

Pupil Premium Strategy / Self-Evaluation
(Secondary)



1. Summary Information					
School	Tauheedul Islam Boys High School				
Academic Year	2018/19	Total PP Budget	£99,733	Date of Most Recent PP Review	Feb 2019
Total number of pupils	598	Number of pupils eligible for PP	105	Date for next internal review of this strategy	Feb 2020
2. Current Attainment					
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
Progress 8 score average			0.34	0	
Attainment 8 score average			50.8	46.5	
Percentage of pupils attaining grades 9-5 in English and mathematics			68%	38%	
3. Barriers to future attainment (for pupils eligible for PP)					
Academic Barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)					
A.	Poor Literacy and numeracy skills				
B.	Large proportion of pupils have English as an Additional language				
C.	Pupils are from areas of high deprivation				
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)					
D.	Parental engagement and attendance is a continued focus for disadvantaged pupils,				
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)					Success Criteria
A.	Maximise the % of pupils from disadvantaged backgrounds who achieve a 'strong pass' or at least a 'standard pass' in English and Mathematics. The Attainment 8 score of disadvantaged pupils nationally is 36.7, for BwD it is 37.9 and for TIBHS it is 53.1. The Progress 8 score of disadvantaged pupils nationally is -0.44, for BwD is -0.31 and for TIBHS it is +0.49. The Maths and English Alignment percentage of a strong pass for disadvantaged pupils nationally is 24.7%, for BwD is 28.1% and for TIBHS it is 65%.				Pupils make outstanding progress in literacy and numeracy

B.	Maximise the % of pupils from disadvantaged backgrounds who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate with a strong pass. The EBACC entry of disadvantaged pupils nationally is 27.3%, for BwD is 29.5% and for TIBHS it is 100%. The EBACC APS for disadvantaged pupils nationally is 3.10, for BwD is 3.17 and for TIBHS it is 4.79.	Outstanding attainment and achievement in all E-Bacc & specialist subjects.
C.	Enable disadvantaged pupils to 'close the gap' in their performance in English and Mathematics. The Maths percentage of a strong pass for disadvantaged pupils nationally is 29.9%, for BwD is 34.9% and for TIBHS it is 80%. The English percentage of a strong pass for disadvantaged pupils nationally is 42.5%, for BwD is 45.5% and for TIBHS it is 70%.	For disadvantage pupils who are underachieving: - Weekly intervention delivered in English. - Weekly intervention delivered in Maths. - Support provided in English and Maths. Ongoing tracking reported on a half termly basis with the Data Dashboard.

5. Review of Expenditure

Previous Academic Year

Quality of teaching for all				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
Extra English teacher	For disadvantaged pupils who are underachieving: - intervention delivered in Maths and English.	Weekly intervention delivered in English. - Weekly intervention delivered in Maths. - Support provided in English and Maths	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£20,774
Extra Mathematics Teacher	English and Maths teacher recruited or retained.	Small group interventions and smaller class sizes delivered by teachers.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£23,036
Bedrock Learning Resource	Successful implementation and use of software to increase literacy skills.	Increased understanding of literacy taught in an innovative way for the pupils	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£ 5,500
LSA- English	For disadvantaged pupils who are underachieving- Weekly intervention delivered in English.	Weekly intervention delivered in English. And 1:1 support provided in English.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£15,245

LSA- Maths	For disadvantaged pupils who are underachieving: - Weekly intervention delivered in Maths. - Support provided in English and Maths.	Weekly intervention delivered in Maths and additional 1:1 support provided in Maths.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£15,245
Weekend English and Maths Intervention sessions.	For disadvantaged pupils who are underachieving	Weekend sessions delivered in Maths and English on the lead up to the exams free of charge targeted at different levels based on ability.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£ 5,923
Staff training	To ensure staff are fully trained in safeguarding and ensuring all pupils' needs are met.	Regular CPD and training sessions to ensure staff are fully aware of their responsibilities and roles.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£500

Targeted support

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
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Performance Review Meetings - Year 7	Performance review meetings delivered between senior leaders and parents of pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£886
Performance Review Meetings - Year 8	Performance review meetings delivered between senior leaders and parents of pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£913

Performance Review Meetings - Year 9	Performance review meetings delivered between senior leaders and parents of pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£1,411
Performance Review Meetings - Year 10	Performance review meetings delivered between senior leaders and parents of pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£1,363
Performance Review Meetings - Year 11	Performance review meetings delivered between senior leaders and parents of pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£1,601
Nurture Group Meetings for under achieving pupils - Year 7	Nurturing and mentoring meetings delivered between senior leaders and mentors and pupils from disadvantaged	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£2,318

	backgrounds who are underperforming.			
Nurture Group Meetings for under achieving pupils - Year 8	Nurturing and mentoring meetings delivered between senior leaders and mentors and pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£1,631

Nurture Group Meetings for under achieving pupils - Year 9	Nurturing and mentoring meetings delivered between senior leaders and mentors and pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£1,116
Nurture Group Meetings for under achieving pupils - Year 10	Nurturing and mentoring meetings delivered between senior leaders and mentors and pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£515
Nurture Group Meetings for under achieving pupils - Year 11	Nurturing and mentoring meetings delivered between senior leaders and mentors and pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£257

Other approaches

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Educational visits aid	Enable pupils to access the curriculum fully.	All pupil enjoyed and learnt from opportunities provided to attend educational trips including visits abroad.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£1,000

Uniform cost aid	Enable pupils to access the curriculum fully.	All pupils attended school in the correct uniform and therefore were able to attend all lessons.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£2,100
Free breakfast	Enable pupils to access the curriculum fully with a nutritional start to the school day.	Pupils commenced the day with a healthy breakfast without distraction to learning.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£2,000

Educational Resources	Provide educational resources to enable full access to the curriculum and relevant revision resources.	Pupils were provided with the opportunity to access high quality revision books and cards.	This will continue in 2019/20 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£200
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6. Planned Expenditure

Academic Year 2019.20

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Additional Maths and Science Teacher	Enable disadvantaged pupils to 'close the gap' in their performance in English and Mathematics.	Additional support provided in Science and Mathematics lessons who are underperforming.	Ensure teacher is recruited and retained.	MDI	Feb 2020
Hegarty Maths Software	Enable disadvantaged pupils to 'close the gap' in their performance in English and Mathematics.	Increased communication with pupils to understand and reduce any barriers to learning.	Regular monitoring of pupils who have accessed the software to ensure equal access for all pupils.	MGI	Feb 2020
Show my Homework	Enable disadvantaged pupils to 'close the Gap' in their performance in EBacc subjects.	Clear reporting of homework to understand where there is incomplete work and stage intervention where this is not completed.	Regular monitoring and follow up of pupils who have accessed SMH and meet with any pupils who have not accessed.	MGI	Feb 2020
Tassomai Software for Science	Enable disadvantaged pupils to 'close the	Access to software allows pupils better resources to develop their skills in science.	Regular monitoring of pupils who have accessed the	SYA	Feb 2020

	Gap' in performance in Science.		Software to ensure equal access for all pupils.		
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Maths Circle- Timetable Rockstar for Year 7 pupils	Improve basic numeracy In Year 7 pupils.	Access to software allows pupils better resources to develop numeracy skills.	Regular monitoring of pupils who have accessed the software to ensure equal access for all pupils.	MGI	Feb 2020
Total budgeted cost					£55,000
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
LSA English/Maths	Enable disadvantaged pupils to 'close the gap' in their performance in English and Mathematics.	One to one support for disadvantaged pupils to aid performance in English and Maths.	Increased communication with pupils to understand any barriers to learning.	UKO	Feb 2020
Performance Review Meetings Yr9-11	Performance review meetings held with pupils in Year 9-11 with SLT.	Increased communication with pupils to understand and reduce any barriers to learning.	Regular monitoring to ensure all relevant pupils have regular meetings and actions are followed up.	SLT	Feb 2020
Nurture Review Meetings Yr7-11	Nurture meetings between senior leaders and mentors and pupils from disadvantaged backgrounds who are underperforming.	Increased communication with pupils to understand and reduce any barriers to learning.	Regular monitoring to ensure all relevant pupils have regular meetings and actions are followed up.	UKO	Feb 2020
Total budgeted cost					£35,000
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Enterprise	Raise aspirations and ambition in disadvantaged pupils.	Increased awareness of opportunities available to pupils to encourage aspirations.	Appoint a Futures lead to develop Futures via career fairs, guest speakers.	BPA	Feb 2020

Educational visits aid	Enable pupils to access the curriculum fully.	Educational visits enhance pupils overall learning and provide more depth to class based learning.	Ensure appropriate and relevant educational visits can be accessed by disadvantaged pupils.	HHA	Feb 2020
Uniform cost aid	Enable pupils to access the curriculum fully.	Correct uniform is essential in the school code of conduct, and financial barriers to this should be eliminated.	Payments to be made to all pupils in Year 7 who are disadvantaged.	APA	Feb 2020
Free breakfast	Enable pupils to access the curriculum fully with a nutritional start to the school day.	Breakfast is an important meal to start the day and is essential to ensure pupils start the day in the right frame of mind.	All form tutors to ensure pupils are aware of the breakfast club and SLT responsible in attendance at breakfast each day.	MDI	Feb 2020
Educational resources and equipment	Enable pupils to access the curriculum fully.	The correct equipment is essential to effective learning and financial barriers to this need to be eliminated.	Pastoral staff to highlight if any pupils do not have the necessary equipment and ensure they are supported where provision is insufficient.	SLT	Feb 2020
User Experience Matrix offer	Enable all pupils to access the additional experiences and activities available at the school.	Varied experiences enhance pupils overall learning, increasing confidence and passion for school life.	Ensure appropriate and relevant experiences can be accessed by disadvantaged pupils.	SLT	Feb 2020
Staff training	To ensure staff are fully trained in safeguarding and ensuring all pupils' needs are met.	Regular CPD and training sessions to ensure staff are fully aware of their responsibilities and roles.	Senior leaders to ensure all staff have completed training in year, ensuring they are aware of their roles and responsibilities.	SLT	Feb 2020
Total budgeted cost					£10,000

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.