing	Geography Minimum Revision 3hrs per week
04 February 2019 53 Days	<ul style="list-style-type: none"> • Urban Sustainability • Coastal Landforms Revise content using student revision guide Answer Exam Question in student workbook
11 February 2019 48 Days	<ul style="list-style-type: none"> • Changing Urban World, Regeneration in UK Cities • Coastal Erosion and Transportation Revise content using student revision guide Answer Exam Question in student workbook
18 February 2019 Half Term	<ul style="list-style-type: none"> • Sustainable Living in Freiburg • Climatic Hazards – Typhoon Haiyan Revise content using student revision guide Answer Exam Question in student workbook
25 February 2019 43 Days	<ul style="list-style-type: none"> • Weather Hazards in the UK • Demographic Transition Model Revise content using student revision guide Answer Exam Question in student workbook
04 March 2019 38 Days	<ul style="list-style-type: none"> • Extreme Weather in the UK • Uneven Development Revise content using student revision guide Answer Exam Question in student workbook
11 March 2019 33 Days	<ul style="list-style-type: none"> • Restless Earth – Plate Margins • Reducing the Development Gap Revise content using student revision guide Answer Exam Question in student workbook
18 March 2019	<ul style="list-style-type: none"> • Small Scale Ecosystems • Reducing the Development Gap

28 Days	<p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
25 March 2019 23 Days	<ul style="list-style-type: none"> • Global Ecosystems • Nigeria – A NEE <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
01 April 2019 18 Days	<ul style="list-style-type: none"> • Tropical Rainforests • Nigeria – TNC’s <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
08 April 2019 Easter Half Term	<ul style="list-style-type: none"> • Managing Tropical Rainforests • Nigeria – Aid and Environment Challenges <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
15 April 2019 Easter Half Term	<ul style="list-style-type: none"> • Changing UK Economy • Sustainable Rainforest Management <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
22 April 2019 14 Days	<ul style="list-style-type: none"> • Changing UK Economy • River Landscapes <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
29 April 2019 9 Days	<ul style="list-style-type: none"> • Resource Management • Managing Floods <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>

<p>06 May 2019</p> <p>5 Days</p>	<ul style="list-style-type: none"> • Water Management • Urban Change in the UK - Bristol • Changing UK Economy - Industry <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
<p>13 May 2019</p> <p>Exam Series Start</p>	<ul style="list-style-type: none"> • Cold Environments – Svalbard • Managing Cold Environments • Tectonic Hazards Case Studies <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
<p>20 May 2019</p>	<p style="text-align: center;">Paper 1 exam 21 May 2019 (PM)</p>
<p>27 May 2019</p>	<p>Human Geography -</p> <ul style="list-style-type: none"> • Causes and Reduction of Development Gap • Water Management and Sustainability • Resource Management in the UK <p>Revise content using student revision guide</p> <p>Answer Exam Question in student workbook</p>
<p>03 June 2019</p>	<p style="text-align: center;">Paper 2 exam 5 June 2019 (AM)</p>
<p>10 June 2019</p>	<p style="text-align: center;">Paper 3 exam 12 June 2019 (AM)</p>

Week Commencing	History Minimum Revision 3 hours per week
<p>04 February 2019</p> <p>53 Days</p>	<p>Paper 1 – Anglo-Saxon to Norman Crime and Punishment – case study Medieval Church Paper 2 – The Rise of Thomas Wolsey Paper 3 – 1954 to 1960 changes in Civil Rights Movement</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>11 February 2019</p> <p>48 Days</p>	<p>Unit 1, 2C and 3A - Cover Key Topics 3 - 4</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>18 February 2019</p> <p>Half Term</p>	<p>Paper 1 – Later Medieval Kings of England Crime and Punishment Paper 2 – The Rise of the Tudor Dynasty and Henry’s Aims as King and how he Differed and was Similar to his Father Paper 3 – 1960 -1962 success and failure in the Civil Rights Movement</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>25 February 2019</p>	<p>Paper 1 – New Crimes 1500 - 1700 Paper 2 – the fall of Thomas Wolsey</p>

<p>43 Days</p>	<p>Paper 3 – 1962 - 1964 Success and Failure of the Civil Rights Movement</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>04 March 2019</p> <p>38 Days</p>	<p>Paper 1 – 1500 - 1700 Changes and Continuities in Punishments and Catching Criminals Paper 2 – Thomas Moore Paper 3 – 1964 to 1968 Changes in Civil Rights Movement in Particular the Leaders</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>11 March 2019</p> <p>33 Days</p>	<p>Unit 1, 2C and 3A- Cover Key Topics 3 - 4</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>18 March 2019</p> <p>28 Days</p>	<ul style="list-style-type: none"> • Paper 1 – Case Studies for 1500-1700 Matthew Hopkins and Gun Powder Plotters • Paper 2 – The Rise of Thomas Cromwell • Paper 3 – 1968 - 1975 Changes in Civil Rights Movement • Spend 1hr every day covering the topics

	<ul style="list-style-type: none"> • Draw Mind Maps • Attempt one/two exam questions.
<p>25 March 2019</p> <p>23 Days</p>	<p>Paper 1 – New Crimes 1700 - 1900 Paper 2 – The Fall of Thomas Cromwell Paper 3 – 1954 to 1956 Changes in Situation for Vietnam</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw mind maps • Attempt one/two exam questions.
<p>01 April 2019</p> <p>18 Days</p>	<p>Paper 1 – New Policing 1700 -1900 – Case Study Robert Peel Paper 2 – Break from Rome Paper 3 – 1956 to 1964 – Presidents Treated Vietnam</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>08 April 2019</p> <p>Easter Half Term</p>	<p>Paper 1 – New Punishments – ‘Bloody Code’ Paper 2 – Dissolution of the Monasteries Paper 3 – 1964-1965 Why the USA Sent Ground Forces to Vietnam</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>15 April 2019</p>	<ul style="list-style-type: none"> • Paper 1 – New Punishments – ‘Transportation’ • Paper 2 – The Pilgrimage of Grace • Paper 3 – 1965-1968 Escalation of the Vietnam War

Easter Half Term	<ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw mind maps • Attempt one/two exam questions.
<p>22 April 2019</p> <p>14 Days</p>	<p>Paper 1 – New Punishment Prison – Case Study Penton Ville</p> <p>Paper 2 – Henry’s Tyrannical Later Years and Legacy</p> <p>Paper 3 – 1968 – 1972 - US Withdrawal from Vietnam</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>29 April 2019</p> <p>9 Days</p>	<p>Paper 1 – Modern Crime 20th Century – Case Study Conscientious Objectors</p> <p>Paper 2 – Berlin Airlift and Blockade 1948-1949</p> <p>Paper 3 – 1972 – 1975 Vietnam Becomes Communist</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>06 May 2019</p>	<p>Paper 1 – Modern Policing 20th Century</p> <p>Paper 2 – Hungarian Uprising 1956</p> <p>Paper 3 – 1954 to 1960 Changes in Civil Rights Movement</p>

5 Days	<ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
<p>13 May 2019</p> <p>Exam Series Start</p>	<p>Paper 1 – White Chapel Living Conditions Paper 2 – Prague Spring 1968 Paper 3 – 1960 to 1962 Changes in Civil Rights Movement success</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw mind maps • Attempt one/two exam questions.
20 May 2019	<p>Paper 1 – Modern Punishments 20th Century – Derek Bentley Paper 2 – Detente Paper 3 – 1960 to 1962 Changes in Civil Rights Movement Failure</p> <ul style="list-style-type: none"> • Spend 1hr every day covering the topics • Draw Mind Maps • Attempt one/two exam questions.
27 May 2019	<p>Paper 2- cover all the topics and attempt exam papers throughout this week. Attempt teacher made paper</p>
03 June 2019	<p>Paper 1 3 June 2019 (AM)</p> <p>Paper 2 6 June 2019 (PM)</p>
10 June 2019	<p>Paper 11 June 2019 (PM)</p>

Week Beginning	Arabic Minimum Revision 3hrs per week
04 February 2019 53 Days	Theme 2: Holidays, Travel & Town: <ul style="list-style-type: none"> • Environment and Social Issues (Home, Town, Neighbourhood, Region Holidays , Travel & Tourism) • Practice sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic Passport Description pages 11-15
11 February 2019 48 Days	Theme 2: Holidays, Travel & Town: <ul style="list-style-type: none"> • Environment and Social Issues (Home, Town, Neighbourhood, Region Holidays, Travel & Tourism) • Practice sample speaking & writing questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic Passport Description & Comparisons pages 16 - 18 & Tenses pages 19 - 20
18 February 2019 Half Term	Theme 3: School: <ul style="list-style-type: none"> • My Studies, Life at School/ School Activities/Trips • Practice Sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic passport : Verbs you must learn, the Dual Form, Irregular Verbs and Object Pronouns pages 21 - 26
25 February 2019 43 Days	Theme 4: Ambitions & Careers: <ul style="list-style-type: none"> • Studies, using Languages Beyond Classroom, Life After School/College, Further Education, Jobs, Career Choices and Ambitions • Practice sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic Passport Simple & Complex Opinions, Obligation & Possibility pages 27 - 31

<p>04 March 2019</p> <p>38 Days</p>	<ul style="list-style-type: none"> • Theme 5: Environmental & Global Issues and International Events: • Social Issues, Charity/Voluntary Work, Healthy and Unhealthy Living, Environmental Issues and Problems, Drugs, Sports & Musical Events. • Practice sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic Passport: Expressions, Conditionals & Use of كان pages 32 - 35
<p>11 March 2019</p> <p>33 Days</p>	<p>Theme 1: Identity and Culture:</p> <ul style="list-style-type: none"> • Social Media and Mobile Technology, Free-time Activities; Music, Cinema and TV, Healthy Life Style, My Family & Friends and Eating Out, Sport, Shopping, Celebrations in Arabic-speaking countries/communities • Practice sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic Passport : Relative Pronouns, Linking Words & High Frequency Words pages 36 - 39
<p>18 March 2019</p> <p>28 Days</p>	<p>Theme 2: Holidays, Travel & Town:</p> <ul style="list-style-type: none"> • Environment and Social issues (Home, Town, Neighbourhood, Region Holidays , Travel & Tourism) • Practice sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic Passport : Numbers, Time Words, Adverbs and Frequency Words pages 40 - 44
<p>25 March 2019</p> <p>23 Days</p>	<p>Theme 3: School:</p> <ul style="list-style-type: none"> • Studies, Life at School/ School Activities/Trips • Practice sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic Passport pages 1-7
<p>01 April 2019</p>	<p>Theme 4: Ambitions & Careers:</p> <ul style="list-style-type: none"> • Studies, Using Languages beyond Classroom, Life After School/College, Further Education, Jobs, Career Choices and Ambitions

18 Days	<ul style="list-style-type: none"> • Practice sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab Revise My Arabic Passport pages 8-18
08 April 2019 Easter Half Term	<p>Theme 5: Environmental & Global Issues and International Events:</p> <ul style="list-style-type: none"> • Social Issues, Charity/Voluntary Work, Healthy and Unhealthy living, Environmental Issues and Problems, Drugs, Sports & Musical Events. • Practice sample <i>speaking & writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab • Revise My Arabic Passport pages 19 - 29
	Speaking Assessment 04 May 2019
	Listening and Understanding 10 June 2019 (AM) Reading & Understanding 10 June 2019 (AM)
	Writing 13 June 2019 (PM)

Week Beginning	French Minimum Revision 3 hours per week
04 February 2019 53 Days	Theme 2: Local, National, International and Global Areas of Interest: <ul style="list-style-type: none"> • Environment and Social issues (Home, Charity Work, Healthy and Unhealthy Living, Environment Issues and Problems, Poverty and Insecurity) • Learn vocabulary section .Use Mind Maps for <i>writing and speaking</i>. • Answer a <i>writing</i> task : how to improve a grade 4 piece of writing (Show my Homework) • Answer 2 <i>speaking</i> questions (Record /show my homework)
11 February 2019 48 Days	Theme 2: Local, National, International and Global Areas of Interest: <ul style="list-style-type: none"> • Travel and Tourism • Learn vocabulary section .Use Mind Maps for <i>writing and speaking</i>. • Answer a <i>grammar</i> question see(Show my Homework) • Practise Photocard B & H and role play 3 (show my homework)
18 February 2019 Half Term	Theme 3: Current and Future Studies and Employment <ul style="list-style-type: none"> • Learn vocabulary section .Use Mind Maps for <i>writing and speaking</i>. • Answer a <i>grammar</i> question see(Show my Homework) • Answer 2 speaking questions (Record /show my homework)
25 th February 43 Days	Theme 3: Current and Future Studies and Employment <ul style="list-style-type: none"> • Learn vocabulary section .Use Mind Maps for <i>writing and speaking</i>. • Answer a <i>grammar</i> question see(Show my Homework) • Answer 3 listening questions (Record /show my homework)
04 March 2019 38 Days	Theme 2: Local, National, International and Global Areas of Interest: Travel and Tourism <ul style="list-style-type: none"> • Learn vocabulary section .Use Mind Maps for <i>writing and speaking</i>. • Answer a <i>grammar</i> question see(Show my Homework)

	<ul style="list-style-type: none"> • Answer 3 <i>speaking</i> questions (show my homework /Record)
11 March 2019 33 Days	<p>Theme 2: Local, National, International and Global Areas of Interest & Travel and Tourism</p> <ul style="list-style-type: none"> • Learn vocabulary section .Use Mind Maps for Writing and Speaking. • Answer a grammar question see(Show my Homework) • Practise Photocard and role play (show my homework)
18 March 2019 28 Days	<p>Theme 1: Identity and Culture</p> <ul style="list-style-type: none"> • Free time activities (Music, cinema and TV, Food, Eating out, Sport, Customs and festivals) • Learn vocabulary section .Use Mind Maps for <i>writing</i> and <i>speaking</i>. • Answer a grammar question see(Show my Homework) • Answer 2 speaking questions (Record /show my homework)
25 March 2019 23 Days	<p>Theme 3: Current and Future Studies and Employment</p> <ul style="list-style-type: none"> • Learn vocabulary section .Use Mind Maps for Writing and Speaking. • Answer a grammar question see(Show my Homework) • Answer 2 speaking questions (Record /show my homework)
01 April 2019 18 Days	<ul style="list-style-type: none"> • GCSE Speaking practise
08 April 2019 Easter Half Term	<ul style="list-style-type: none"> • GCSE speaking practise
15 April 2019 Easter Half Term	<ul style="list-style-type: none"> • GCSE Speaking practise
22 April 2019	<ul style="list-style-type: none"> • GCSE Speaking practise

14 Days	
29 April 2019 9 Days	<ul style="list-style-type: none"> • GCSE Speaking practise
	Speaking Assessment 04 May 2019
	Listening and Understanding 14 May 2019 (AM) Reading and Understanding 14 May 2019 (AM)
	Writing 17 May 2019 (AM)

Week		GCSE Art & Design- Unit 2
Commencing		Minimum Revision 3 hours per week
04 February 2019 53 Days	C/W Mount 3 x Artist Pastiches and Artist Research on to Black A2 Board and Annotate H/W Find a New Artist and Create 1 x A4 Pastiche or Piece of Art work in the style of Your Artist	
11 February 2019 48 Days	C/W Produce 2 x A4 Pastiches or Pieces of Art working in the style of Your Artist H/W Print out Examples of Artists Work / complete 2 x A4 Pastiches	
18 February 2019 Half Term	C/W Mount 3 x Artist Pastiches and Artist Research on to Black A2 Board and Annotate H/W Find a New Artist and Create 1 x A4 Pastiche or Piece of Art work in the style of Your Artist	
25 February 2019 43 Days	Final Design 1 - Present and Annotate with Artist Research	
04 March 2019 38 Days	1 x Black A2 Design Developments Board. – Must include 3 x Design Ideas, 3 x Artist Research, Observational Studies, Colour Tests, Samples etc. and White Pen Annotation	
11 March 2019 33 Days		
18 March 2019 28 Days	1 x Black A2 Design Developments Board. – Must include 3 x Design Ideas, 3 x Artist Research, Observational Studies, Colour Tests, Samples etc. and White Pen Annotation	
25 March 2019 23 Days		
01 April 2019 18 Days	1 x Black A2 Design Developments Board. – Must include 3 x Design Ideas, 3 x Artist Research, Observational Studies, Colour Tests, Samples etc. and White Pen Annotation	
08 April 2019 Easter Half Term		
15 April 2019 Easter Half Term	1 x A3 Practice Final Piece	
22 April 2019	1 x A3 practice Final Piece 10 hour Controlled assessment 26th, 27th, 28th April	

14 Days	
29 April 2019 9 Days	Unit One Improvements
06 May 2019 5 Days	Unit One Improvements
13 May 2019	Unit One Improvements
20 May 2019	End of course

<p>04 February 2019</p> <p>53 Days</p>	<p><u>Topic 1.3 – Business Revenues, Costs and Profits.</u></p> <p>The Concept and Calculation of:</p> <ul style="list-style-type: none"> • Revenue • Fixed and Variable Costs • Total Costs • Profit and Loss • Interest • Break Even Level of Output • Margin of Safety <p>Interpretation of Break Even Diagrams:</p> <ul style="list-style-type: none"> • Impact of Changes in Revenue and Costs • Break Even Level of Output • Margin of Safety • Profit and Loss <p>Revise pages 16 - 20 from the Business Revision Guide and complete the exam questions from pages 16 - 20 in the Business Revision Workbook. You may also want to:</p> <ul style="list-style-type: none"> - Draw Mind Maps - Create Cue Cards for Each Topic Above.
<p>11 February 2019</p> <p>48 Days</p>	<p><u>Topic 1.3 – Cash flow and Business Finance</u></p> <p>What is the Importance of Cash to a Business?</p> <ul style="list-style-type: none"> • Pay Suppliers, Overheads and Employees

	<ul style="list-style-type: none"> • Prevent Business Failure (Insolvency) • Difference between Cash and Profit <p>Calculation and interpretation of cash-flow forecasts:</p> <ul style="list-style-type: none"> • Cash Inflows • Cash Outflows • Net Cash Flow • Opening and Closing Balances <p>What are the Sources of Finance for a Start-Up or Established Small Business?</p> <ul style="list-style-type: none"> • Short-Term Sources: Overdraft and Trade Credit • Long-Term Sources: Personal Savings, Venture Capital, Share Capital, Loans, Retained Profit and Crowd Funding. <p>Revise pages 21 - 25 from the Business Revision Guide and complete the exam questions from pages 16 - 20 in the Business Revision Workbook. You may also want to:</p> <ul style="list-style-type: none"> - Draw Mind Maps - Create Cue Cards for each topic above
<p>18 February 2019</p> <p>Half Term</p>	<p><u>Topic 1.4 – Options for Business Start Up and Small Businesses.</u></p> <p>The Concept of Limited Liability:</p> <ul style="list-style-type: none"> • Limited and Unlimited Liability • Implications for the Business Owner(s) of Limited and Unlimited Liability.

The types of business ownership for start-ups:

- Sole Trader, Partnership, Private Limited Company
- Advantages and Disadvantages of each type of Business Ownership

The option of starting up and running a franchise operation:

- Advantages and Disadvantages of Franchising

Factors influencing business location:

- Proximity to: Market, Labour, Materials and Competitors
- Nature of the Business Activity
- Impact of the internet on location decisions: e-commerce and/or fixed premises

What the marketing mix is and the importance of each element:

Price, Product, Promotion, Place. How do the Elements of the Marketing Mix Work Together?

- Balancing the Marketing Mix based on the Competitive Environment
- Impact of Changing Consumer Needs on the Marketing Mix
- Impact of Technology on the Marketing Mix: E - Commerce and Digital Communication

What is the Role and What is the Importance of a

Business Plan?

- Identify the Business Idea; Business Aims and Objectives; Target Market (Market Research); Forecast Revenue, Cost and Profit; Cash-Flow Forecast; Sources of Finance; Location; Marketing Mix

The purpose of planning business activity:

- Minimising Risk and Obtaining Finance

Topic 1.5 – Business Stakeholders and Technology

Who Business Stakeholders are and Their Different Objectives:

- Shareholders (owners), Employees, Customers, Managers, Suppliers, Local Community, Pressure Groups, the Government.

Stakeholders and Businesses:

- How Stakeholders are Affected by Business Activity
- How Stakeholders Impact Business Activity
- Possible Conflicts Between Stakeholder Groups

Different Types of Technology Used by Business:

- E - Commerce
- Social Media
- Digital Communication
- Payment Systems

	<p>How Technology Influences Business Activity in terms of:</p> <ul style="list-style-type: none"> • Sales • Costs • Marketing Mix <p>Revise pages 26 - 35 from the Business Revision Guide and complete the exam questions from pages 26 - 35 in the Business Revision Workbook. You may also want to:</p> <ul style="list-style-type: none"> - Draw Mind Maps - Create Cue Cards for each topic above.
<p>25 February 2019</p> <p>43 Days</p>	<p><u>Topic 1.5 – Business Stakeholders and Technology</u></p> <p>The Purpose of Legislation:</p> <ul style="list-style-type: none"> • Principles of Consumer Law: Quality and Consumer Rights • Principles of Employment Law: Recruitment, Pay, Discrimination and Health and Safety <p>The Impact of Legislation on Businesses:</p> <ul style="list-style-type: none"> • Cost • Consequences of Meeting and Not Meeting these Obligations <p>The Impact of the Economic Climate on Businesses:</p> <ul style="list-style-type: none"> • Unemployment, Changing Levels of Consumer Income, Inflation, Changes in Interest Rates, Government Taxation, Changes in Exchange Rates <p>The Importance of External Influences on Business:</p> <ul style="list-style-type: none"> • Possible Responses by the Business to Changes in Technology, Legislation and the Economic

	<p>Climate.</p> <p>Revise pages 36 - 42 from the Business Revision Guide and complete the exam questions from pages 26 - 35 in the Business Revision Workbook. You may also want to:</p> <ul style="list-style-type: none"> - Draw Mind Maps - Create Cue Cards for each topic above.
<p>04 March 2019</p> <p>38 Days</p>	<p>Revise pages 43 - 48 from the Business Revision Guide and complete the exam questions from pages 43 - 48 in the Business Revision Workbook. You may also want to:</p> <ul style="list-style-type: none"> - Draw Mind Maps - Create Cue Cards for each topic above.
<p>11 March 2019</p> <p>33 Days</p>	<p><u>Topic 2.1 – Growing the Business</u></p> <p>Methods of Business Growth and Their Impact:</p> <ul style="list-style-type: none"> • Internal (Organic) Growth: New Products (Innovation, Research and Development), New Markets (through Changing the Marketing Mix or Taking Advantage of Technology and/or Expanding Overseas) • External (Inorganic) Growth: Merger, Takeover. <p>The Types of Business Ownership for Growing Businesses:</p> <ul style="list-style-type: none"> • Public Limited Company (PLC) Sources of Finance for Growing Established Businesses include: • Internal Sources: Retained Profit, Selling Assets • External Sources: Loan Capital, Share Capital, including Stock Market Flotation (Public Limited Companies)

Why Do Business Aims and Objectives Change as Businesses Evolve?

- **In Response To:** Market Conditions, Technology, Performance, Legislation, Internal Reasons

How Do Business Aims and Objectives Change as Businesses Evolve?

- Focus on Survival or Growth
- Entering or Exiting Markets
- Growing or Reducing the Workforce
- Increasing or Decreasing Product Range

Revise pages 49 - 53 from the Business Revision Guide and complete the exam questions from **pages 49 - 53 the Business Revision Workbook**. You may also want to:

- Draw Mind Maps
- Create Cue Cards for each topic above.

Paper 1 24 May 2019 (AM)

Paper 2 04 June 2019 (PM)

Week Commencing	GCSE PE Minimum Revision 3 hours per week
04 February 2019 53 Days	<p><u>Component 1: Respiratory System</u> <u>Component 2: Diet/Macronutrients & Micronutrients</u></p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
11 February 2019 48 Days	<p><u>Component 1: Short-Term Effects on All the Systems</u> <u>Component 2: Optimum Weight and Dietary Manipulation</u></p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
18 February 2019 Half Term	<p><u>Component 1: Revise All of Component 1 (Topic 1 – Anatomy and Physiology)</u> <u>Component 2: Revise all of Component 2 (Topic 1 – Health and Performance)</u></p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
25 February 2019 43 Days	<p><u>Component 1: Lever Systems 1 & 2</u> <u>Component 2: Massed and Distributed / Fixed and Variable Types of Practice</u></p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
04 March 2019 38 Days	<p><u>Component 1: Planes & Axes of Movement 1 & 2</u> <u>Component 2: Goal Setting 1 & 2</u></p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
11 March 2019	<p><u>Component 1: Recap Component 1 (Topic 2 – Movement Analysis) & Fitness, Health and Exercise / Relationship</u></p>

<p>33 Days</p>	<p>between Health and Fitness <u>Component 2:</u> Visual, Verbal, Manual and Mechanical Types of Guidance</p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
<p>18 March 2019</p> <p>28 Days</p>	<p><u>Component 1:</u> Components of Fitness <u>Component 2:</u> Types of Feedback & Mental Rehearsal</p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
<p>25 March 2019</p> <p>23 Days</p>	<p><u>Component 1:</u> PAR-Q and All Fitness Tests <u>Component 2:</u> Recap Component 2 (Topic 2 – Sport Psychology) & start on Socio-Economic Groups</p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
<p>01 April 2019</p> <p>18 Days</p>	<p><u>Component 1:</u> Principles of Training including Thresholds <u>Component 2:</u> Gender and Age Groups</p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
<p>08 April 2019</p> <p>Easter Half Term</p>	<p><u>Component 1:</u> All Methods of Training <u>Component 2:</u> Ethnicity and Disability Groups</p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
<p>15 April 2019</p> <p>Easter Half Term</p>	<p><u>Component 1:</u> The Effects of Exercise and Benefits to All the Systems <u>Component 2:</u> Commercialisation (Advantages & Disadvantages), the Media and Sport</p>

	<ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
<p>22 April 2019</p> <p>14 Days</p>	<p><u>Component 1:</u> All Types of Injuries and Their Preventions</p> <p><u>Component 2:</u> Sporting Behaviour</p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
<p>29 April 2019</p> <p>9 Days</p>	<p><u>Component 1:</u> All Types of Drugs and their Effects on Performance</p> <p><u>Component 2:</u> Deviance in Sport</p> <ul style="list-style-type: none"> - Draw Mind Maps and make Notes Highlighting the Key Words - Revise for 30 mins everyday - Use 10 mins to Practice Exam Questions on the Above Topic (<i>Remember to Highlight the Command Words</i>)
<p>06 May 2019</p> <p>5 Days</p>	<p>This is the final week before the exams, focus on the exam style questions- revise the topics you find the most difficult and attempt the 3, 4 and 9 marker questions</p> <p>Focus on the following topics:</p> <p>Muscular-Skeletal System – How do they work together? (Antagonistic Pairs, Muscle Fibres, Vascular Shunting, Joints & Movement)</p> <ul style="list-style-type: none"> - Cardio-Respiratory System – How do they work together? (Blood Vessels, Red Blood Cells, White Blood Cells, Gas Exchange, Lung Volumes, Stroke Volume, Cardiac Output) - Short-term/long-term effects of exercise - Levers, planes and axes of movement (remember to understand the movement in gymnastics) - Components of fitness, fitness tests to measure these components and the methods of training suited to that specific component. - Drugs – what are they used for and which athlete would use them - Skills continuum - Types of feedback and how they would impact performers

- Impact of commercialisation and media on elite sport and at grassroots levels with local clubs.

I have recommended the topics above to ensure you revise them thoroughly as they are the ones overlooked during revision for mock exams- focus on them and ensure you know them well.

PE Component 1 15 May 2019 (AM)

PE Component 2 17 May 2019 (AM)

2019

Year 11 GCSE exam schedule showing all exams

DATE	DAY	AM/PM	TITLE	DURATION
04/05/2019	Sat	AM or PM	French Speaking assessment. Individual students will be assigned times.	0h 50m
04/05/2019	Sat	AM or PM	Arabic Speaking assessment. Individual students will be assigned times.	0h 50m
14/05/2019	Tue	AM	French Listening and Understanding	F - 35m H - 45m
14/05/2019	Tue	AM	French Reading and Understanding	F - 45m H - 1hr
14/05/2019	Tue	PM	Combined Science - Biology Paper 1	1hr 10m
14/05/2019	Tue	PM	Separate Science - Biology Paper 1	1hr 45m
15/05/2019	Wed	AM	Physical Education Paper 1 - Fitness & Body Systems	1hr 45m
15/05/2019	Wed	AM	Urdu Listening and Understanding	F - 35m H - 45m
15/05/2019	Wed	AM	Urdu Reading and Understanding	F - 45m H - 1hr
15/05/2019	Wed	PM	English Literature Component 1	2hr 00m
16/05/2019	Thu	AM	Combined Science - Chemistry Paper 1	1hr 10m
16/05/2019	Thu	AM	Separate Science - Chemistry Paper 1	1hr 10m
17/05/2019	Fri	AM	French Writing	F - 1hr H - 1hr 15m
17/05/2019	Fri	PM	Physical Education Paper 2 - Health & Performance	1hr 15m
21/05/2019	Tue	AM	Mathematics Paper 1 - Non-calculator	1hr 30m
21/05/2019	Tue	PM	Geography Paper 1 - Living with the Physical Environment	1hr 30m
22/05/2019	Wed	AM	Urdu Writing	F - 1hr H - 1hr 15m
22/05/2019	Wed	PM	Combined Science - Physics Paper 1	1hr 10m
22/05/2019	Wed	PM	Separate Science - Physics Paper 1	1hr 45m
23/05/2019	Thu	AM	English Literature Component 2	2hr 30m
24/05/2019	Fri	AM	Business Studies Paper 1 - Investigating Small Business	1hr 30m
Half Term				

2019

Year 11 GCSE exam schedule showing all exams

DATE	DAY	AM/PM	TITLE	DURATION
31/05/2019	Fri	AM	Art Portfolio & Assessment Work to be handed in	N/A
03/06/2019	Mon	AM	History Paper 1 - Thematic Study & Historic Environment	1h 15min
04/06/2019	Tue	AM	English Language Component 1	1h 45min
04/06/2019	Tue	PM	Business Studies Paper 2 - Building a Business	1h 30min
05/06/2019	Wed	AM	Geography Paper 2 - Challenges in the Human Environment	1h 30min
06/06/2019	Thu	AM	Mathematics Paper 2 - Calculator	1h 30min
06/06/2019	Thu	PM	History Paper 2 - Period Study & British Depth Study	1h 45min
07/06/2019	Fri	AM	English Language Component 2	2h 00m
07/06/2019	Fri	PM	Combined Science - Biology Paper 2	1h 10min
07/06/2019	Fri	PM	Separate Science - Biology Paper 2	1h 45min
10/06/2019	Mon	AM	Arabic Listening and Understanding	F - 35m H - 45m
10/06/2019	Mon	AM	Arabic Reading and Understanding	F - 50m H - 1hr 05m
11/06/2019	Tue	AM	Mathematics Paper 3 - Calculator	1h 30min
11/06/2019	Tue	PM	History Paper 3: Modern Depth Study	1h 20min
12/06/2019	Wed	AM	Combined Science - Chemistry Paper 2	1h 10min
12/06/2019	Wed	AM	Separate Science - Chemistry Paper 2	1h 45min
13/06/2019	Thu	AM	Geography Paper 3 - Geographical Applications	1h 15min
13/06/2019	Thu	PM	Arabic Writing	F - 1h 15m H - 1h 25m
14/06/2019	Fri	AM	Combined Science - Physics Paper 2	1h 10min
14/06/2019	Fri	AM	Separate Science - Physics Paper 2	1h 45min