



EDITION 20 -
Spring 2022

THE PEN

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Let's Blossom Together This Spring!

Assalamu Alaykum / Peace Be Upon You

Dear Readers, I pray that you are in the best of health & spirits.

Although there have been many positive adjustments on the COVID 19 perspective, it is still disheartening to read about the Ukrainian and Russian situation. We pray that peace and harmony is restored there and across the globe to all those individuals in Ukraine who are suffering.

With regards to coming out of COVID, it has been a long time coming... two years to be precise in order to try and resume some kind of normality in our lives.

As a Principal, I am humbled and very grateful for the commitment, support and cooperation you as parents have given to the school during the pandemic and with your continued support throughout. I am confident that there has been damage limitation to the educational provision of our young men.

Here at TIBHS, the pandemic was considered to be an opportunity, rather than a threat and we have made some phenomenal enhancements to the learning experiences for our young men.

As I reflect back on the term, it has been extremely busy and bustling with lots of activities, events and hopefully the newsletter will capture some of the key highlights.

Some of the key successes of this term include: the phenomenal NCFE Health & Fitness, Level 3 Algebra and LAMDA results, and successful 1st round pupil applications to the Arkwright Engineering Scholarship Foundation.

I also wish to highlight the astounding success in January this year, where a group of Year 8 to Year 11 pupils – TIBHS Connectors - travelled to the University of Manchester in a regional competition. As regional finalists, they were then entered into the national competition at Harrogate Conference Centre on Saturday 26th February.

Through meticulous programming, rehearsals with the presentation and use of their creative skills for the innovative part of the competition, the team excelled in all areas and were ranked third in the First Lego League Robot programming aspect of the competition.

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It never ceases to amaze me how bright, intelligent and articulate our young men are, which in turn makes my committed team of staff want to commit more of their time and efforts with the young men.

On Friday 18th March, we are hosting our class of 2020/21 for a presentation evening and BBQ event. As a school, the feedback I was getting is the young men deserved an auspicious event in light of all the trials and tribulations they faced during the COVID 19 pandemic. The pandemic continued to affect decisions and outcomes for them even after they had finished their schooling here at TIBHS. An annual presentation evening was planned for Friday 28th January 2022 however, due to the rise of infections during the Winter months, the event was cancelled. The BBQ event which will take place pre-Ramadan, on the school grounds with external caterers offering a high-end delectable meal. It will be an occasion where our current Year 12s can have a reunion with peers and also an opportunity to have a catch up with their teachers and give an update as to their current status and position.

TIBHS is now looking forward to two significant events in the School calendar. The first being the welcoming of the blessed month of Ramadan. The timing of Ramadan this year coincides with the start of the Easter Holidays. Both staff and pupils are looking forward to having a fortnight of heightened spirituality in the first two weeks without having the additional pressure of late nights praying Taraweeh (late night prayers) and early rises for Suhoor (the meal eaten before dawn during Ramadan). There will be a plethora of activities and events which will be taking place over the month both at school and at home.

Some families and some members of my team will be making a visit to Saudi Arabia where they will be performing their Umrah during the first two weeks of Ramadan. This truly is a blessing and will be a force of goodness for our school. I take this opportunity to humbly request that all those travelling to the blessed cities keep to all of the school community in your duaas (prayers) and accept our sincere apologies for any shortcomings.

Finally, the countdown to the exam season has started, the school has used the exam release guidance from 7th February 2022 to help inform the teaching delivery, revision guides and the intervention programmes. The school is looking forward to running an exam series to best help and support our young men when they go onto College/Apprenticeships. The exams will play an important role in our launch of the new Sixth Form TB6 due to open in September 2022, with subject grade entry requirements. I am delighted with the number of internal applicants who attended an interview on Friday 4th February 2022 and have successfully been offered a place.

Your ongoing support is ever appreciated. Please continue to read the rest of the newsletter and I am sure that you will be suitably impressed with our achievements over the past term and remember the school community in your blessed prayers.

Mr M Ditta,
Principal

Leading the Way to Reading

“To learn to read is to light a fire; every syllable that is spelled out is a spark.” –Victor Hugo

With our heads normally buried in books as we navigated between lessons, had our lunch, and took the bus to and from school, we were oblivious to those pupils amongst us who found reading a mammoth challenge and did everything in their power to avoid reading.

So, when our school's Literacy Co-ordinator, Shahnaz Ilyas, set up the Leaders for Readers programme, I jumped at the opportunity to get involved. My passion for reading has been a slow growth – a bit like riding a bike or learning how to swim; difficult at first, but once you learn the ropes, it gives you a freedom you have never imagined before. Reading allows us to be transported into worlds we have never seen, cultures we have never experienced, lives we would never have known existed. I know this has certainly empowered me; I want it to empower others, too.

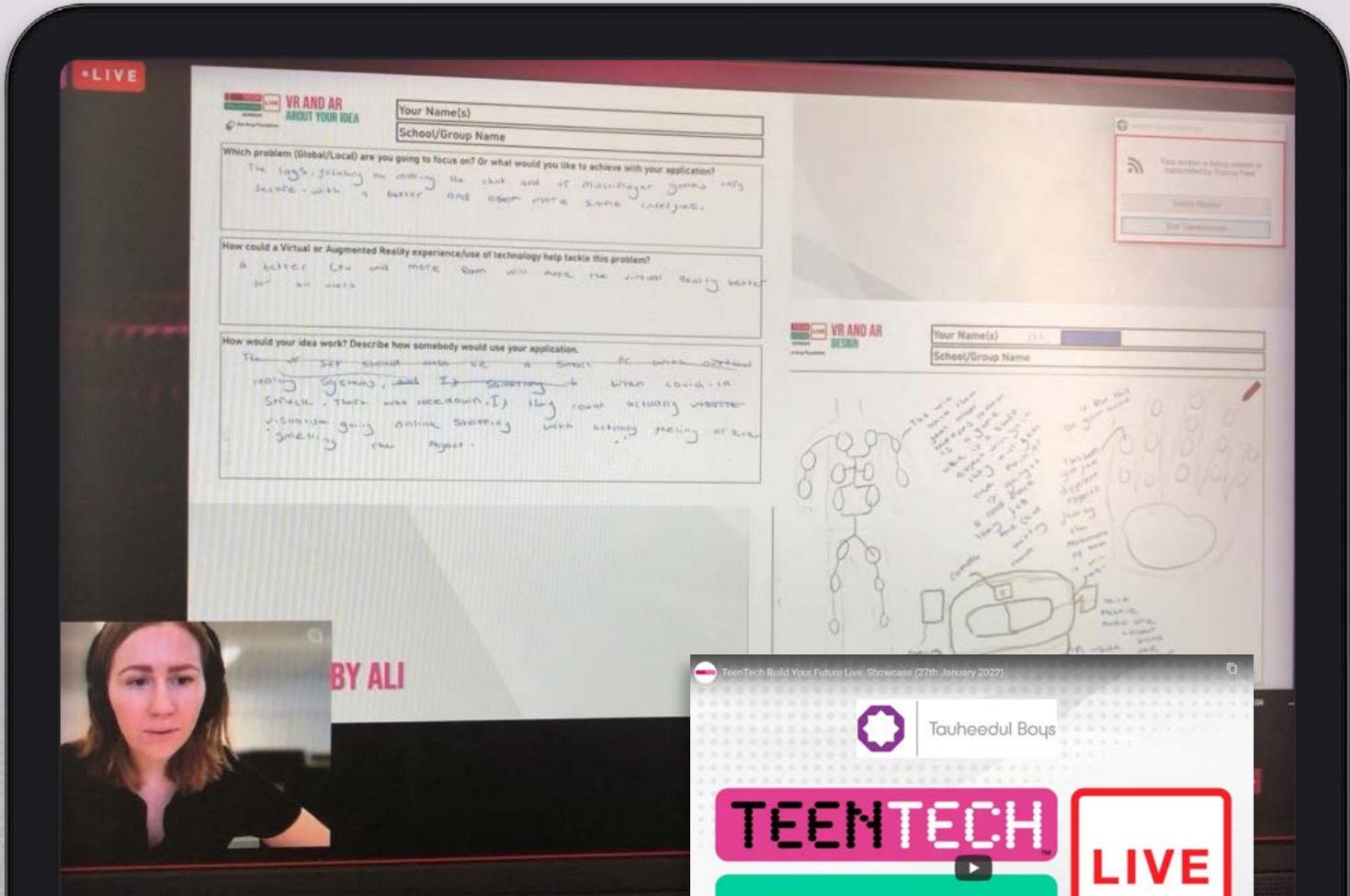
Being part of the programme has certainly afforded me with a sense of responsibility and it feels fantastic supporting the reluctant and less enthusiastic learners to develop their understanding and fluency. When the walls begin breaking down and they see a wealth of imagination, enchanting characters and moments, which have them gripping their seats, pupils feel the power reading - whilst I demonstrate the Star values of Service, Teamwork and the virtue of civic Leadership.

It's not all selfless. Since the launch of the programme, I have really developed my interpersonal and communication skills and even my dad has commented that I speak much kinder, listen more and show greater empathy! It makes me wonder what he thought of me before!

Reading truly enlightens a way towards greater things, and I look forward to continuing to light those sparks so that we can all become powerful readers today, and inspiring leaders tomorrow.

Basith Qureshi,
Year 10





Teen Tech

On 27th January 2022, our computing class, 8 Co1 were given the opportunity to take part in an exciting programme of Innovation session and Teen Tech City of Tomorrow events for students aged 8- 19.

Teen Tech Live, Lancashire brought the exciting world of science and technology to our classroom, where we got a chance to be creative and think outside the box.

We were set a challenge to focus on a local or global problem and think about how the virtual or augmented reality experience how the use of technology can help tackle this problem. We had to think long and hard to figure out how we can use Virtual Reality and Augmented Reality to improve our existing world.

Much to our own surprise, our designs exceeded far beyond the expectations of our hosts, and we reportedly impressed them, shining positivity on our wonderful school. The focus of the brief was to improve an already existing idea or bring a new one to life to help the wider community.

I designed a set of spectacles specifically targeted at those with a visual impairment or to those individuals with no visibility at all.

The glasses would have a total of four cameras to allow for a more natural view. Each camera had a total of 286 megapixels, which is the resolution of the naked eye. They had neurological electrical receptors which allowed for the almost instantaneous display of pictures. This would significantly improve visibility of the visually impaired and allow them to always stay safe and access a world which healthy eyed people experience.

Once we had designed out AR (augmented reality) devices, we were given the opportunity to ask industry experts live questions and received instantaneous feedback. It was really engaging and highly interactive.

All in all, I am hugely grateful for the opportunity supplied by the Computer Science department, and we collectively look forward to taking part in similar wonderful experiences again.

Mohammed Dudhwala,
Year 8



First Lego League Competition

Due to COVID-19 the First Lego League (FLL) competition did not take place over the last 2 years. However, this year, we were given the opportunity to enter the First Lego League competition. It was exciting for us as a team have never been part of a Lego league before, albeit it is not the school's first competition. We knew it meant that all hands had to be on deck to give us the best possible chance to succeed – Teamwork is Dreamwork!

We stayed in school until late evening every day: Monday to Sunday and worked extremely hard to complete our missions, presentation, prototype, robot design, coding, role-play, and our innovative project. Now that we were all prepared, we knew it was time to code. Our team was split into sub teams which consisted of coding, prototype, presentation, role play etc. We all came together as a team to make the project a success. On the day, we aced our presentation and our confidence soared despite all our initial nerves. We won the regional competition!

Now it was time to get ready for the Nationals in Harrogate on Saturday 26th February. We arrived in school at 6.30am, we prayed our morning prayers together and loaded the coach with all the Lego attachments and everything we needed to get us through the day.

Upon arrival, the opening ceremony commenced, and Aadam Ditta in Year 8 represented our school on the stage. Once it finished it was time to organise our station and prepare for our first robot competition. Sadly, in our presentation we received many technical difficulties that were out of our control, and we were not able to do as well as we had hoped in our presentation, including Wi-Fi and downloading issues however, we performed exceptionally well. We came 3rd nationally in the Robot competition and won a prize for the best Lego creative item.

But we do not plan on stopping there... we look forward to getting onto the international stage next year!

Muhammed Karbhari,
Year 11





LAMDA – Verse and Prose Examination

As another term has passed, the LAMDA team have exceeded expectations with a second set of stunning results. The cohort of LAMDA pupils achieved 12 Distinctions and 4 Merits collectively in the Verse and Prose examination.

This demonstrates a noteworthy level of performance in a sphere which is recognised by prestigious universities and future high-end employers for our pupils. Pupils performed eloquently with critically acclaimed texts such as Tolkien while teasing a chuckle or two from the examiner with their performances of Herbert Glerbert. The nerves and build-up of the examination after a term of working hard felt most worthwhile with sterling results which celebrated the most deserving young men who have flourished and grown through the LAMDA journey.

Pupils have now progressed onto the next grade for the summer term, where select pupils have reached medal level grading to be awarded UCAS points in preparation for their fantastic personal profiles that are being embellished with flair and displaying wonderful talents – a huge win for our gentlemen; onwards and upwards from here!

Mrs Bashira Patel,
Teacher of English and DOL Futures



Holocaust Memorial Day 2022

The holocaust is one of the most notorious acts of genocide recorded in modern history, with the many atrocities committed by Nazi Germany before and during World War two destroyed millions of lives and permanently altered the face of not just Europe, but the world.

The holocaust took place primarily in Germany and in Poland, but also other countries that Germany had occupied during World War two. Concentration camps and violence against Jews spread in and throughout Central and Eastern Europe as the Nazi government took over more of the country, until the end of the war in 1945.

This year marks 77 years since the liberation of Auschwitz-Birkenau. To commemorate such a historical and tragic event TIBHS pupils we took part in the Holocaust Memorial Day memorial service in Blackburn Town Hall and the Cathedral virtually and saw the truly experienced Rabbi Arnold Saunders who told his story of how he and his family had escaped the horrors and torture of the Holocaust. The event left pupils with a deeper understanding and an overwhelming sense of gratitude for the safety and security in which we are shrouded with today.

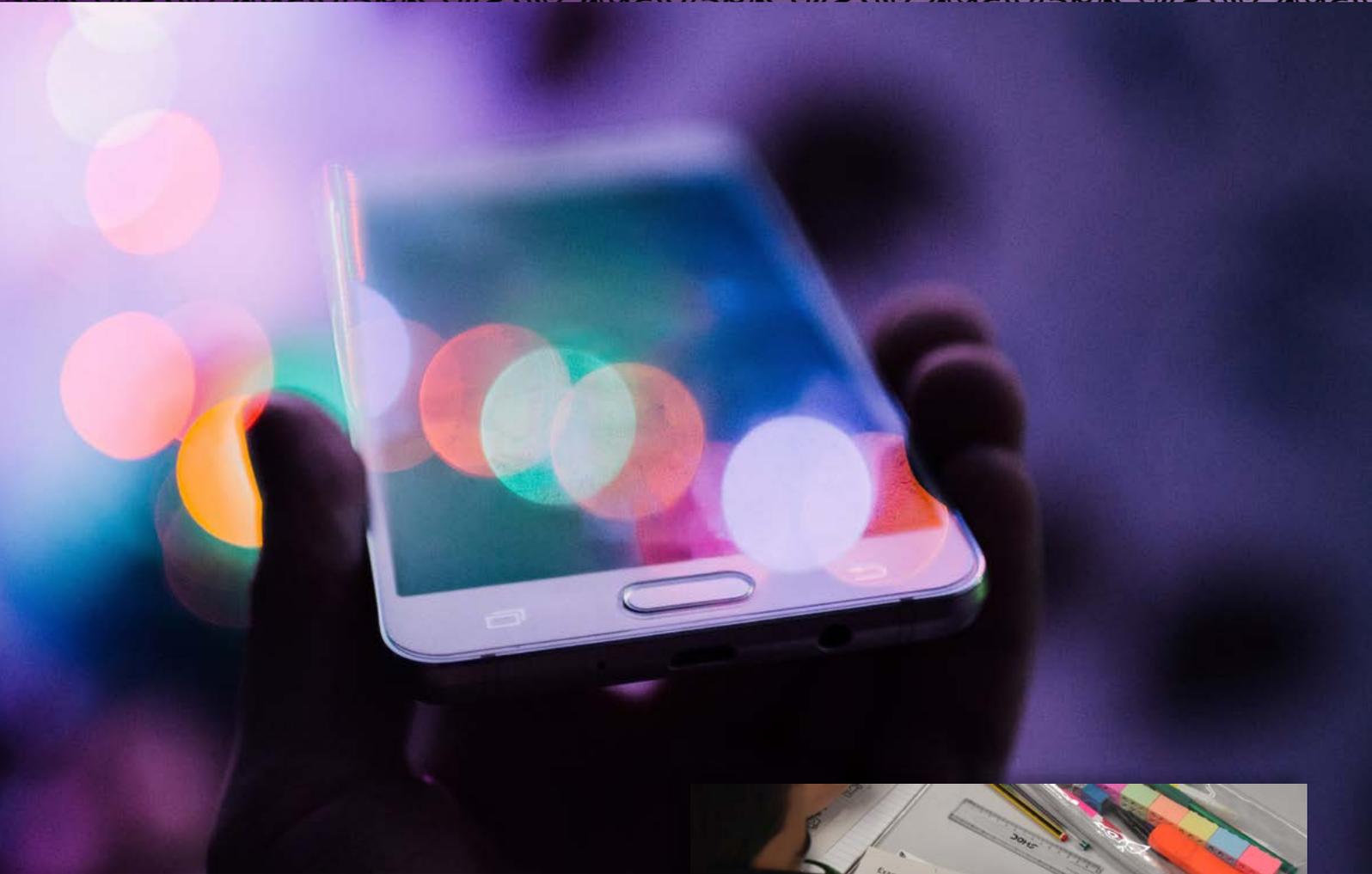
In school, we worked tirelessly to create a display on the Holocaust; we created a flame and filled it with our prayers, thoughts and hopes and striking images to remind us of the horrors of the Holocaust and the human tragedy it represented. Throughout the week, our teachers delivered lessons about the event and some of the life lessons we can take.



'Don't be content in your life just to do no wrong, be prepared every day to try and do some good.'

– Sir Nicholas Winton, who rescued 669 children from Nazi-occupied Europe





Safer Internet Day

On the 8th February 2022, TIBHS celebrated Safer Internet Day. The theme this year was 'All fun and games?' with a focus on exploring respect and relationships online.

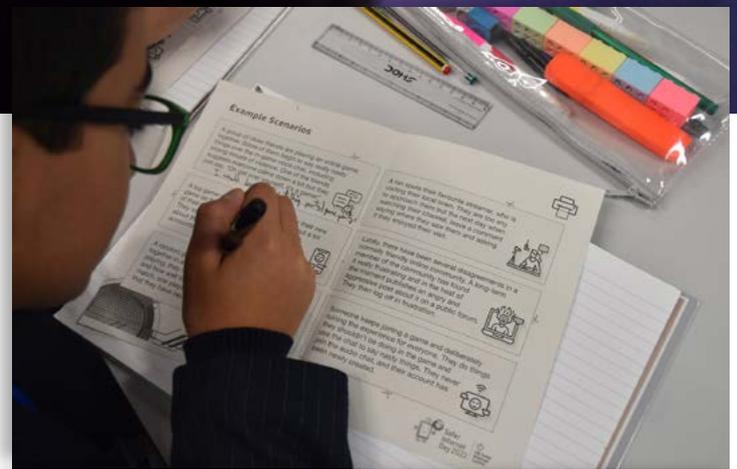
To help pupils understand the importance of respectful relationships when using digital platforms better, our Life Skills lessons were designed with an array of activities to emphasise how to consistently stay alert and keep safe online.

During assemblies, we as pupils were presented with tips on the supportive use of technology, whilst parents were sent information on how to protect their child at home from online dangers.

Mr Raza who leads the school's Life Skills programme mentioned, 'It is crucial for our pupils to understand the impact of misuse of the internet. What is learnt in school isn't just theoretical. We are looking for the learning of our pupils to impact their lives outside of school. In this case, the knowledge of how to keep safe online could be lifesaving.'

Mohammed Abbas (Year 11 pupil) added, 'As a result of the lessons we had in school during this week, not only do I know how to keep myself safe, but I now also acknowledge my role in ensuring I can keep others safe too.'

Mr Usman Kothia,
Assistant Principal



TB6 Application Guidance Day

As Tauheedul Islam Boys' High School approaches its 10-year anniversary, the school prepares for a further transformation through the introduction of TB6 – TIBHS' very own sixth form.

From September 2022, TB6 will offer core and facilitating STEM-related subjects that will enable sixth form students to progress to leading universities and employers.

TB6 will offer A levels in Biology, Chemistry, Physics, Mathematics and Economics. There will also be a vocational qualification in BTEC Applied Science, and additional AS levels in Modern Foreign Languages for native speakers.

The highlight of our sixth form's offer will be the TB6 Excellence Programme, which will focus on the development of personal skills and character development. The coaching and mentoring of the TB6 Excellence Programme will have an inherent, lifelong value and universities as well as leading companies often favour candidates who can demonstrate specific soft skills and attributes.

On Friday 4th February, TB6 held its first ever Application Guidance Day. A buffet lunch was provided before pupils were given a personal interview to discuss the A Level or BTEC subjects they are most likely to study. Student places for TB6 have been offered for a September 2022 place. If anyone is interested in further information, please send an email to info@tibhs.staracademies.org marked for the attention of Mrs B Patel.



Further information was shared with prospective pupils which included opportunities to:

Learn more about how the Sixth Form operates, including the TB6 uniform and the amenities such as the TB6 private study spaces

Share details of the timetable and a 'typical day in the life of a sixth former'

Discuss our unique features to support students achieve the best possible results, which include allocated times for 1:1 intervention with teachers

Talk through our TB6 Excellence programmes, including concentrated support for applying to elite universities or apprenticeships and quality sports provisions with an intervention focus on academic standards

Present our international trips programme.

Showcase the personal state of the art tech devices which students will be given upon enrolling with us

The Application Guidance Day was extremely successful with TB6 ready to launch in September 2022.

Mrs Bashira Patel,
Teacher of English and DOL Futures





SW100 Visit – Inspiring those that seek to Inspire

Based on the conviction that closing the disadvantage gap is possible, SW100 is a new school leadership programme for Devon and Cornwall.

Developed by Education South-West, Ted Wragg Trust, West Country Schools Trust and the Reach Foundation, SW100 has been designed to provide the knowledge needed to lead great schools and access learning from highly effective schools regionally, nationally and internationally.

It is the SW Institute for Teaching (SWIFT); a one-year development programme and a lifelong network preparing individuals to become outstanding SW headteachers. Over the next five years, they will train and nurture 100 of the region's next Head Teachers.

On Wednesday 9th February, as a school, we were handpicked and given the honour of hosting a group of headteachers from the South-West of England, under the SW100 initiative.

In Devon and Cornwall, the disadvantage gap is worse than the national average at all stages. In both counties, disadvantaged children start primary school more than five months behind their peers and end up in secondary school nearly 21 months behind.

But it does not have to be this way.

There are schools and counties in the country, such as TIBHS, where the disadvantage gap has been eliminated. Through the collaboration of the SW100 project, the aim is to achieve the same in the South-West.

To this effect, an ambitious and passionate group of leaders came together in September 2021 to work with the Reach Foundation to learn more about the best practice and cutting-edge research behind what makes schools successful in closing the disadvantage gap

The delegate headteachers have visited a range of highly successful schools in London and the North of England to see how research-

informed strategies have been implemented with great success. Whilst context is important, there is no question that these visits will have provided inspirational insights that the headteachers can take back to the South-West, whilst also building a positive and cohesive network of professionals that can learn and support one another.

On the day of the visit, there were presentations made by members of the SLT, Middle Leaders and Trust. Presentations included STAR teaching framework and STAR teachers playbook, the Behave like a STAR playbook, careers and enterprise, character development and service to the community.

The delegates also had an opportunity to have a tour of the school to witness first-hand the quality of provision, along with the opportunity to gain an experience of the culture, ethos and atmosphere. Mufti Hamid, our CEO, also attended to share his overview on the Star Trust vision and values regarding disadvantaged pupils.

The visit was a complete success. The delegate headteachers were truly inspired with what they had seen and heard and how the school has a zero tolerance to any form of under achievement irrespective of any group profile description.

Lisa Crausby, a director who was also in attendance on the day got the following feedback from the Headteacher delegate team:

"Our guests were unanimously in awe of what you are doing for all pupils and quoted TIBHS as their best school visit to date. This is high praise particularly as they have visited around 10 outstanding schools so far including schools from Reach, Ark, United Learning, Dixons and Outwood Grange."

TIBHS is committed to serving to the best of its ability. The strong emphasis that social mobility through education is the vehicle to change lifestyles and landscapes, resonates strongly throughout the school and amongst our various stakeholder community members.

TIBHS is committed to supporting other schools in the development of strategy and policy. This aligns well with the work the school is doing in partnership with the STAR Trust and the NW Lancashire Teaching Hub. In addition, we continue to support schools such as The Valley High school in raising attainment in English and maths by working directly with their pupils and supporting Eden Boys' School in Bradford in readiness for their first OFSTED inspection.

Mr Ditta,
Principal

A Local Flavour of Shopping

Our boys, who are supported by the SEND department, had a fantastic opportunity to take a trip into our local town centre – to learn how to manage money and develop independence.

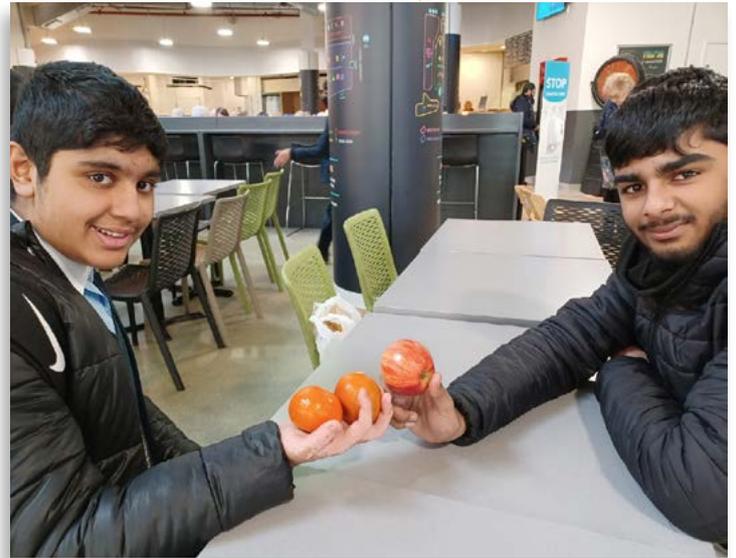
They were certainly flexing those muscles and building some physical rigour as they embarked on their short walk on that crisp, winter morning. Wrapped up in their winter warmers, and with the support of our staff, they developed crucial road awareness skills in readiness for when they venture into the world themselves. The staff were overawed with the positive tenacity, focus and energy these boys showed when following instructions and taking responsibility.

We've all heard of role-play opportunities at Eureka and KidZania, but our pupils had the opportunity to be immersed in a real-life shopping experience, as they embarked into the array of local grocery stalls within the local market. It was more than just soaking in the sights and getting a feel of the place – they were buying, independently! With coins jingling in their pockets, it was heart-warming to watch them negotiate their buys, exchange money, and meticulously use their mathematical skills in this real-life. One of the boys was brave to do a mini shop at one of the fruits and veg stalls so that his "mum could have a day off from nipping to the grocery store!"

Shopping can certainly make young men hungry, and so, the trip was brought to an end with a lovely lunch at one of the local deli-bars. As well as learning road awareness, handling money, and doing a local shop, it is just as important to respect and support our local businesses.

Despite tired legs, the boys were bursting with energy and excitement on their return to school, eager to relay their experiences to their peers. They are certainly looking forward to their next "real-life experience" trip!

Mrs Sobia Fesal,
Learning Support Assistant





UKMT

Each year, the United Kingdom Mathematics Trust (UKMT) hold multiple challenges to find the best mathematical talent.

On the 3rd of February, our set 1 pupils in year 9 and year 10 sat the Intermediate Maths challenge. We look forward to receiving their results in due course. The highest scoring students will be invited to take part in follow-on rounds.

Mr A Patel,
Teacher of Mathematics and Numeracy Lead



NSPCC Number Day 2022!

This year marked the 22nd anniversary for the annual NSPCC Number Day which allows schools from all over the country to participate in engaging and entertaining Maths activities whilst simultaneously raising money for the tremendous work carried out by the NSPCC.

The NSPCC website states, "All our events raise money for either Childline or Speak Out Stay Safe Programme, essential services helping keep thousands of children safe from harm every year." To support this promising cause, staff and pupils raised over £300, as they donated their favourite garment or accessory with digits!

Correspondingly, the Maths department set up a tantalising *Number Hunt* for pupils in all year groups. The objective was to find the discretely hidden numbers around the school building. Participants from across the year groups spent their valuable time relentlessly searching for the numbers. Shafi Qadri in year 8 was the prize draw winner from amongst 26 successful entries!

Events such as these, help bring a buzz about Maths in school and also supports with the application of confidence in the subject.

Moving on, to give our year 11's a memorable Maths moment, we held a *University Challenge* themed quiz on 11th February; it was hosted by the exceptionally entertaining Moulana Qasim and his allies: Hasnain Khan and Jamal Rehman. The show triumphed amongst staff and pupils who thoroughly enjoyed themselves.

A big thank you to the contestants and everyone who helped to make the event a historical success.

Mr A Patel,
Teacher of Mathematics and Numeracy Lead





ESU Public Speaking

Year 9 pupils braved the English Speaking Union's Public Speaking Competition as regional finalists.

The main speaker for the event, Umar Saleh, was heavily praised for his exceptional confidence, powerful stage presence, and his resounding speech on the contentious topic 'Children should have the right to vote.' Zakaria Master charmed the audience and the opposition as the Chairperson to conduct the group's business in an orderly fashion.

Meanwhile, Adam Mubarak offered a commendable sparring to his opponents as the Questioner in the team. The event concluded after eight competitive and intense heats. Umar Saleh was judiciously recommended as a future Member of Parliament who has the potential to influence changes on a national scale with his rhetorical prowess. We are incredibly proud of the three young men who have elevated and honoured our school.

Mrs Bashira Patel,
Teacher of English and DOL Futures

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Foodbank Drive

Being a faith school, service is at the heart of everything we do. Weekly, we collect food for charity and on Wednesdays, we distribute food such as pasta, rice, vegetables, cereal and tinned food to our locals. We also pack hygiene items such as hand sanitizers, soaps, masks and gloves which are quite handy, especially in the current climate.

We also hold special days like non-uniform days to raise money to pay for the food which we can give to charity

Abdullah Bin Amr (ra) Winter Fasting Programme

During Autumn 2 and Spring 1, many pupils participated in our Abdullah Bin Amr (RA) Winter Fast programme. It is called Abdullah Bin Amr (RA) Winter Fast Programme because he used to fast a lot.

Week in, week out - these pupils would fast on a Monday and Thursday. This is no easy task considering the amount of tasks which need to be carried out daily. However, the reward is immense.

The Prophet Muhammad (PBUH) would fast on a Monday and Thursday; days wherein deeds are presented to the Almighty. The Prophet (PBUH) would love that his deeds would be presented to the Almighty whilst he was fasting.

Congratulations to the pupils who fasted and to those who assisted. We pray that the Almighty rewards you all for your efforts in both worlds.

As a token of appreciation, the pupils who fasted all of Autumn 2 and Spring 1 were invited to a special meal to celebrate their achievements. Pupils who fasted were also given Abdullah Bin Amr (RA) Fasting certificates for their achievements.

Surah Kahf

Friday is a very spiritual day for everyone. Our school day at TIBHS begins with the recitation of Surah Kahf. Previously, a video clip of Surah Kahf would be played in each class and the pupils would join in the recitation.

However, to build the spirituality and confidence of our pupils, pupils from all year groups now participate in reciting Surah Kahf which is transmitted via a live event across school using Microsoft Teams. Pupils who wish to read to the whole school are allocated a part of Surah Kahf to read. This helps the pupils to build their spirituality, enhance their confidence and showcase their talents whilst demonstrating the importance of starting the day with prayer.

Mr U Minhaj,
Teacher of Urdu and DOL: FCE



The Blackburn Rovers Game

Enchanted, I begged my dad to let me go to my first Blackburn Rovers game as soon as the text message from school arrived. This was the first football match I had ever attended. To go to this game would be amazing - it would be a day I would surely remember.

It started with major excitement; I was ready to experience being present live at the stadium. As I was arriving, I was thinking about the score prediction. When I got there, I could see all my friends getting ready to go. We travelled to the stadium on a bus - the feeling was unreal - it felt even better because I was around all my TIBHS friends.

The stadium was just pure beauty. You could see the history of the club simply by scanning the stadium. As we made it up to the stands; we were in for a treat. We were welcomed by Yasir Sufi (Integration and Development Manager) giving water bottles. As we sat down, the Blackburn rovers' players were training for the big game against QPR. This would put us back into the top three hoping to qualify for the premier league.

3, 2, 1 kick off... and the long-awaited game started. Blackburn rovers started with a big chance and the goalkeeper saved it. After painstakingly missed chances, Khadra scored from an amazing free kick. Mr Richardson and I were screaming so much that I went home with no voice. As the game ended with a win in our favour, the song 'Sweet Caroline' was played and we were safely escorted out of the stadium. The game was unbelievable with many adrenaline pumping moments. Witnessing a live goal for the first time ever was incredible. It was amazing to see Blackburn Rovers - the team I support - won 1 - 0. I surely will never forget my first ever experience of being at a live football game, thank you to our special school for the thrilling opportunity.

Adam Riyaz Patel and Huzaifa Patel,
Year 7



Rugby: TIBHS v Lancaster Grammar School.

So, it was a Friday just before half term, but also known as the much awaited, 'Game Day!' Shovelling down our lunches, praying Friday prayers (Jumah) then quickly slipping on our rugby kits, we embarked on our way to the city of lakes, lush hills, and panoramic countryside: Lancaster.

Taking on Lancaster Grammar School as our very first inter-school rugby match was sending somersaults through all our stomachs but we refused to let this get the better of us. We felt like professional rugby players determined to play our best - any match for any opponent.

As we pulled into the scenic landscape of green fields and cobbled roads, we were hoping Mr Richardson would give us a few moments to soak in the sight that beheld us. But – he had other ideas: straight to warm-up and a final jolt of training!

As the shrill whistle signalled the start of the game, we stormed through the pitch with full force, streaming through the opponents, making a play for the ball, and pouncing for every try. I don't know about the rest of the team, but I certainly felt like the legendary Johnny Wilkinson!

Whilst we didn't make the win that day (and it was a tight win for Lancaster), we really relished in the opportunity to represent our school. After all, it isn't about the winning; it's about taking part. The values of Teamwork and Respect were plentiful alongside demonstrating of Leadership virtues.

Bring on the next game!

Ikram Ashraf,
Year 7





Year 8 Platinum Trip

The moment we arrived at school in non-uniform and seeing our friends; we knew it was going to be an amazing day!

The Year 8s visited 'Levels' in Preston as a reward for our excellent behaviour and attendance. There were numerous activities, and it didn't disappoint. The day went super-fast and was filled with a plethora of activities. The staff were friendly and made it a good experience for us.

Some of the activities we took part in were bowling, mini golf, laser tag and lots of other mini games. It was a really refreshing experience and brought out the competitive side in all of us.

I'm sure I speak on behalf of all my friends, that we look forward to the next Platinum trip and we were very thankful to the school for organising such a memorable experience - It definitely pays to follow the rules and aspire to be the best!

Riyad Ibrahim,
Year 8

Year 7 Platinum Trip; On Another 'Level'

On Tuesday 22nd of February, pupils with excellent behaviour, outstanding attendance and exceptional achievements were given the fantastic opportunity to go on an all-expense paid trip to Levels in Preston.

The criteria for these prodigious trips were 0 behaviour, 100% attendance and 0 lates, for which tens of pupils from each year group were eligible. In the morning, all pupils headed off to the refectory to get set for the most stimulating and exhilarating day ever.

All the young men undeniably loved the trip and also made many unforgettable memories. The mini golf was particularly enjoyable, with competitive matches taking place, requiring stealth teamwork and strategy.

The opportunities given, enhanced our team working skills, leadership skills whilst also giving us motivation to achieve, alongside recognising and rewarding us for our hard work, dedication and commitment. These experiences will definitely help to mould us into the exceptional achievers we all have the potential to become.

Good luck to all those aspiring to achieve the platinum criteria and a pat on the back for those who already have!

Hussain Hameed,
Year 7



Year 9 Platinum Trip; Trafford centre

During the Autumn Term, we were promised a trip if we had 0 behaviour points and 100% Attendance. However, the spike in Covid -19 cases delayed our much-anticipated trip. We then received the news that the trip was going ahead to visit the Trafford centre after our February half term holidays.

The news filled the form rooms with excitement as letters were being handed out by our teachers. Each pupil that received a letter had a huge smile on their face, with other students looking at what they had missed out on and hoping for a Platinum next term!

The day had finally arrived to the long-awaited trip to the Trafford centre. Once the register had been completed, we had rushed to the coach in eagerness of our trip. One by one we all took our seats next to our friends, the volume on the coach grew louder in anticipation. The coach drew closer to the venue and suddenly, the majestic Arabian themed building appeared on the other side of the motorway bridge almost leaning on the Chill Factor slope.

We arrived and the coach parked up. The expectations were clear and once the timing had been set, we were off and made our way to our laser quest slot. The group arrived at the game, and we were tasked to choose our names, mine being the Terminator!

We put our laser quest gear on and prepared ourselves for battle. The battle vests had started to flash, and the gates of the arena opened. The countdown began and the fun began. I was in a close battle with the blue team defending in the far corner whilst the red team were on the attack.

The battle consumed us, with each team determined to be victorious. The final countdown had arrived, with the battle ending we left the arena to find out who had won. My team won (to no surprise)! The laughter and debates continued as we dispersed into the shopping centre to enjoy the rest of our day.

The battle built up an appetite and our hunger led us to the food court to enjoy our meals and snacks.

The day had to come to an end. We made our way to the meet up point, got into our groups signed in with our teachers and made our way back to the coach. It was a brilliant trip; full of excitement and fun. The teachers were brilliant, and the food was delicious.

Now we wait in anticipation for our next platinum trip – it definitely is worth being a model pupil.

Rayyan Khanjra,
Year 9





A Sad Farewell to Some; A Warm Welcome to Others

Taking deep pride in infusing a warm and hearty culture, our school is always recognised by many to feel like being part of a big family. At any point of the day, whether it is lesson-time or the more bustling lunchtimes, there always seems to be a comforting ambience wherever you turn. And wherever you go, you will surely find someone to chat with-everyone makes time for this.

For many who join the school, it is this that makes leaving the TIBHS' family so difficult, and for those that are still very much part of the school, all the more upsetting to see staff bid farewell as they move on to pastures new.

The English department have had a particularly eventful few months as they waved their handkerchiefs to one of their most eclectic members, Miss Aisha Khansaab, as she was whisked off her feet to start her new married life and live the life of dreams in Dubai. If bidding farewell to one colleague wasn't enough, the English department also said say goodbye to Miss Mahmood (also known as our ray of sunshine) too – the English staff did look as if they were in mourning that week!

As they recover from losing such valuable staff, the English team have been fortunate enough to inject some fresh energy by welcoming into their folds our three new teachers: Miss Sheth, Miss Miah, and Miss Younas. As they are taken under the wing of the veterans within the department, the English team will enjoy the burst of enthusiasm they bring.

The school also saw Ismaeel move on to pastures new as he took on a new role within the Trust. Always ready to help with reprographics, technical support, and at any point you were seen tearing your hair out, Ismaeel always carried a uniquely calm aura wherever he went as he patiently resolved your issues or just see you vent out at the printer – and then quietly fix it with a deft touch of a button.

On Friday 1st April 2022, the school will be saying goodbye to two valued members of the Science faculty, Mr Saif Vali and Mrs Mohsina Mulla. As a school, we pray for their continued success in their next venture.

It seems that this year has been particularly busy with some more new additions to our TIBHS' family:

- *Mrs Ayesha Patel – Teacher of Science (ADOL)*
- *Mrs Zahrah Foy – Teacher of Art*
- *Mr Jabir Lorgat – Head of Year 10*
- *Mr Uthmaan Vali – Head of Year (Sixth Form)*
- *Miss Nasim Patel – Estates team*
- *Mrs Ambreen Anwar – Business Support team*
- *Mrs Sajeda Hussain – Teacher of Science (ADOL)*
- *Miss Iqra Younus – Teacher of English*
- *Mrs Sharba Dhoomun – Learning Support Assistant*

Whilst farewells are difficult, it has been fantastic seeing the newer members of staff really settling in!

TIBHS would like to wish all students, parents, staff,
and stakeholders a blessed and peaceful term

A huge thank you to all staff and pupils that have contributed
to the making of the Spring newsletter

