



Tauheedul Boys

Tauheedul Islam Boys' High School

Exam Success in Year 10

A Guide 2018-19



Star

‘Men can have nothing, but what he strives for; (The fruit of) his striving will soon come in sight: Then he will be rewarded with a complete reward.’ (surah 53:39-41)

Therefore, it is vital that the next few months go well if you are to complete your GCSEs successfully. The following information provides advice on maximising success in each of the subjects that you will complete this year.

All of you will be completing GCSEs in up to three subjects during Year 10, and will be sitting final exams this summer in:

- French or Urdu
- Religious Studies
- Computer Science

Therefore, it is vital that the next few months go well if you are to complete your GCSEs successfully. The following information provides advice on maximising success in each of the subjects that you will complete this year.

General Advice (for all subjects)

- Attend all lessons every day (attendance is a key determiner of success in the final four months).
- Attend lessons punctually (do not wander the corridors – get to lessons, it all adds up).
- Create a revision plan or follow the revision plan given later in this booklet (starting now and ending in June). Build in breaks and then stick to the revision plan. It is a good idea to pair up with a friend to undertake revision together. There are not many school days to the summer exams.
- Be organised – make sure you complete all homework on time, bring the right equipment to every lesson and bring all the revision guides that you need.
- Attend all interventions – lunchtimes, after school, weekends and holiday interventions.
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Why are exams important?

What is the point of revising for them?

Well one reason is that, for the first time in over 10 years of education, you will sit exams that mean something for you. When you entered primary school, you did not sit exams to get in. When you came to Tauheedul Boys, you did not need exams to be allowed to study here. (Yes, you did exams at the end of primary

school – but really that was to judge the quality of your school. After all, you did not get a SATs certificate did you?)

However, the exams that you sit this summer will matter - for you. They will decide whether you get to go on to study the A Level, BTEC or Apprenticeship course that you want and, ultimately, whether you enjoy the career of your choice.

Therefore, these exams are crucial. Not just to determine what you do next, but to decide what you will be doing in another 10 years' time. Doors of opportunity will open or they will close.

So that you do well in these exams, your teachers will work very hard over the next few months to deliver the learning, guide you on your revision and give you feedback on your practice exams. In addition, your parents will free you up from the housework, encourage and praise you do well and pray for your success.

However, there are two things that your parents and your teachers cannot do for you. They cannot revise for you and they cannot sit the exams for you. Over the next four months, we want you to take personal responsibility for your grades, work hard in each and every lesson and put the time in to revise at home. At this time, it is recommended that you spend time revising on three or four subjects on a weekday and six subjects on a Saturday and six subjects on a Sunday. Each session should be 45 minutes.

To achieve great things, we must be prepared to give up things. We may need to give up social networking for a while, stop going out so frequently, stop using the phone to connect with friends and family, spend less time on games consoles and watch a little less TV. However, a little bit of sacrifice and time now will mean a lot of happiness on results' day in late August.

To help you to revise, each of your teachers have designed this revision guide for you. This will advise on what, how, when and how much to revise. Your teachers will also provide you with revision resources (mind maps, practice papers, flash cards etc). However, and I am repeating myself, they cannot revise for you.

Therefore, no excuses, it is over to you!

I pray that the Almighty inspires you to work hard over the next few months, make the necessary sacrifices and strive to do well in the exams and rewards you fully for your efforts, Ameen.

Wassalaam

Majid Ditta

Subject specific Guidance

Week Beginning	French Minimum Revision 3hrs per week
<p>11 February 2019</p> <p>48 Days</p>	<p>Theme 2: Local, National, International and Global Areas of Interest:</p> <ul style="list-style-type: none"> • Travel and Tourism • Learn vocabulary section .Use Mind Maps for <i>writing and speaking</i>. • Answer a grammar question see (Show my Homework) • Practise Photocard B & H and role play 3 (show my homework)
<p>18 February 2019</p> <p>Half Term</p>	<p>Theme 1: Identity and Culture:</p> <ul style="list-style-type: none"> • Free Time Activities (Music, cinema and TV, Food, Eating Out, Sport, Customs and Festivals) • Learn vocabulary section .Use Mind Maps for <i>writing and speaking</i>. • Answer a grammar question see(Show my Homework) • Answer 2 <i>speaking</i> questions (Record /show my homework).
<p>25 February 2019</p>	<p>Theme 2: Local, National, International and Global Areas of Interest:</p> <ul style="list-style-type: none"> • Environment and Social issues (Home, Charity Work, Healthy and Unhealthy Living, the Environment Problems, Poverty and Insecurity) • Learn vocabulary section .Use Mind Maps for <i>writing and speaking</i>. • Answer a writing task : how to improve a grade 4 piece of writing (Show my Homework) • Answer 2 <i>speaking</i> questions (Record /show my homework)
<p>04 March 2019</p>	<p>Theme 2: Local, National, International and Global Areas of Interest:</p> <ul style="list-style-type: none"> • Travel and Tourism • Learn vocabulary section .Use Mind

	<p>Maps for <i>writing</i> and <i>speaking</i>.</p> <ul style="list-style-type: none"> • Answer a grammar question see(Show my Homework) • Practise Photocard B & H and role play 3 (show my homework)
11 March 2019	<p>Theme 3: Current and Future Studies and Employment</p> <ul style="list-style-type: none"> • Learn vocabulary section .Use Mind Maps for <i>writing</i> and <i>speaking</i>. • Answer a grammar question see(Show my Homework) • Answer 2 <i>speaking</i> questions (Record /show my homework)
18 March 2019	<p>Theme 3: Current and Future Studies and Employment</p> <ul style="list-style-type: none"> • Learn vocabulary section. Use Mind Maps for <i>writing</i> and <i>speaking</i>. • Answer a grammar question see(Show my Homework) • Answer 3 <i>listening</i> questions (Record /show my homework)
25 March 2019	<p>Theme 2: Local, National, International and Global Areas of Interest:</p> <ul style="list-style-type: none"> • Travel and Tourism • Learn vocabulary section .Use Mind Maps for <i>writing</i> and <i>speaking</i>. • Answer a grammar question see(Show my Homework) • Answer 3 <i>speaking</i> questions (show my homework /Record)
01 April 2019	<p>Theme 2: Local, National, International and Global Areas of Interest:</p> <ul style="list-style-type: none"> • Travel and Tourism • Learn vocabulary section .Use Mind Maps for <i>writing</i> and <i>speaking</i>. • Answer a grammar question see(Show my Homework) • Practise Photocard and role play (show my homework)
08 April 2019	<p>Theme 1: Identity and Culture:</p> <ul style="list-style-type: none"> • Free time activities (Music, Cinema and TV, Food, Eating Out, Sport, Customs

	<p>and Festivals)</p> <ul style="list-style-type: none"> • Learn vocabulary section .Use Mind Maps for <i>writing</i> and <i>speaking</i>. • Answer a grammar question see(Show my Homework) • Answer 2 <i>speaking</i> questions (Record /show my homework).
15 April 2019	<p>Theme 3: Current and Future Studies and Employment</p> <ul style="list-style-type: none"> • Learn vocabulary section .Use Mind Maps for <i>writing</i> and <i>speaking</i>. • Answer a grammar question see(Show my Homework) • Answer 2 <i>speaking</i> questions (Record /show my homework)
22 April 2019	<ul style="list-style-type: none"> • GCSE Speaking Practise
29 April 2019	<ul style="list-style-type: none"> • GCSE speaking Practise
06 May 2019	<ul style="list-style-type: none"> • GCSE Speaking Practise
	<p>Speaking Assessment 04 May 2019</p>
	<p>Listening and Understanding 14 May 2019 (AM) Reading and Understanding 14 May 2019 (AM)</p>
	<p>Writing 17 May 2019 (AM)</p>

Week Beginning	Urdu Minimum Revision 2.5hrs per week
04 February 2019 53 Days	Theme 2: Local, National, International and Global Areas of Interest: <ul style="list-style-type: none"> • Environment and Social issues (Home, Town, Neighbourhood, Region, Social Issues, Charity/Voluntary Work, Healthy and Unhealthy Living, Environmental issues and problems, Poverty and Homelessness, Travel & Tourism • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
11 February 2019 48 Days	Theme 2: Local, National, International and Global Areas of Interest: <ul style="list-style-type: none"> • Environment and Social issues (Home, Town, Neighbourhood, Region, Social Issues, Charity/Voluntary Work, Healthy and Unhealthy Living, Environmental issues and problems, Poverty and Homelessness, Travel & Tourism • Practice sample writing questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
18 February 2019 Half Term	Theme 3: Current and Future Studies and Employment: <ul style="list-style-type: none"> • Studies, Life at School/College, Education Post-16, Jobs, Career Choices and Ambitions • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
25 February 2019 43 Days	Theme 3: Current and Future Studies and Employment: <ul style="list-style-type: none"> • School/College, Education Post-16, Jobs, Career Choices and Ambitions • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
04 March	Theme 1: Identity and Culture: <ul style="list-style-type: none"> • Me, My Family and Friends, Marriage and Partnerships,

<p>2019</p> <p>38 Days</p>	<p>Social Media and Mobile Technology, Free-time Activities; Music, Cinema and TV, Food and Eating Out, Sport, Customs and Festivals in Urdu-speaking countries/communities</p> <ul style="list-style-type: none"> • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
<p>11 March 2019</p> <p>33 Days</p>	<p>Theme 1: Identity and Culture:</p> <ul style="list-style-type: none"> • Me, My Family and Friends, Marriage and Partnerships, Social Media and Mobile Technology, Free-Time Activities; Music, Cinema and TV, Food and Eating Out, Sport, Customs and Festivals in Urdu-speaking countries/communities • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
<p>18 March 2019</p> <p>28 Days</p>	<p>Theme 2: Local, National, International and Global Areas of Interest:</p> <ul style="list-style-type: none"> • Environment and Social issues (Home, Town, Neighbourhood, Region, Social Issues, Charity/Voluntary Work, Healthy and Unhealthy Living, Environmental issues and problems, Poverty and Homelessness, Travel & Tourism • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
<p>25 March 2019</p> <p>23 Days</p>	<p>Theme 2: Local, National, International and Global Areas of Interest:</p> <ul style="list-style-type: none"> • Environment and Social issues (Home, Town, Neighbourhood, Region, Social Issues, Charity/Voluntary Work, Healthy and Unhealthy Living, Environmental issues and problems, Poverty and Homelessness, Travel & Tourism • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
<p>01 April 2019</p>	<p>Theme 3: Current and Future Studies and Employment</p> <ul style="list-style-type: none"> • Studies, Life at School/College, Education Post-16, Jobs, Career Choices and Ambitions • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab

18 Days	
08 April 2019 Easter Half Term	<p>Theme 3: Current and Future Studies and Employment; my studies, life at school/college, education post-16, jobs, career choices and ambitions</p> <ul style="list-style-type: none"> • Practice sample <i>writing</i> questions with a focus on communication, quality/range of language & accuracy • Revise related vocab
	Speaking Assessment - TBC
	<p style="text-align: center;">Listening and Understanding 15 May 2019 (AM) Reading and Understanding 15 May 2019 (AM)</p>
	Writing 22 May 2019 (AM)

Week		Religious Education
Beginning		Minimum Revision 3 hours per week
04 February 2019 53 Days	Paper 1: Islam Beliefs & Practices Paper 2: Relationships & Families and Religion & Life <ul style="list-style-type: none"> - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions. 	
11 February 2019 48 Days	Revise all of Paper 1: Christianity Beliefs, Practices Islam Beliefs & Practices <ul style="list-style-type: none"> - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions. 	
18 February 2019 Half Term	Revise all of Paper 2: Relationships & Families, Religion & life, Peace & Conflict and Crime & punishment <ul style="list-style-type: none"> - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions. 	
25 February 2019 43 Days	Paper 1: Christianity Beliefs & Practices Paper 2: Peace & Conflict and Crime & Punishment <ul style="list-style-type: none"> - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions. 	
04 March 2019 38 Days	Paper 1: Islam Beliefs & Practices Paper 2: Relationships & Families and Religion & Life <ul style="list-style-type: none"> - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions. 	
11 March 2019 33 Days	Paper 1: Christianity Beliefs & Practices Paper 2: Peace & Conflict and Crime & Punishment <ul style="list-style-type: none"> - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions. 	
18 March 2019 28 Days	Paper 1: Islam Beliefs & Practices Paper 2: Relationships & Families and Religion & Life <ul style="list-style-type: none"> - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions. 	

25 March 2019 23 Days	Revise all of Paper 1: Christianity Beliefs, Practices Islam Beliefs & Practices - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions.
01 April 2019 18 Days	Revise all of Paper 2: Relationships & families, Religion & life, Peace & conflict and Crime & punishment - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions.
08 April 2019 Easter Half Term	Revise all of Paper 1: Christianity Beliefs, Practices Islam Beliefs & Practices - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions.
15 April 2019 Easter Half Term	Revise all of Paper 2: Relationships & Families, Religion & Life, Peace & Conflict and Crime & Punishment - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions.
22 April 2019 14 Days	Revise all of Paper 1: Christianity Beliefs, Practices Islam Beliefs & Practices - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions.
29 April 2019 9 Days	Revise all of Paper 2: Relationships & Families, Religion & Life, Peace & Conflict and Crime & Punishment - Draw mind maps - Revise for 30 mins everyday - Use 10 mins to practice exam questions.
06 May 2019 5 Days	Revise key topics provided by teachers.
13 May 2019 Exam	GCSE Exam – 13 May 2019 (PM)

Series Start	
20 May 2019	GCSE Exam 20 May 2019 (AM)

<p>Week</p> <p>Commencing</p>	<p><u>Computer Science</u></p> <p>Paper 1 Computer systems</p> <p>Paper 2 Computational thinking, algorithms and programming</p>
<p>04 February 2019</p> <p>53 Days</p>	<p><u>Unit 1</u></p> <ul style="list-style-type: none"> - RAM and ROM - Virtual Memory - Secondary Storage 1 & 2 - Storage 3 & 4 - <p>OCR Pearson Revision guide: Pages 7 - 12</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 1 - Teachit for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>11 February 2019</p> <p>48 Days</p>	<p><u>Unit 2</u></p> <ul style="list-style-type: none"> - Networks 1: LANs and WANs - Network 2: Client Server and Peer to Peer - Transmission Media - Connecting Computers to a LAN - The Internet - <p>OCR Pearson Revision guide: Pages 13 – 17</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 1 - Teachit for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>18 February 2019</p>	<p><u>Unit 2</u></p> <ul style="list-style-type: none"> - Network Topologies

<p>Half Term</p>	<ul style="list-style-type: none"> - Protocols 1: Network Layers - Protocols 2: Benefits of Layers - Packets and Packet Switching <p>OCR Pearson Revision guide: Pages 18 - 22</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 1 - Teachict for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>25 February 2019</p> <p>43 Days</p>	<p><u>Unit 3</u></p> <ul style="list-style-type: none"> - Threats to Networks 1 – 3 - Identifying and Preventing Vulnerabilities 1 -2 <p>OCR Pearson Revision guide: Pages 23 – 27</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 1 - Teachict for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>04 March 2019</p> <p>38 Days</p>	<ul style="list-style-type: none"> - <u>Unit 3</u> - Operating System 1 – 2 - Utility System Software <p>OCR Pearson Revision guide: Pages 28 – 30</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 1 - Teachict for recaps using videos, theory pages and flashcards

	<ul style="list-style-type: none"> - All relevant homework to be completed which is uploaded on Show My Homework
<p>11 March 2019</p> <p>33 Days</p>	<p><u>Unit 4</u></p> <ul style="list-style-type: none"> - Ethical and Legal issues - Cultural Issues 1 – 2 - Environmental Issues - Privacy issues - Legislation 1 – 2 - Proprietary and Open Source Software <p>OCR Pearson Revision guide: Pages 31 – 38</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Complete 6 marks questions for peer assessments - Teachict for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>18 March 2019</p> <p>28 Days</p>	<p><u>PAPER 2</u></p> <p><u>Unit 5</u></p> <ul style="list-style-type: none"> - Computational Thinking - Algorithms - Pseudocode - Flow Diagrams - Linear Search - Binary Search - Comparing Linear and Binary - Bubble Sort - Insertion Sort - Merge Sort - Interpreting, Correcting and Completing Algorithms - Using Trace Tables <p>OCR Pearson Revision guide: Pages 39 – 50</p>

	<ul style="list-style-type: none"> - Practice writing algorithms - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 2 - Teachict for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>25 March 2019</p> <p>23 Days</p>	<p><u>Unit 6</u></p> <ul style="list-style-type: none"> - Variables and constants - Arithmetic operators - Comparison operators - Selection - Iteration - Data types - String manipulation <p>OCR Pearson Revision guide: Pages 51 – 58</p> <ul style="list-style-type: none"> - Practice Writing Algorithms - Recap Areas Highlighted on Skills Matrix - Bank of Questions and answers for Paper 2 - Complete 6 marks questions for peer assessments - Teachict for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>01 April 2019</p> <p>18 Days</p>	<p><u>Unit 6</u></p> <ul style="list-style-type: none"> - Arrays - File Handling Operations - Records - Structured Query Language - Sub-Programs 1 - 2 <p>OCR Pearson Revision guide: Pages 59 – 64</p> <ul style="list-style-type: none"> - Practice writing algorithms - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 2 - Teachict for recaps using videos, theory pages and

	<p>flashcards</p> <ul style="list-style-type: none"> - All relevant homework to be completed which is uploaded on Show My Homework
<p>08 April 2019</p> <p>Easter Half Term</p>	<p><u>Unit 7</u></p> <ul style="list-style-type: none"> - Defensive Design - Testing and Maintainability - Computational Logic 1 - 2 <p>OCR Pearson Revision guide: pages 65 – 68</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 2 - Teachit for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>15 April 2019</p> <p>Easter Half Term</p>	<p><u>Unit 7</u></p> <ul style="list-style-type: none"> - Programming languages - Translators - IDE <p>OCR Pearson Revision guide: pages 69 – 71</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 2 - Teachit for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>22 April 2019</p> <p>14 Days</p>	<p><u>Unit 8</u></p> <ul style="list-style-type: none"> - Data Representation - Converting from Denary to binary - Converting from binary to denary and binary addition - Binary shifts - Hexadecimal and denary - Hexadecimal and binary - Check digits

	<p>OCR Pearson Revision guide: pages 72 – 78</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 2 - Teachict for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>29 April 2019</p> <p>9 Days</p>	<p><u>Unit 8</u></p> <ul style="list-style-type: none"> - Character - Images - Sound - Compression <p>OCR Pearson Revision guide: pages 79 – 82</p> <ul style="list-style-type: none"> - Past paper practice. - Recap areas highlighted on Skills Matrix - Bank of Questions and answers for Paper 2 - Teachict for recaps using videos, theory pages and flashcards - All relevant homework to be completed which is uploaded on Show My Homework
<p>06 May 2019</p> <p>5 Days</p>	<ul style="list-style-type: none"> ○ Go over everything you have learnt ○ Use the Computer Science Robson & Heathcote book provided to you by the school. <p>Revise and recap by logging onto teachict website, and choosing courses, revision and videos to help you revise. Use the flashcards and bank of questions and answers to test yourself.</p>
<p>13 May 2019</p> <p>Exam Series Start</p>	<p>GCSE Paper 1 Computer Systems 13 May 2019 (AM)</p>
<p>16 May 2019</p>	<p>GCSE Paper 2 Computational Thinking, Algorithms and Programming 16 May 2019 (PM)</p>

2019

Year 11 GCSE exam schedule showing all exams

DATE	DAY	AM/PM	TITLE	DURATION
04/05/2019	Sat	AM or PM	French Speaking assessment. Individual students will be assigned times.	0h 50m
04/05/2019	Sat	AM or PM	Arabic Speaking assessment. Individual students will be assigned times.	0h 50m
14/05/2019	Tue	AM	French Listening and Understanding	F - 35m H - 45m
14/05/2019	Tue	AM	French Reading and Understanding	F - 45m H - 1hr
14/05/2019	Tue	PM	Combined Science - Biology Paper 1	1hr 10m
14/05/2019	Tue	PM	Separate Science - Biology Paper 1	1hr 45m
15/05/2019	Wed	AM	Physical Education Paper 1 - Fitness & Body Systems	1hr 45m
15/05/2019	Wed	AM	Urdu Listening and Understanding	F - 35m H - 45m
15/05/2019	Wed	AM	Urdu Reading and Understanding	F - 45m H - 1hr
15/05/2019	Wed	PM	English Literature Component 1	2hr 00m
16/05/2019	Thu	AM	Combined Science - Chemistry Paper 1	1hr 10m
16/05/2019	Thu	AM	Separate Science - Chemistry Paper 1	1hr 10m
17/05/2019	Fri	AM	French Writing	F - 1hr H - 1hr 15m
17/05/2019	Fri	PM	Physical Education Paper 2 - Health & Performance	1hr 15m
21/05/2019	Tue	AM	Mathematics Paper 1 - Non-calculator	1hr 30m
21/05/2019	Tue	PM	Geography Paper 1 - Living with the Physical Environment	1hr 30m
22/05/2019	Wed	AM	Urdu Writing	F - 1hr H - 1hr 15m
22/05/2019	Wed	PM	Combined Science - Physics Paper 1	1hr 10m
22/05/2019	Wed	PM	Separate Science - Physics Paper 1	1hr 45m
23/05/2019	Thu	AM	English Literature Component 2	2hr 30m
24/05/2019	Fri	AM	Business Studies Paper 1 - Investigating Small Business	1hr 30m
Half Term				

2019

Year 11 GCSE exam schedule showing all exams

DATE	DAY	AM/PM	TITLE	DURATION
31/05/2019	Fri	AM	Art Portfolio & Assessment Work to be handed in	N/A
03/06/2019	Mon	AM	History Paper 1 - Thematic Study & Historic Environment	1h 15min
04/06/2019	Tue	AM	English Language Component 1	1h 45min
04/06/2019	Tue	PM	Business Studies Paper 2 - Building a Business	1h 30min
05/06/2019	Wed	AM	Geography Paper 2 - Challenges in the Human Environment	1h 30min
06/06/2019	Thu	AM	Mathematics Paper 2 - Calculator	1h 30min
06/06/2019	Thu	PM	History Paper 2 - Period Study & British Depth Study	1h 45min
07/06/2019	Fri	AM	English Language Component 2	2h 00m
07/06/2019	Fri	PM	Combined Science - Biology Paper 2	1h 10min
07/06/2019	Fri	PM	Separate Science - Biology Paper 2	1h 45min
10/06/2019	Mon	AM	Arabic Listening and Understanding	F - 35m H - 45m
10/06/2019	Mon	AM	Arabic Reading and Understanding	F - 50m H - 1hr 05m
11/06/2019	Tue	AM	Mathematics Paper 3 - Calculator	1h 30min
11/06/2019	Tue	PM	History Paper 3: Modern Depth Study	1h 20min
12/06/2019	Wed	AM	Combined Science - Chemistry Paper 2	1h 10min
12/06/2019	Wed	AM	Separate Science - Chemistry Paper 2	1h 45min
13/06/2019	Thu	AM	Geography Paper 3 - Geographical Applications	1h 15min
13/06/2019	Thu	PM	Arabic Writing	F - 1h 15m H - 1h 25m
14/06/2019	Fri	AM	Combined Science - Physics Paper 2	1h 10min
14/06/2019	Fri	AM	Separate Science - Physics Paper 2	1h 45min