

**Pupil Premium Strategy / Self-Evaluation
(Secondary)**



1. Summary Information					
School	Tauheedul Islam Boys' High School				
Academic Year	2019/20	Total PP Budget	£102,227	Date of Most Recent PP Review	Feb 2020
Total number of pupils	624	Number of pupils eligible for PP	109	Date for next internal review of this strategy	Feb 2021
2. Current Attainment					
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
Progress 8 score average			1.62	1.33	
Attainment 8 score average			60.85	61.71	
Percentage of pupils attaining grades 9-5 in English and mathematics			82.4%	80.6%	
3. Barriers to future attainment (for pupils eligible for PP)					
<i>Academic Barriers (issues to be addressed in school, such as poor literacy skills)</i>					
A.	School lockdown has resulted in a significant barrier to learning for these pupils				
B.	Poor Literacy and numeracy skills				
C.	Pupils are from areas of high deprivation				
D.	Inadequate provision to support online learning at home				
E.	Low attendance to school when targeted cohorts were allowed to attend – Vulnerable and Key Worker				
<i>Additional barriers (including issues which also require action outside school, such as low attendance rates)</i>					
F.	Parental engagement and attendance is a continued focus for disadvantaged pupils				
G.	Attendance to online lessons				
H.	Pupil engagement to online lessons				
4. Intended outcomes (specific outcomes and how they will be measured)					Success Criteria

A.	All pupils were provided with laptops to ensure they had access to online learning. Laptops were imaged so that they were complimenting the learning strategy at school. This included Teams, OneNote, Office Lens etc. In addition, IT technical support was prioritised so that any IT issues and challenges were dealt with immediately. Work folders were provided each term for pupils to ensure they could follow the work supplied online. Welfare calls were made each day by the Heads of Years to ensure all pupils were safeguarded. Food vouchers and food packs delivered weekly to all pupils who were on FSM and those who required them.	To ensure pupils are not disadvantaged and there are no barriers to learning due to the national lockdown.
B.	Maximise the % of pupils from disadvantaged backgrounds who achieve a 'strong pass' or at least a 'standard pass' in English and Mathematics. Nationally, only around a third of such pupils achieve a 'standard pass' and around a quarter achieve a 'strong pass' at GCSE in both English and Mathematics. Targeted intervention is offered to all pupils where there is a gap in their learning. Pupils from disadvantaged backgrounds were invited into school throughout the lockdown so they can have supervision when accessing all lessons including Maths and English.	Pupils make outstanding progress in literacy and numeracy.
C.	Maximise the % of pupils from disadvantaged backgrounds who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, only around 5% of such pupils achieve the English Baccalaureate.	Outstanding attainment and achievement in all E-Bacc & specialist subjects.
D.	Enable disadvantaged pupils to 'close the gap' in their performance in English and Mathematics.	For disadvantaged pupils who are underachieving: Weekly intervention delivered in English. Weekly intervention delivered in Maths. Support provided in English and Maths. Intervention was offered as a combination of online and face to face support.

5. Review of Expenditure

Previous Academic Year

Quality of teaching for all

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
Procurement of an additional printer.	To ensure all pupils have quality teaching resources with no barriers to learning during lockdown/isolation.	All pupils were provided with termly work folders and provided with all necessary learning in the event of self-isolation.	This will continue in 2020/21 as it has proven extremely valuable for the pupils, providing quality teaching and support in the Covid19 pandemic.	£12,000
Additional English and Mathematics support.	Additional English and Maths teacher retained.	Small group interventions and smaller class sizes delivered by teachers.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£40,000

Procurement of software to enable online teaching and learning.	Successful implementation and use of software to increase literacy skills.	Increased understanding of literacy and numeracy taught in an innovative way for the pupils.	This will continue in 2020/21 as it has proven extremely valuable for the pupils, providing quality teaching and support in the Covid19 pandemic.	£ 5,000
LSA- English and Maths	For disadvantaged pupils who are underachieving- Weekly intervention delivered in English and Maths.	Weekly intervention delivered in both subjects and 1:1 support provided.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average. LSA are deployed to all Teams and therefore online learning does not stop when pupils are isolating or working from home.	£15,000
Summer School	For disadvantaged pupils who are underachieving in Key Stage 4.	The school was reopened in August to pupils in Years 10 and 11 to ensure they are provided with maximum teaching time. An additional 2 weeks was built in.	This will be monitored in 2020/21 and is dependent on the National situation. This has proven extremely valuable for the pupils, providing quality teaching and support in the Covid19 pandemic.	£5,000
Daily English, Maths and Science Intervention sessions.	For disadvantaged pupils who are underachieving.	Intervention sessions delivered to enable all pupils to aspire to reach their targeted grades. Targeted intervention is offered to all pupils where there is a gap in their learning.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£7,000
Bedrock Vocabulary and Accelerated readers program	For disadvantaged pupils who are underachieving.	Increased understanding of literacy taught in an innovative way for the pupils with quality teaching resources.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£3,000
Staff Safeguarding training and Online learning including CPD, Leading for Improvement and Uncommon Schools.	To ensure staff are fully trained in safeguarding, provide quality teaching and ensuring all pupils' needs are met.	Regular CPD and training sessions to ensure staff are fully aware of their responsibilities and roles and provide quality teaching and learning. Employment of a part time Microsoft Expert as a Senior Leader to ensure quality online teaching resources for pupils.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£10,000
Targeted support				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost

Performance Review Meetings - Year 7 -11	Performance review meetings delivered between senior leaders and parents of pupils from disadvantaged backgrounds who are underperforming.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average. Parental engagement has been rag rated to include a combination of face to face and online meetings.	£3,000
Nurture Group Meetings for under achieving pupils - Year 7 - 11	Nurturing and mentoring meetings delivered between senior leaders and mentors and pupils from disadvantaged backgrounds.	Regular nurturing and mentoring meetings delivered between senior leaders, mentors and pupils- with parental involvement as necessary.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£3,000

Other approaches				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Laptops provision	To ensure all pupils can access the online curriculum	All pupils were provided with a laptop to ensure they were able to access learning. All devices were imaged so that they were compatible with the Teaching and Learning in School.	This will continue in 2020/21 due to current restrictions and isolation rules, this is a necessity for pupils.	£1,000
Educational visits aid	Enable pupils to access the curriculum fully.	All pupils enjoyed and learnt from opportunities provided to attend educational trips including visits abroad prior to March 2020. The use of IT was used to enhance experiences to substitute for physical experienced.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£1,000

Uniform cost aid	Enable pupils to access the curriculum fully.	All pupils attended school in the correct uniform and therefore were able to attend all lessons.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£1,000
Free breakfast and food packs	Enable pupils to access the curriculum fully with a nutritional start to the school day.	Pupils commenced the day with a healthy breakfast without distraction to learning. Food packs were provided in lockdown to those eligible.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average. Under Covid the breakfast club has been replaced with Snack bars at breaktime to help support supervision and minimise infection.	£2,000
Educational Resources	Provide educational resources to enable full access to the curriculum and relevant revision resources.	Pupils were provided with the opportunity to access high quality work folders and learning resources as well as revision books and cards.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average. IT resources including licences were purchased to support synchronous and asynchronous teaching. Examples: LBQ, Hegarty, Century AI and Britannica.	£1,000

6. Planned Expenditure

Academic Year

2020/21

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Additional Maths and Science support.	Enable disadvantaged pupils to 'close the gap' in their performance in Science and Mathematics.	Additional support provided in Science and Mathematics lessons who are underperforming.	Ensure a teacher is retained and the necessary support provided to pupils.	MDI/SYA	Feb 2021

Hegarty Maths Software	Enable disadvantaged pupils to 'close the gap' in their performance in English and Mathematics.	Increased communication with pupils to understand and reduce any barriers to learning.	Regular monitoring of pupils who have accessed the software to ensure equal access for all pupils.	MDI	Feb 2021
Show my Homework	Enable disadvantaged pupils to 'close the gap' in their performance in EBacc subjects.	Clear reporting of homework to understand where there is incomplete work and stage intervention where this is not completed.	Regular monitoring and follow up of pupils who have accessed Show my Homework (SMH) and meet with any pupils who have not accessed.	MPA	Feb 2021
Software including Century Al, Britannica and Minecraft.	Enable disadvantaged pupils to 'close the gap' in all subjects through online learning and support.	Access to software allows pupils better resources to develop their skills across all subjects.	Regular monitoring of pupils who have accessed the online resources provided.	MPA	Feb 2021
Maths Circle-Timetable Rockstar for Year 7 pupils	Improve basic numeracy In Year 7 pupils.	Access to software allows pupils better resources to develop numeracy skills.	Regular monitoring of pupils who have accessed the software to ensure equal access for all pupils.	MDI	Feb 2021
Bedrock Vocabulary	Improve basic literacy In Year 7 pupils.	Access to software allows pupils better resources to develop literacy skills.	Regular monitoring of pupils who have accessed the software to ensure equal access for all pupils.	MDI	Feb 2021
Reading material including the STAR Readers	Improve the reading ages of all pupils.	Access to library books chosen for each year group.	Regular monitoring of reading records and accelerated reader test.	MDI	Feb 2021
Total budgeted cost					£50,000
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?

LSA English/Maths	Enable disadvantaged pupils to 'close the gap' in their performance in English and Mathematics.	One to one support for disadvantaged pupils to aid performance in English and Maths.	Increased communication with pupils to understand any barriers to learning. All LSA's have had comprehensive CPD to ensure that online learning is not compromised. Technical support is always available as a priority for pupils who are disadvantaged.	UKO	Feb 2021
Performance Review Meetings Yr9-11	Performance review meetings held with pupils in Year 9-11 with SLT.	Increased communication with pupils to understand and reduce any barriers to learning.	Regular monitoring to ensure all relevant pupils have regular meetings and actions are followed up.	SLT	Feb 2021
Pastoral Review Meetings Yr7-11	Pastoral meetings between senior leaders and mentors and pupils from disadvantaged backgrounds who are underperforming.	Increased communication with pupils to understand and reduce any barriers to learning.	Regular monitoring to ensure all relevant pupils have regular meetings and actions are followed up.	UKO	Feb 2021
Total budgeted cost					£35,000
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Enterprise	Raise aspirations and ambition in disadvantaged pupils.	Increased awareness of opportunities available to pupils to encourage aspirations.	Appoint a Futures lead to develop Futures via career fairs, guest speakers. To meet all Gatsby 8 benchmarks.	UKO	Feb 2021
Laptop Provision	Enable pupils to access the curriculum fully. All devices were imaged so that they were compatible with	Ensuring all pupils have access to a laptop and therefore learning is not disrupted due to isolation.	Ensure all pupils have the relevant resources to learn online.	MPA	Feb 2021

	the Teaching and Learning in School.				
Uniform cost aid	Enable pupils to access the curriculum fully.	Correct uniform is essential in the school code of conduct, and financial barriers to this should be eliminated.	Payments to be made to all pupils in Year 7 who are disadvantaged.	APA	Feb 2021
Free breakfast	Enable pupils to access the curriculum fully with a nutritional start to the school day.	Breakfast is an important meal to start the day and is essential to ensure pupils start the day in the right frame of mind.	All form tutors to ensure pupils are aware of the breakfast club and SLT responsible in attendance at breakfast each day.	NHA	Feb 2021
Educational resources and equipment	Enable pupils to access the curriculum fully.	The correct equipment is essential to effective learning and financial barriers to this need to be eliminated. IT resources including licences were purchased to support synchronous and asynchronous teaching. Examples: LBQ, Hegarty, Century AI and Britannica.	Pastoral staff to highlight if any pupils do not have the necessary equipment and ensure they are supported where provision is insufficient.	SLT	Feb 2021
Staff training	To ensure staff are fully trained in safeguarding and ensuring all pupils' needs are met.	Regular CPD and training sessions to ensure staff are fully aware of their responsibilities and roles.	Senior leaders to ensure all staff have completed training in year, ensuring they are aware of their roles and responsibilities.	SLT	Feb 2021
Total budgeted cost					£20,000

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.