



EDITION 13 -
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THE PEN

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TIBHS Celebrates Exceptional GCSE Results

After months of anticipation, TIBHS' most recent alumni finally had their presentation evening. It was widely known that the group of 100 students had achieved incredible grades, even putting private schools to shame!

With an astounding 75% of grade 9-5s, TIBHS was ranked in 8th position in the national performance league tables, making it a rigorous task for the senior members of staff to choose which students were worthy of attaining the top prize for each subject area.

The long-awaited day finally arrived: 7th February 2019. The extravagant venue was prepared, the entertainment arranged, the trophies polished, and the certificates printed. Invitations read that the program must start at 7pm but in true Tauheedul fashion, technical difficulties arose, leaving even the knowledgeable IT managers astonished at what to do. Minutes passed as tensions arose throughout the hall as students and even parents conversed sharing their thoughts as to who would win each award.

The anticipated evening began with the hilarious comedian Tez Ilyas creating an inevitable swarm of laughter. What followed after this light-hearted entertainment was Mr Ditta's truly inspiring speech enthusing pupils with the importance of embodying the STAR values beyond the realms of the school.

The certificate presentation began shortly after with the most prestigious award-Grade 9 in all subjects going to Qaasim Sulaiman and Hamzah Issap. The top achievers in Biology, Chemistry, and Physics were: Usman Ditta, Adam Sitponya, and Farhaan Bhikha. Yusuf Adam took home the award for the top achiever in Maths. It takes a great deal of commitment, effort and dedication to understand the laborious concepts of these subjects, demonstrating the intelligence of our TIBHS students and these outstanding individuals.

Not only were the hardworking students awarded for their success, but teachers were also recognised for the hours they tirelessly put behind preparing lessons, marking work, and holding extra intervention lessons. The students voted for their favourite teachers and, receiving the majority of the votes for the second year running, Mr Eid and Mr Safi emerged as well-deserved winners.

"The presentation evening was amazing! It felt as though my hard work and efforts were finally recognised! Thank you to all members of staff and my teachers who helped put this together."

– Ismail Ally

"The presentation evening went according to plan, except for the minor IT problem of course!! We are proud of the boys and wish them all the best for their future careers and we hope they achieve their ambitions!" – Mr Ditta

Eesah Adam, 10E4

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Our Very Own Youth MP!

TIBHS is extremely proud of our two students who put themselves forward to serve as the new youth MP for Blackburn: Amine Gherensi and Uday Akram. After a rigorous election campaign, it was with great pride the school celebrated the election of the new youth MP: Uday Akram.

After blood, toil, tears and sweat for the preparation of their campaign, it was time for them, in February, to present their campaign videos to the young people in the town who want a voice, who want changes in this town.

Election time!

In order to announce the new Blackburn Youth 'Government', the special annual ceremony was held at Blackburn Town Hall. This year there were an extra 1,000 voters, in schools, colleges and youth clubs across

the borough. As part of Uday's team, the new Youth MP deputies were announced: A'ishah Patel from TIGHS and Corey McPartland.

The Youth Forum, of which Amine is also a member, will be focusing on key campaign issues over the next 12 months, namely, mental health, poverty and integration. The main drive of the national campaigns this year is the right to vote at 16 and to end knife crime. These campaigns will be worked on with the North West regional youth councils known as Youthforia, in which the BwD youth forum will also attend.

Important duties of the MP include attending the council's executive and scrutiny boards, representing young people's voices in meetings and events and also visiting youth clubs and school councils regularly from across the borough. The Youth MP will join all the Youth MPs from across the country later this year where they will debate the top issues affecting young people in the House of Commons in November.

Talk the Talk!

On Thursday 28th of March, the Year 10 cohort was extremely fortunate to be visited by a well-renowned organisation called 'Talk the Talk UK', who helped the students to build their confidence in speaking and develop their oracy skills. This valuable training was designed to help pupils contribute more in class, excel at university and deliver unique, exceptional job interviews to make them stand out.



For the Year 10s, the day was fun-packed with a range of activities where they got to take a day's break from the mundane routine of everyday lessons! The day started off with simple yet engaging activities like talking about yourself in front of the class: simple steps to get everyone talking.

One of the build-up activities was the debating activity where students were given the chance to debate their personal view on the statement given to them. The students were thrilled to share their ideas on issues that they were passionate about. One of the topics which they argued about was whether or not exams should be replaced by coursework and of course, as you can guess, more or less everyone agreed with this.

The final target was to deliver a well-structured and personal presentation to their peers at the end of the day about a topic of their choice. Whilst the workshop tasks were challenging, the activities were well scaffolded to prepare pupils for the pinnacle challenge of the day. The students who succeeded in this final task were awarded with a certificate of completion of the course from the organisation. Hopefully, the students will also be able to make use of the speeches they prepared in their GCSE Speaking Assessment as they delivered their talks exceptionally well.

One student in Year 10 who participated in the workshop, Zain Mulla, delivered a speech about the controversial topic of robots taking over the world. Do you think robots will take over the world? After Zain's speech, I am now convinced that they will and there is nothing we can do about it.

Following his delivery of a successful, effective and convincing speech, Zain was presented with a special award for the exceptional development of his oracy skills throughout the course of the day.

Zain Mulla said:

“With the support of the workshop, I now feel confident enough to walk into job interviews and deliver speeches in front of others”

As the day came to a close, pupils had the opportunity to reflect on the day's events and evaluate how effective the workshop had been. Echoing Zain's reaction to the day's events, pupils commented on how much they had learnt from the workshop and were able to take away with them to help them at school and beyond.

They are very much hoping for another extraordinary Talk the Talk workshop in the near future.

Abubakr Vali, 10E3

TIBHS World Book Day 2019

World Book Day: my favourite time of the year. How could you not love it?

It encourages children across the globe to get involved in reading: an activity which is uniquely portable magic. It has become remarkably successful with the help of schools (at least in this country), at genuinely engaging pupils – something that parents and teachers reading this will know is easier said than done.

At TIBHS, we fully believe that the joys of reading have no bounds, if one can fully engage with what is being read. Reading books allows us to enter a different dimension, whether that is a world full of monsters, knights or even aliens. It allows the reader's imaginative creativity to increase, which will help us in future lives as doctors, businessmen or even teachers! World Book Day is there to help our pupils to engage with stories and to help them achieve fluency in reading, whilst simultaneously enjoying the experience.

As a school, we wanted the focus to be very much on the enjoyment and sharing of books: getting parents and teachers involved, pupils remembering the books that they've enjoyed and reading for pleasure. Therefore, we introduced a competition which would stimulate the children's minds - to draw or

to write a poem for their most prized book scene. The competition was judged by senior members of our school and they were amazed by what the pupils produced. However, one pupil's entry stood out the most – Ziyad Patel (Year 7) for his creative, artistic painting of the skyline from the book 'Ghost of Shanghai'.

As I said at the start, we love World Book Day, and I think all our teachers and parents do as well. This year was the best one yet for our school and really encouraged the pupils to love reading for all the joy it brings. World Book Day is an amazingly unique opportunity – we need to make sure we make the most of it. And remember: "Today a reader; tomorrow a leader."

Muhammad Idris Patel, 10E2



Another Realm

Racing past the canteen, through the double doors and down the crowding corridors, I desperately hope I'm not late. As I reach my destination, I stop - hold my breath - devour the excitement of the moment before I open the large doors and enter into an another realm...

A sense of calmness fills the air. I feel drowned by the glorious books that surround me and beg me to read them. I'm spoilt for choice. When I start to read, I become entranced; entranced by the words, the atmosphere and the world that I enter into. There's a rush of adrenaline as I turn the first page. A moment of madness as I realise it's all just too much to handle for this little fluttering heart of mine – my school library.

TIBHS Library

It's been a long wait for many of the students in our school but the wait has truly paid off. It's been almost two terms now since our doors first opened to some of our most eager readers but since then we have seen many more arriving, including those that were once so reluctant.

At TIBHS, we are keen to promote reading for enjoyment because that is what reading should be: a pleasure! It really has been a battle at times finding ways to motivate our boys but we continue to work hard to encourage them to read.

This term, we have introduced a whole range of new fictional books to the library; some of these include: *The Everything Machine* by Ally Kennen, *Sky Thieves* by Dan Walker, *Kick* by Mitch Johnson and many more. We have even introduced newspapers such as: First News and magazines including National Geographic, BBC Top Gear, Match of the Day and BBC Focus.

There's more to come next term. We are slowly introducing a wide range of comic books that include titles like:

Marvel Spiderman, The Astonishing Ant-Man, Batman Detective. We will also be introducing the much awaited board games to the library, this should be fun and engaging for our students, as they will be 'scrabbling' and 'word searching'.

This year, we also appointed the new student librarians. The successful candidates demonstrated excellent communication skills throughout the process and are avid book readers. The student librarians include:

- Shoyub Desai, 7M1
- Umar Vali 7M5
- Abdullah Ravat 8S2
- Muhammed Karbhari 8S2
- Abdusaboer Siddique 8S1
- Abdul Zahir Iqbal 8S1
- Mohammed Suddat, 9H4
- Saalih Vali, 9H1
- Adam Mohmed, 9H2
- Adam Mohammad, 10E4
- Mohamed Zain Sheikh, 10E2
- Muhammad Usman Patel, 10E4
- Huzaifa Kamal, 10E4
- Amine Gherensi 11L4

Well done to all our student librarians for thriving in their roles!

Mrs H Mohmed, School Librarian



Beyond the Rainbow

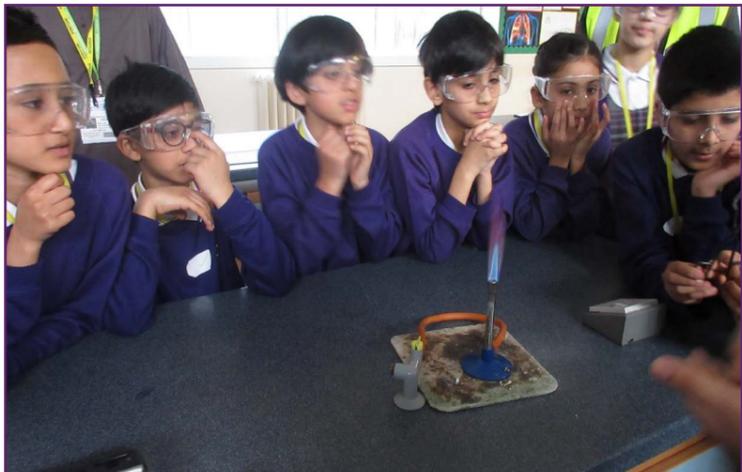
British Science Week was celebrated at TIBHS, with a range of activities which gave our boys the opportunity to work with Year 5 pupils at The Olive Primary School, Blackburn. The aspiring pupils attended our school to participate in a session of capital MAD Science. British Science Week is a 10-day celebration of: Science, Technology, Engineering and Maths. It entails engaging in activities across the UK for people of all ages, and here, at TIBHS, we provided an opportunity to cultivate our future Einsteins!

Our boys also played a pivotal role as spectators of a roadshow on the electromagnetic spectrum, which was delivered by 'Science Made Simple'. The roadshows were delivered by a very enthusiastic performer, who made the concepts behind the electromagnetic spectrum very visual and hands on. 'Science Made Simple' brought the brilliance of science to life with an amazing, high energy interactive show for the school as part of a revision tool for our GCSE pupils.

The young scientists for the day enjoyed fun practicals with our team of scientists. They obtained an insight into what learning is like in a Science lab and the atmosphere in the science classroom. They were absorbed in a session where they got to explore how to use a Bunsen burner and identify risks in Science, which are present in a Science room. The Science lab was filled with exhilaration and an electrifying sensation with intrigued minds, attracted to the world of inspirational colours of chromatograms and rainbow fizz demonstrations. The pupils were very much hands-on and discovered every avenue whilst preparing chromatograms.

The young pupils also got to observe the roadshow and understand the true science behind the electromagnetic spectrum and visible light. They took a journey beyond the rainbow into the unknown... After watching the show, our pupils gained a deepened insight into understanding that the electromagnetic spectrum is a range of radiation, with differing wavelengths and properties. The objectives were met with a very highly interactive visual demonstration that further aided all pupils; whilst on the journey of revision for the upcoming GCSE science exams. The Olive pupils thoroughly enjoyed their visit and were reminded to 'Think like a proton and stay positive!'

Muhammad Chand, 10E1



Lego League

Tuesday was the day.
Tuesday 15th January to be precise.

No one spoke as the little white van turned into the campus, not even me. The brakes squealed for a split moment before we stopped, and I noticed I was holding my breath.

You may be wondering what I'm talking about, although if you were perceptive enough the title may have given me away. If not, this article is about the FLL Competition. Our team had been preparing for around three months, building models, programming robots and planning presentations.

The competition involved, for one, a robot game in which a robot, built and programmed by us, was challenged by interacting with different modules to earn points. There were quite a few, but my favourite one was the cargo ramp, mostly because it was a very long ramp. This was one of the select few that the robot division of our team actually managed to program the robot to tackle.

The final big task was to solve a problem astronauts face whilst in space. After weeks of gravity generators, magnetic boots (yes, someone really suggested that) and space farms, a thought occurred to me. Well a series of thoughts, because I was pondering over leopard print (don't ask) and then wondered why there are no leopard print space suits. And thus, the Astro-Naughty Fashion Line was born.

Initially, it was rejected but I was euphoric when Mr Patel approved of it. My dream is to one day design for Stefani Germanotta. We - the 'Project Sub-team' - created designs which would shame Ted Baker. No, you will not be seeing them. After months of 'chasing' us for 'three weeks', the head of the robot sub-team finally began working hard on his robot.

The robot, which I named Felicia, and which will henceforth be referred to as Felicia, was quite impressive, considering that this was our first competition. She even had a gyroscope! Amazing! I don't know what a gyroscope is either so don't worry. However, there were a few issues, such as the fact that it wasn't the best robot model for the competition. There was also the problem of how fast the batteries drained, which impacted Felicia's performance.



After the fashion line had been assembled, we set about creating a presentation. I was inexplicably set on an alien dance queen and one of my colleagues wanted to shoot his shot at becoming the next Steven Spielberg, so we began to write. After about a week of collaboration, our sci-fi-cum-musical was created. I learnt that emojis are apparently not suitable replacements for stage directions. We also completed the poster.



Eventually it was the day of the competition. When we arrived, we were directed to our own cosy area in the middle of a large room. I think we were a little late, but that's better than not showing up

like one of the teams did. Our first task was a strange exercise where our team was taken to a secluded area and we had to arrange our bodies into the shape of a Martian rover. For obvious reasons, I felt uncomfortable, but I did it for the team. A while later we delivered our presentation - it did not go well. Whoops.

In the afternoon, everyone's robots competed to earn the most points and Felicia failed spectacularly in the end by going in the complete opposite direction of where she should have gone. The team agreed that this was because the winning team was secretly a coven of witches who had sabotaged the competition by chanting the name of competing schools. They chanted their own name too, but we'll overlook that...

At the end of it all we came 2nd place, although we did get a Robot Design Award because Felicia had a gyroscope, an excellent achievement to finish the day off with. Personally, I would say we did quite well since this was only our first time and winning wasn't exactly expected, but don't tell the lead teacher you were told that. I can't tell you whether there'll be a second time though. Enough lessons were missed to last me a lifetime and I can tell you that skipping Humanities is very overrated.

Adam Patel, 10E2





Fight or Flight

On Wednesday, the 6th February 2019, our year 9 students took part in an inspiring visit to BAE systems.

BAE Systems is a British multinational defence, security and aerospace company. They are the UK's largest defence and security company, employing over 35,000 people, with more than 7,500 British companies. They have created some of the most world renowned engineering and manufacturing projects in the world. So as you can imagine, it was a pleasure working with them.

Challenge: Create a life-saving drone.

Working in groups of 7, the boys had to work together and compete against several other schools in the borough, yet Saalih Valli (the quality controller of his group) described the hardest part was working together, "It was a challenge for us, mainly due to the fact that we had to work as a team. Even so, we took this as an opportunity to show our teachers we can work together-and that's exactly what we did."

With a budget of only £50,000, the students not only planned the prototype, but designed it too. It was really challenging as they had to make it suitable for all types of weather and terrain. After working blood, sweat and tears, the boys managed to put their genius ideas together to make an engineering marvel- with just 1 minute to spare.

Now, it was time for the final step... the pitch.

After a long nervous wait, the students stood up and prepared themselves to present their pitch. It came down to three judges rigorously evaluating the design, accompanied with questions that thoroughly tested their knowledge of the product. A factor that was taken heavily into consideration by the judges was how effective we were working as a team. They commemorated the boys before revealing the devastating news: the boys had lost to an all-girls team. However, it wasn't all doom and gloom as the boys had an opportunity to further advance their team working skills and enhance the way they conveyed information to others.

So, all in all, it was definitely a trip to remember.

Muhammad Vali, 10E3



Blackburn Youth Zone – Medicine Seminar

A group of aspiring doctors in year 11, attended a medicine seminar at the Blackburn Youth Zone. The seminar was delivered by ambitious first year medical students from the University of Central Lancashire. The boys embarked on the short journey from school (escorted by our very own Mr. Ditta), eager to learn more about the field of medicine and gain an insight into the realities of working within a clinical sector.

As the evening commenced, the boys were warmly welcomed by a General Practitioner, who enlightened them with her journey into the profession. She made them realise how a doctor's responsibilities can stem far beyond the operating theatres - from cutting edge surgeries and hospitals to days spent delivering lectures, educating the future generation of doctors. It was fair to say, she proved that doctors were not only found in hospitals!

The boys were then taught how to save lives by performing first aid in the form of cardiac pulmonary resuscitation (CPR).

Keen to have a go, the boys rolled up their sleeves, clasped their hands together and got stuck in - however, it was much harder than they anticipated! Unnerved, they rose to the challenge, persevered, and became aware of the immense pressure and necessity to make and execute crucial decisions in a composed manner.

In the last half of the session, the boys were required to use their empathy and judgement to diagnose health conditions using patient histories. The boys were very much engrossed, having lengthy dialogues, like consultants in the field - the only things missing were their scrubs and stethoscopes!

The workshop allowed the boys to acknowledge the importance of perspective and sensitivity in roles as a doctor or a healthcare professional.

Moving on to the highlight of the evening - with their backs to each other, the boys were challenged to communicate the meticulous details of an image to their partner, allowing them to recreate the image from scratch. The boys were enthused by the challenge and a friendly competition prevailed. Working together, the boys were able to communicate intricate details which led to the creation of replica images. I think they would agree, communication is an art - which needs to be mastered for all professions!

Miss M Mulla, Science Department



The Magnificent Mountains of Blencathra

The aim of our trip was to do some crucial fieldwork on the rivers that we needed for our Geography GCSE exam. Though while we all saw it as a fun, relaxed trip and a chance to see some beautiful scenery, the data that was to be collected would be used in the exam so it was quite important. As everyone counted down the days until the day of the trip, the excitement began to build up until the morning finally came when everyone woke up even earlier than usual to get to school and get the trip started. At last, we set off.

The bus left school at 7:45am and arrived there at 10am. Luckily for us, it hadn't rained and the weather forecast was giving us good vibes for the rest of the day (which wasn't the case for the group who went the next day, as there had been a whiteout of snow which made it impossible for them to do much!). As we got out of the bus, we felt the expected chill that usually hung around the mountains; luckily, we came well prepared with numerous layers of clothing!

When we arrived, we were met by the centre staff, who would be our guides through the mountains and our teachers for our fieldwork. The staff gave us all waterproof jackets and wellington boots; we were then given our clipboards and worksheets. We set off on our 45 minute walk to our destination along the long, winding mountain path but it didn't feel long as we were all blown away by the breathtaking views. Along the way, we could hear the gushing sound of a river flowing near to us and dozens of sheep strolled by the riverside. The beauty of nature really began to stand out as we witnessed what the natural world really had to show us; towering mountains side by side in an extraordinary valley with the afternoon sun glinting off the crystal clear river.

On Monday 28th January, the Y10 geography students embarked on a field trip to the spectacular mountains of the Lake District. We had all heard amazing things about the trip from previous visitors and everyone couldn't wait to finally go. Many had described the stunning scenery of the Blencathra mountains to us but no words truly captured the beauty of these 'picture-perfect' mountains.



As we came upon the first site, the upper course, the river was narrow and shallow but despite this, it wasn't too easy and one person had the exciting but messy job of going into the water and taking measurements. Some people had the job of holding a measure tape across the fierce river to make sure it doesn't get carried away by the sheer force of the water and one person had to note down the measurements which we needed for our research. Something that we thought would be really easy ended up tiring us out after a couple of hours – we definitely had our work cut out for us!

The best part was Site 3; it was deeper and was starting to grow into the immense size of a real river. We had to use bigger groups to collect data and some of us slipped and nearly fell into the river. Occasionally, the odd unlucky person would stumble into the river

and get drenched, and we laughed hysterically as they plodded out, dripping with water. As the sun began to set, we began our walk back to the centre, which granted us even better sights with the last rays of sunshine gleaming beautifully on the mountain peaks.

“Better to see something once than to hear about it a thousand times.”

In my opinion, it was an excellent trip because it was something different to what we usually do. All of us returned to school in awe of the beautiful views and landscapes and we created lifelong memories that ignited the explorers within us.

“I enjoyed this new experience, it really felt like a geography field trip. It's better than going to the same boring places.” - Ma'az Ally

Raihaan Bhikha, 10E1



Experience Rome with TIBHS

27 students from our year 9 group, accompanied by teachers, recently visited the beautiful, ancient and alluring city of Rome. The reason, (or better yet, the excuse they used) for visiting Rome was that it would further their understanding of Christianity, which, in turn, would help them reflect on their own beliefs and practices, and just as importantly, help them in their religious studies GCSE exam. Right? Right. Ehem.

The Trip

It is still a mystery as to why Mr Raza had booked us on an extremely early flight but we suspect he may have reached the end of his tether with a bothersome student – the investigation continues! In any case, the group departed at approximately 2 a.m. on a bitterly jarring January night but remained in warm spirits. However, as it was such an early start, most of the group quickly lulled into a deep sleep, and no doubt into a deep dream about the adventure that lay ahead.

Rome

On the first day, after dropping our things off at the wonderful hotel, we set off towards the Colosseum. The Colosseum, also known as the Flavian Amphitheatre, is an oval arena in the centre of the city of Rome. Built of travertine, tuff, and brick-faced concrete, it is the largest amphitheatre ever built! It truly is a sight to behold.

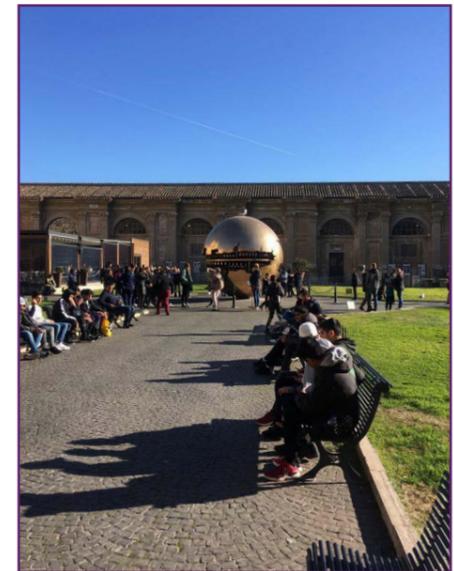
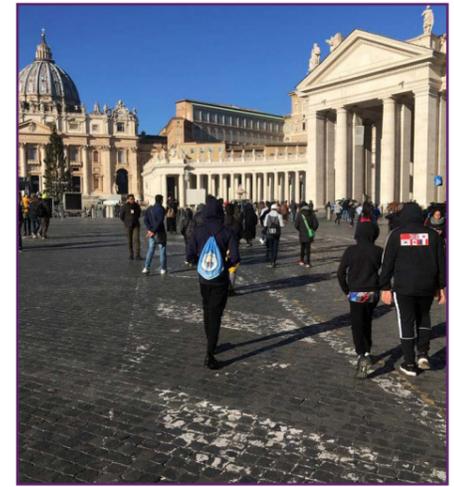
The next day, we visited the Vatican, famous for its dazzling displays of art, the illustrious crown jewel of which is the Sistine Chapel, renowned for its famous frescoes, painted on the ceiling by Michelangelo, which take us on a journey into the world of the contents of the Revelation. High Renaissance interpretations of the Book of Genesis were suddenly brought to life and our students were able to visualise the lessons of Christianity they had only read about in books.

Later that day, we visited the Roman Pantheon, formerly a Roman temple, now converted into a church. It is one of the best-preserved ancient Roman buildings, in large part due to it being in habitual use and repair throughout its history; and since the 7th century, the Pantheon has been used as a church dedicated to St. Mary and the Martyrs but known more commonly as Santa Maria Rotonda. The square in front of the Pantheon is called Piazza della Rotonda. The Pantheon is a state property, managed by Italy's Ministry of Cultural Heritage and Activities and Tourism through the Polo Museale del Lazio; in 2013 alone, it was visited by over 6 million people!! After a truly exciting and enriching day, we returned to our hotel.

The year 9s really enjoyed this amazing experience and in the process, beyond academic development, they were also able to build their relationships with the teachers, away from the formal classroom.

We wish similar success for all subsequent trips to Rome and beyond!

Mujahidul Patel, 10E2





How Do We Motivate Year 11 Pupils?

Over the course of three Sundays and one Friday in the Spring term, the Year 11 cohort took a well-deserved break from their revision to participate in a host of activities which provided us with many fond memories! With the GCSE exams looming, they helped us to feel refreshed and ready for the weeks ahead.



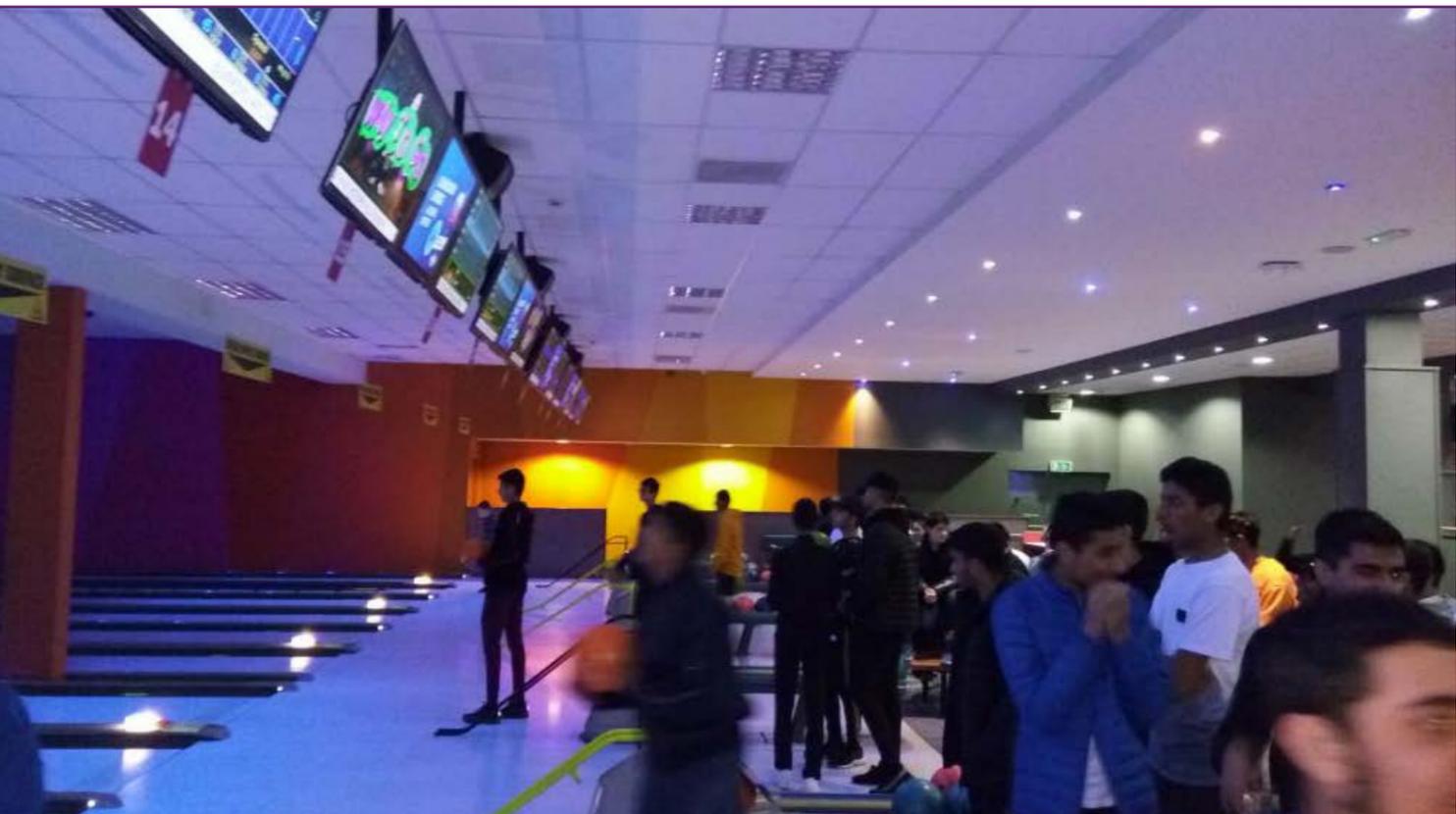
The first trip consisted of a truly terrific visit to 'Planet Ice' in Blackburn, whilst the second trip was to Tenpin bowling, the third to the fascinating two-part Laser Quest and Escape Room, in Preston, and the fourth and final one was for a scrumptious and hearty meal at Waheed's in Blackburn. The Year 11s thoroughly enjoyed these trips and we feel they were a welcome break from burning the midnight-oil for months! We were able to socialise, have fun and make memories and learn some new skills.

At 'Escape Room, in Preston, the afternoon was split into two; the first dedicated to the Escape Room, and the second towards Laser Quest. The entertainment began with the Escape Room: trapped in a room, with only our wits as our escape tool. Escape Room is an interactive and intuitive, real-life escape game. Locked in a room with a group of 2 to 6 people, participants have 60 minutes to solve challenging puzzles to escape the room. Whilst some of us found it something more than a challenge, most were out in less than half an hour! There were some seriously comical moments, with staff having more than their fair share of chuckles. The latter part of the day was the Laser Quest. Roaming around with a hi-tech laser gun and hunting down people in a state of the art, multi-level, UV filled laser arena. What wasn't there to enjoy for the adrenaline fuelled teenagers?

Overall, the trips have proven to be more than worth it, both mentally and physically. Not only did they inject motivation for the coming weeks but also gave us some long-lasting memories of their final months at TIBHS. A big thank you to Mr Mogra (Head of Year) and Mr Umarji (Vice Principal) for putting this package of trips together for us.

It has truly been a once in a lifetime opportunity that the we will find hard to forget after high school; making it one of the most spectacular ends to the series of trips during our time at TIBHS.

Amine Gherensi 11L5



Comic Relief

Comic Relief is a major charity based in the UK which strives to create a just world, free from poverty. Comic relief will do just about anything to see that vision become a reality and their mission is to drive positive change through the power of entertainment. It takes place on the 15th March every year and this year, the TIBHS boys celebrated this special occasion with a variety of fantastic things.



Firstly, everyone was asked to come into school in non- uniform. Learning was even more comfortable as the students felt more relaxed in their clothes and it was much easier. Furthermore, break was extended for a tug-of-war and the students got more time to enjoy themselves with their friends on the playground.

Secondly, everyone was asked to bring in £1 to donate to this cause. Poverty is a tragic and melancholy word as it forces people and families to not live a life like ours. Therefore, we must all acknowledge just how lucky we are and be thankful to God for giving us a life which is poverty-free. After giving in a pound, it was calculated that the school raised a whopping £ .

Thirdly, at break-time a tug-of-war competition was held. It was a first-come first-serve basis, and very fun. Games are always enjoyable, but playing with your friends in a competition on a very special day like Comic Relief made everyone feel exhilarated and incredibly happy as each side tugged as hard as they could.

Finally, at the end of the day, each year group, one-by-one went into the gym where there were lots of delicious cakes for sale! There were chocolate ones and even samosas selling as cheap as 3 for a pound, courtesy of the seller, our principal Mr. Ditta. All the money, of course, would go to the fabulous cause of Comic Relief and at the same time, the cakes tasted soft and scrumptious.

A student from Year 10 quoted " we had an incredible time, what an event the school prepared for us!"

Another student from Year 10 quoted " This was probably the highlight of my week, the cakes were fantastic, what a Friday!"

And what an incredible day it was! The students and staff had a very enjoyable time and it was all thanks to the staff who organised this fantastic day!

Muhammad Umair Chati, 10E3



TIBHS: The Future

As the clock ticks down to the 5th of September, anticipation is building amongst all students and staff as we wait in excited eagerness for Star Academies to finally open their newest, most advanced and most awaited build yet... Tauheedul Islam Boys' High School's site on Sumner Street.

If we roll back the calendar to 2012, the first ever TIBHS' boys walked into a cramped, derelict abode and began writing the TIBHS history therein - a small, run-down, humble building on Robinson Street. These students were promised a better building and, sure enough, after a number of years, were moved to their second 'temporary' building on Shadsworth Road.

However, their promise was not fully fulfilled. The Shadsworth building was again only a temporary home. Until now... TIBHS' new building has finally come to fruition. For those of us who drive over the bridge on Wainwright Way, it truly is a sight to behold.

Finally, after six years of careful deliberation from the Trust, as well as the council, plans were cemented and stamped, as the new school - one that fulfils the promises made to past students - brilliantly caters to students' every need and much more... From a grand entrance to vast playing areas, from state-of-the-art tech to even installing special walls in the prayer room which block out noise so it doesn't disturb students who are praying!

And now, we find ourselves with only six months to go before we are finally given what we've all been longing for, what our alumni were promised, what all TIBHS students deserve. As the clock ticks down, we say, "September the 5th, we can't wait!!!"

Muhammad Sadik Patel, 10E3



Getting Closer

Change. Change is inevitable. Change is synonymous with progress. STAR Academies has drastically changed over the last 7 years; and with change again in the horizon, it is almost time for the young men at TIBHS to continue their journey on pastures new. It is the time for TIBHS to cultivate an exciting future for its students in a state-of-the-art, bespoke build. With only 5 months and 20 days left, I cannot wait. So what's there to look forward to?

Elaborate MUGAs

Don't be confused by the abbreviation, it just stands for a multi-use games area. In this brilliantly designed area, many facilities for various sports will be available for sports stars and entertainment enthusiasts to use and enjoy. There will be an AstroTurf football pitch, but do not be surprised if you are taken over by the temptation to play in one of the badminton courts or practise your cricketing skills in one of the cricket nets instead.

Luxurious café/Grab and go area

Unfortunately, we are currently forced to stand outside in the freezing weather or walk around aimlessly in the sports hall when it is raining. But don't worry, that will soon change. A café area will give us the opportunity to relax, socialise with friends and have a short but warranted break from the relentless exams that we have to go through. You could also get away with last minute revision or homework in the booth area!

Extensive and elegant library

Many of you love to read. Have you ever read a book that makes you drift into a different world? Have you ever been so engrossed in reading a book that you completely lost track of time? Well, the stocked library in our new building will allow you to do just that with ample amount of room and an array of books. From comical to adventure to horror and even revision material, you would have no reason to stop reading!

Peaceful reflection room

There will be a reflection hall to perform prayers and a small room will be carefully constructed next to it which will be dedicated for people who are in Hifz class. With acoustic panels, all the noise will be absorbed and not echoed. No need to worry about distractions.

5 months and 20 days. We're getting closer...



Fill The Foodbank!

What Is A Foodbank?

A foodbank is a charitable organisation that distributes food to those who are suffering from poverty and do not have the capacity to provide for themselves. Statistics show the number of foodbanks have rapidly increased over the years; there are currently over 500 foodbanks in the UK. The origin of the first foodbank was established in America in 1960's, and since then thousands have been set up all over the world.

The TIBHS Foodbank takes place every half term in which many of the students and teachers have a great opportunity to kindly contribute to the local foodbank. As an Islamic school, we support a local network of food banks and collectively we provide emergency food and try our best to eradicate hunger and poverty in our society.

What is our school trying to do?

As a trust, we hope everyone in our society can live with ease and free from any hardships as we do not desire anyone to be left alone starving in our own community.

This was an excellent opportunity for the staff and students to donate non-perishable foods for the less fortunate. It was a tremendously moving effort which everyone participated in. These items had been collected and productively hand-delivered to the Trussell Trust organisation with the help of the staff and students.

In support of our efforts, one of the Trussell Trust members visited our school this half term to discuss the awareness of those fellow citizens and community members who are experiencing hardships and difficulties throughout their lives!

"Look to the one who is below you and do not

look to the one who is above you". This hadith of the Prophet (pbuh) suggests that we should be thankful towards the Almighty due to the bounties that he has bestowed upon us and we should ponder upon those who do not have anything.



Moulana Hassan stated, "It was the most overwhelming and inspiring experience". The group was given an insight into the amazing yet critical work; the organisation carries out on a daily basis. Well who knows, these items may have been a lifeline for someone and through our good actions we may have achieved a great spiritual reward.

May I take this opportunity to thank all the parents, teachers and the students for the generous contributions of food. There was a huge food-mountain collected at school. It was a truly humbling experience to be able to support a local initiative – The Trussell Trust (something so close to home) – yet needed so desperately. The Food Bank will be an ongoing initiative with a collection once every half term.

Nafees Chaudhary, 10E2



Year 7 Faith Trail

Shivering in the cold, sixty Year 7s arrived at TIBHS, gleaming with anticipation at the encounter they were to undergo. They gathered at the school restaurant and were unable to hold in their exhilaration. Once the few stragglers were accounted for, the children made their way to the buses, excited, zealous and enthusiastic to get going and experience the adventure they were about to go on. The journey lasted 45 long, arduous minutes but eventually, the young men reached their first destination: Shree Swaminarayan Temple.

The eager explorers departed from the bus and were greeted warmly by the staff and volunteers at the temple. They were required to take their shoes off as a mark of respect, which they did cordially. Hiking up the long, winding and meandering steps to the main part of the temple, they found themselves encircled by paintings and statues; one of the many distinctive features of the temple. Soon after they entered the temple (which resembles God's dwelling and presence) they then received a cultivated explanation of all the history behind these items and the how they were influential in their religion. In addition to this, everyone was taught about how a hindu temple is a symbolic house, seat and body of god. It is a structure designed to bring human beings and gods together, using symbolism to express the ideas and beliefs of Hinduism.

When asked about their experience, they mentioned how it was extremely informative and how they had acquired a wealth of knowledge. Before they realised, the students had to move on to the next destination; the Zakariyya Jaam'e Masjid. The journey there was

brief and the young men arrived there in no time. Like in the temple, the children were required to remove their shoes, which they did again affably and lined up sensibly in a neat single file line, ready to go downstairs. When they went down, they quickly found that the masjid had a prayer room for women, a pristine whudu khana (cleansing facilities) and to their surprise; dryers for feet! Soon after, they returned upstairs and saw the colossal prayer area on the middle floor; the students were left stunned. They were told about another floor and when they went to observe what the talk was about; there was an even bigger prayer area with a famous verse/surah which was engraved along the dome.

All teachers and students left the mosque later and they left awe-inspired by the size and design of the breath taking masjid they had just toured.

A student that attended the trip had remarked that "I found it very thought-provoking and fascinating because I gained a lot of new knowledge which I was unfamiliar with previously. I truly relished both destinations due to their extreme exquisiteness".

The core reason to why this trip was organised was due to one of the most serious problems faced today – racism. People are often discriminated against because of their religion; however, by undergoing this faith trail, it should have hopefully reminded everyone that all people are equal and made by the same creator. It is important now more than ever that we stand by each other like family. Eliminate the hate and instead live in harmony, for indeed 'Everyone is equal like the teeth of a comb'.

Muhammad Firoz Chand, 10E1





"Drop a Knife, Save a Life."



So many of you reading this may have heard of knife crime before and I am sure you will agree with me that it is an abomination amongst the population of England, as knife crime is: callous, repulsive and foul.

To combat the negative effects of knife crime, a group of year 9 students went to present a pitch against knife crime in Cotton Court, Preston. The whole premise of the event was to educate others on knife crimes and how it has increased in the last 10 years. This is an alarming statistic for teenagers to comprehend.

Pupils presented a pitch for a campaign that aims to put an end to knife crime; the pitch had to include how the team would invest a fund of £5000 towards a range of effective and well thought out initiatives.

Despite some initial technical glitches during the presentation, pupils put forward a powerful pitch that most certainly left the interviewers impressed and the pupils proud at what they had achieved.

During the previous decade, many people have been affected by knife crime. Nationally, the number of knife-related homicides went from 186 in 2015 to 285 in 2017-18; this is the highest figure since 1946. Also, one in four victims were men aged between 18-24. One fifth of the perpetrators of knife crime are under the age of eighteen, which is clear to us that many go to school and college.

To help eradicate knife crime from our streets, an extra £100m is to be made available to police forces in England and Wales over the course of the next year "to pay for additional overtime targeted specifically on knife crime," the chancellor has said.

According to Mr. Ali, violence is caused by people hitting, kicking, shoving or slapping someone. The police figures on violence also include crimes of harassment and stalking. He believes a number of knife crime related incidents may be committed in the heat of the moment and if the perpetrators' were not carrying a blade, the crime may never have taken place.

In my opinion, people should NEVER carry blades and everyone should remember the saying "Drop a Knife, Save a Life"

Muhammad Valli, 10E3



Holocaust Memorial Day

A curious group of year 9 students, with a thirst for knowledge, were given the opportunity to learn more about the Holocaust.

The Holocaust is one of the most notorious acts of genocide recorded in modern history. Many atrocities committed by Nazi Germany before and during World War II destroyed millions of lives and permanently altered the face of not just Europe, but the world. The Holocaust took place primarily in Germany and in Poland, but also other countries that Germany had occupied during World War II. Concentration camps and violence against Jews spread in and throughout Central and Eastern Europe as the Nazi government took over more of the country, until the end of the war in 1945.

In the enchanting town hall Cathedral in the heart of Blackburn, we met the truly experienced Rabbi Arnold Saunders who told his story of how he and his family had escaped the horrors and torture of the Holocaust. Four survivors came, one of them was from Rwanda, the next survivor from Kosovo, one from Afghanistan and the final lucky survivor from Syria. They each told us about their dreadful experiences, as they had to leave behind their families and hardworking jobs to come here and save their lives. I was shocked after listening to the experiences of those that lived through the Holocaust and struggled to imagine what everyday life must have been for these people.

Overall, I thoroughly enjoyed this experience and was grateful for the once in a lifetime opportunity to take part in such a memorable occasion. This new-found knowledge has given me a clearer understanding about the truth behind the Holocaust and have me reflect on how ungrateful we are as a society. As we plead for what we believe to be necessities in life,, there are people in our society that don't even have basic essentials in life.

Hamza Ditta, 10E4



Future Inspiration

Dr Khalid Master, a successful dentist from the community, visited our school in March to speak to our young men in Year 11 to motivate and inspire them in the lead up to the challenging, back-breaking, strenuous GCSE exams.

Our young men could immediately relate to Dr Khalid as he is a local resident who was brought up and educated in Blackburn. Through hard work, commitment and entrepreneurial flair, he established his very successful dental practice, Smile Studios. In recognition of his success and community service as a dentist, he has won numerous national awards and has also featured in 'The Muslim 100 Power' list.

Our young men were exposed to Dr Khalid's own personal journey; he began from humble beginnings yet through determination, guidance and heaps of passion, he successfully managed to open up his own dental practice which boasts a large client base and serves our local community with a diverse range of dental services.

Alongside this, Dr Khalid Master extends his service to the community by dedicating his personal time as chairman for the Abu Hanifah Foundation and helping young children to enrich their lives spiritually. Our Year 11 pupils found it overwhelmingly inspiring how Dr Khalid could offer such

commitment for voluntary work whilst having such a busy career. However, what Dr Khalid Master embodied was what our young men have consistently aspired towards – being true reflections of our STAR values.

Before slipping away, Dr Khalid Master did share priceless tips for success with our boys:

- 24 hours is a long time! You can get ALOT done!
- Make each and every moment count – don't waste time
- Find your purpose and follow your passion – you are the best at what you love
- Be ambitious and courageous – grab life with both hands
- Give back to your community
- Remember the balance between your faith and worldly affairs – everything comes from the Almighty
- Be positive ambassadors of Islam
- Be sincere in pleasing the Almighty
- Never, never, never give up on something you believe in!

Wise words from such a humble man. No doubt these are tips that all our pupils will benefit valuably from.

Raihaan Bhikha, 10E3





Mosaic with Year 9

Mosaic is a vital organisation for changing many lives across the nation. Mosaic accept young and vulnerable people, boost their confidence and transform them into a group of confident, resilient and hardworking young men and women.

The Prince's trust who fund the mosaic organisation are renowned for being a positive role model for others, improving leadership skills in students and changing the lives of thousands of teenagers on a weekly basis. It is a cure for people who want to show their full ability and it most definitely shows a student's true colours. The mentors deliver activities creatively and with clear objectives to teach pupils skills that have the potential to shape not only their day-to-day lives but also their future careers and social lives.

Organised by Mr Hassan, the mosaic mentoring group came to TIBHS every Friday, completing many activities with different aims with our Year 9 students. A memorable activity was when the young students tried to get into a container only using ropes and strategy. Many struggled at first but after a lot of communication and teamwork, the year 9 students not only completed the rigorous task, but developed lifelong skills and friendships.

Carrying on into the last session, the students were invited by the mentoring group to Blackburn's state of the art fire station. The 20 students were locked in a room full of smoke. Struggling to get the dummy out of the room, the students tried many possibilities and worked as a team - a skill they could only dream of at the start of the course. The students persevered, eventually breaking the dummy free and leaving the room in glory.

One pupil commented:

"I cannot thank the mentoring group enough for what they have done! I feel like a new person with all these new skills! I could not have spent my Friday afternoons any better over the last few weeks!" – Muhammad Umayr Master

Eesah Adam, 10E4



Student Shuraa: A Step Towards Success

It was the beginning of the Spring Term: the leaves were growing on the trees, flowers were blossoming and it was time for a new array of students to represent the school through the student Shuraa programme.

The recruitment process was a challenging and rigorous one to ensure that pupils selected had the aptitude, commitment and energy to meet the demands of the role.

Consisting of an applications process and comprehensive interviews, the boys had the opportunity to really sell themselves. Some even likened it to being in the boardroom with Alan Sugar! During the interview, students were given a variety of questions: how would you help to make the school a better place for all stakeholders and what do you understand about fundamental British values?

Following the tension, excitement and apprehension of the recruitment process, the boys awaited apprehensively to see if they had secured a place for themselves with such an exciting opportunity at the school.

Pupils' hearts beat profusely, feet tapped against the floor, boys fidgeted unable to await the results. It was a moment I had been waiting for far too long and I could hardly contain my excitement when my name was announced – finally, I could be the voice for change.

During these past few weeks, our experience has been exceptional. As well as working lunches, the pupil Shuraa has been heavily involved with arranging the Commonwealth meal, the Comic Relief fundraiser, and interviewing potential teacher candidates.

We now look forward to being the voice of change that echoes throughout the school.

Ammar Adam, 10E4

The Investiture

Sunday 27th January marked the Investiture Ceremony, a historic day for the young men representing TIBHS Scouts, who, with great pleasure, publicly announced their commitment to the Scout Law. We attended the prestigious event to receive our group neckers and officially become part of the scout movement.

Watching us being 'invested' as scouts, were our parents, staff and other honourable guests, who made the event one to remember. To have Roger and Bill, who are part of Blackburn district scouts, and Joyce, a former executive member from the Scout Association, was a huge privilege for us. Along with telling us about their scouting experiences, they presented us with our neckers. We were stunned to learn that they have been involved with scouts since they were 8 years old, meaning that they have accumulated over 70 years' experience in the process!

To initiate the ceremony, Muhammad S Patel delivered a moving recitation of the Quran, which was followed by a welcome and introduction by Mr Hasan. Thereafter, Shabana Barucha from Olive Scouts' executive team shared a presentation of our scouting journey so far and talked briefly about the scouting history. Subsequently, Muhammad Sahal, Yahya Patel and I delivered speeches about our experiences to date, and we concluded by pledging our scouts' promise, while holding the district scouts flag, in the most respectful and responsible manner.

By going that extra mile, after such a long wait and lots of hard work, we received our neckers, badges and certificates. Once the ceremony was over, we didn't hesitate to dive into the scrumptious biryani, tandoori chicken and cake, which were so benevolently prepared to mark the occasion! Spending this time with our parents, staff and guests on this celebratory night, was a lovely way to end this significant mission of completing scouts, and everyone was tremendously humbled and touched by the ceremony. Furthermore, this was sealed by the number of courteous comments and congratulations we received throughout. It truly was an honour.

Since joining Scouts, we have hiked on Pendle Hill (using our own hand-carved hiking sticks) and have learnt how to make pasta salad and sew badges. Furthermore, a visit to the fire station and a ninja assault course taught us several strategies to help us avoid a range of potential hazards, many of which evade even the keenest eye. Above all, staying at home would never have brought



us these wonderful experiences, and in my opinion, it's amazing to be part of a team that is able to learn new skills and grow together as one.

We are privileged to be part of the world's largest movement!

I am very grateful to the school, the volunteers and especially Mr Ali for making this possible for us. From my personal experience, I can say that scouting has developed our physicality, confidence, and self-esteem. As a group, we are looking forward to even more fun, team building, and outdoor adventures, which will undoubtedly help us make our community and the world a better place. Scout's honour!

Dawood Basharat, 10E3





The Commonwealth Meal

On Wednesday 13th march 2019, a delicious, mouthwatering menu was organised to celebrate Commonwealth Day. The menu consisted of a variety of favourites from countries all part of the Commonwealth.



What is commonwealth?

The Commonwealth consists of 53 nations, including the UK, Canada, New Zealand and Australia, who come to each other's aid in a staggering 64 different ways!

How did we decide the menu?

A week before this exciting day, a student shura meeting was organised where the staff and students agreed on a three-course mouth-watering meal.

How did it go down?

The meal was packed with flavour, and for me personally, it was definitely one to remember. The juicy, saucy, tender Malaysian lamb satay followed with the delicious, tantalising African Peri-Peri chicken which lingers on my tongue even even till now.

Furthermore, to top this meal, we were provided with the taste of a fluffy Canadian pancake drizzled with luscious maple syrup topped with fresh summer fruits. All this was washed down with the homemade lemonade mocktail which gave our taste buds a treat.

Conclusion:

For this unique meal, I would like thank the staff who organised everything; the chefs who cooked the delicious food; and the Student Shura who helped put the menu together. It really was a meal to remember!

Ma'Az Ally, 10E3

Outings for the Outstanding!

Students with excellent behaviour, outstanding attendance and exceptional achievements were given the fantastic opportunity to go on an all-expenses paid trip, to Tenpin Bowling and Escape Room.

The criteria for these exciting trips was zero behaviour points, 100% attendance and perfect punctuality; many pupils from across all the year groups qualified and those that missed out looked on with green-eyed envy as the platinum pupils excitedly left for the excursions.

All the students undeniably loved the trips and also made many unforgettable memories. The laser quest trip was particularly enjoyable, with competitive matches taking place, requiring stealth, teamwork and strategy.

These fun-filled activities beyond the classroom were a valuable recognition for the boys' hard work, dedication and commitment. More importantly, however, they enhanced the pupils' communication, leadership and team working skills. Undoubtedly, the trips were a priceless contribution in moulding these young boys towards becoming the exceptional achievers they are aspiring to be.

Good luck to all those aspiring to achieve the platinum criteria and a pat on the back for those who already have!

Aadil Bhad, 10E3



Pupil Ins-PI-res, Setting New TIBHS' Record

Every year, on the 14th March, budding mathematicians come together to celebrate Pi Day to honour the Greek symbol (π) which represents an irrational number that begins with 3.14 (hence the significance of March the 14th).

The number, a lot like a Brexit botch up, is never ending, and represents the ratio of the circumference of a circle to its diameter- which is approximately 3.14159. Apart from indulging in pie (any excuse) Pi Day is an opportunity for people all over the world to come together to compete at recalling the infinite numbers of Pi and showcase their mathematical skills.

To join in with all the Pi Day action, the Year 7 pupils at TIBHS were challenged with how many digits of Pi they could memorise. How far do you think our young men got? Maybe enough to give the current record a run for its money?



Okay – maybe not.

Having put the boys through this rigorous challenge, the champions from each class came head to head in the finals to fight for the TIBHS Pi champion title. After a knuckle-buckling, riveting, jaw-dropping final, Yousuf Haddadi of 7M3 was crowned TIBHS Pi champion of 2019, having recalled an impressively astounding 126 digits. After the win, Yousuf modestly commented, "I don't know how I did it. I just learned them."

After the immense success in enthusing the boys with such a gruelling Maths challenge, it seems Pi Day at TIBHS will be a regular annual event.

Will our next cohort of Year 7 boys be able to break Yousuf's record?

Only time will tell.

Until then, Pi.

Muhammad Idris Patel, 10E2



And They're Off...

The referee blew the whistle and the match began. TIBHS year 7s were playing extraordinary football with a mesmerizing display of exceptional footwork, despite the fact that the first half brought no goals.

As the final few minutes of the first half drew nearer, a BCHS forward charged into the box. One of our star players, Amaan Bhajji trailed behind and his arm brushed the top of his shoulder. All eyes turned to the referee, who didn't hesitate to point to the stop. Tension rose as the impeded attacker stepped up for the contentious penalty; and as he struck the ball, we feared the worst. A valiant effort, but it went way over the bar. And breathe... TIBHS got extremely lucky.

Later on in the game, BCHS earned a free kick after Ibrahim Ganchi took the legs of their tricky midfielder. The unexpected shot looped over the head of the goalkeeper awarding BCHS the first goal 1-0.

BCHS were playing a defensive master class, but an unforced error in the form of a back-pass led to another terrible refereeing decision: penalty to TIBHS. Muhammed Suhayl Ali, with great confidence and composure hit the back of the net to make it 1-1.

Muhammed Ali was back in possession of the ball and some great footwork from the young star confused the defenders. As he got into the box he was fouled, awarding us another penalty. Once again, with great composure, the boy scored putting us in the lead.

Boosting the team's confidence another attack ensued. Down the right flank was Ibrahim Ganchi majestically running past players. Bilal, with his astute awareness, was in the box and finished the rebound: a great shot from a tight angle took TIBHS to 3-1 lead!

Minutes later, the star, Ibrahim Ganchi ran with the ball. BCHS keeper, alarmed and panicked, rushed out. Ibrahim Ganchi spotted another one of the TIBHS attackers and passed the ball to him. A marvelous shot took the score to 4-1 and put the game to bed. Another great performance from TIBHS. Another memorable victory.

Saahil Patel, 10E1



Year 9 TIBHS vs BCHS The Match

The intensity only increased as we strolled onto the pitch. Everyone was ready, despite the constant fear of being knocked out of this competition slowly devouring our minds. The whistle had blown, the game had started! Within the first few minutes of the game, the towering number 9 strolled past our distorted defenders, and comfortably placed the ball in the back of the net. No more goals were scored that first half. But would any more goals be scored in the second?

The second half began. Everyone constantly dashed towards the ball: in order to score a goal, in order to feed that painful hunger, in order to get back into the game. Yahya Ahmed catapulted down the wing, screaming at the peak of his lungs for the ball which he eventually received. However, a careless defender for BCHS charged into the back of Yahya and handed a free kick to us. Yahya stood up to take it, beautifully driving the ball straight onto the head of Zayd Thava; who slotted the ball in the back of the net.

Moments later, Faisal received the ball from a well delivered corner, chested it and the smashed it straight into the back of the net, giving TIBHS the upper hand. Within the next five minutes, the ball was hammered down the pitch by Yahya Ahmed, which was gathered by Faisal. He sprinted the wing and audaciously chipped the ball, giving TIBHS a distinctive lead.

BCHS responded to this by scoring a goal within the dying minutes of the game, but the whistle had blown. Everyone ecstatically jumped up and began to celebrate with one another. They were into the quarter finals! Now they had to face Pleckgate....

Mohammed Uwais Ahmed, 10E2



Thank you to the Pupil Newsletter team:

Eesah Adam 10E4
Hamzah Adam 10E1
Mohamed Uwais Ahmed 10E2
Maaz Ally 10E3
Dawood Basharat 10E3
Aadil Bhad 10E3
Raihan Bhika 10E3
Muhammad Firoz Chand 10E1

Nafees Chaudhry 10E1
Hamza Ditta 10E4
Raees Ismail 10E3
Mujahid Patel 10E2
Saahil Patel 10E2
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