

# Curriculum Advice and Guidance Meeting

Year 8 Options

Tues 2<sup>nd</sup> May 2023



Tauheedul Boys

[www.tibhs.com](http://www.tibhs.com)

# Purpose

- ❖ **The purpose of this meeting is to provide you with a quick overview of what your son will be studying in his GCSE years (Year 9 – 11)**



# Our Mission

To promote a culture of **educational excellence**,  
from within a **caring and secure Islamic  
environment**, enriched with the values of  
**discipline, mutual care and respect**, which  
extends beyond the school into the **wider  
community**.



# Subject Overview - Core Subjects

- > All pupils at TIBHS will complete the following subjects at GCSE:
  - > English Language
  - > English Literature
  - > Mathematics
  - > Urdu
  - > Religious Studies



# Subject Overview - Choice Subjects

- > Pupils are then expected to complete a suite of subjects from the list below:
  - > Arabic *or* French (Choice already made in Year 7 based on KS2 Data)
  - > Geography *or* History
  - > Separate Sciences *or* Combined Science
  - > Computer Science *or* Creative iMedia
  - > Art (Voc) *or* Business Studies (GCSE) *or* Health and Fitness (Voc) *or* Product Engineering Design (Voc), Geography/History (GCSE), Geography & History (GCSE)



# How do we give our recommendations?

- > We look at the data for the full year and rank the pupils. We then make an informed judgement using your son's performance in the subject and make a recommendation.
- > If you feel that we haven't got this right, you will have an opportunity to speak to the DoL or a member of the SLT to better understand our recommendation.
- > However, it must be noted that many subjects have close links in terms of challenge. For example, Separate Science, Maths, Computer Science and Product Engineering Design are closely linked. Therefore, the conversations will be data driven.



# How do we give our recommendations?

- > None of the choices we recommend will prevent your son going on to become a doctor, dentist, lawyer, solicitor etc.
- > All pupils will be able to achieve the **English Baccalaureate** (Grade 5+ passes in English, Maths, Science, Geography/History and a Modern Foreign Language).



# Can my son study both Geography and History

- > Simple answer, Yes.
- > However, if your son wants to study both, then he will not be able to take any other subject from the Option 4 block. For example, he will not be able to study Art, NCFE Health and Fitness, Business Studies or Product Engineering Design.
- > Secondly, we would require at least 25 pupils wanting to study both to be able to run a class. It is not feasible to run classes if the numbers are too less.





# Early entries

- > Early entry if suitable in small number of subjects:
  - All complete at least one MFL in Year 10. 50% of cohort complete two MFL.
  - Computer Science/CiM also completed in Year 10.
  - Religious Studies also completed in Year 10.
- > School only enters early if students are ready.
- > Early entries in Year 10 allow for:
  - Time to complete optional subjects in Y11 for a rich and deep curriculum.
  - Additional time for En and Ma for learners who are struggling to achieve a 'Strong Pass' in the subjects. (Star Pupils)



# Creative and Technical Curriculum

- > As part of our Curriculum, pupils will continue to receive their technical and creative curriculum.
- > Pupils will study Food Tech, Art and Design Technology on a termly carousel.
- > Therefore, if your son was not selected or you personally opted against Art or Product Engineering Design as part of his options, he will still have an opportunity to study them in Year 9 as part of our Creative and Technical Curriculum.



# End of year exams and revision

- > The End of Year exams will start Week Commencing 22<sup>nd</sup> May 2023.
- > Revision material will be shared and uploaded by class teachers on MS Teams and One Note.
- > Data from the End of Year exams will be used to rank pupils and then used with historical data to determine the option choices.



# Next steps

- > Complete the survey and return to Head of year by Friday 5<sup>th</sup> May
- > Ensure your son is preparing for the end of year exams.
- > Have a conversation with your son regarding his options and how important ranking is.
- > You will receive recommendations after the end of year exams
- > More information on the curriculum can be found on the school website under Education.



# Option 1: Geography & History

## Geography

## History

Paper 1: Living with the physical environment	Paper 2: Challenges in the human environment	Paper 3: Geographical applications	Paper 1: Thematic study and historic environment	Paper 2: Period study and British depth study	Paper 3: Modern depth study
<ul style="list-style-type: none"> <li>Written exam: 1 hour 30 minutes</li> <li>88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG))</li> <li>35 % of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>Written exam: 1 hour 30 minutes</li> <li>88 marks (including 3 marks for SPaG)</li> <li>35 % of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>Written exam: 1 hour 15 minutes</li> <li>76 marks (including 6 marks for SPaG)</li> <li>30 % of GCSE (Pre-release resources booklet made available 12 weeks before Paper 3 exam)</li> </ul>	<p>Written examination: 1 hour and 15 minutes 30%* of the qualification</p> <p>52 marks (16 for the historic environment, 36 for the thematic study)</p> <p>10: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city.</p>	<p>Written examination: 1 hour and 45 minutes 40%* of the qualification</p> <p>64 marks (32 for the period study and 32 for the British depth study)</p> <p>B3: Henry VIII and his ministers, 1509–40</p> <p>26/27: Superpower relations and the Cold War, 1941–91</p>	<p>Written examination: 1 hour and 20 minutes 30%* of the qualification 52 marks</p> <p>33: The USA, 1954–75: conflict at home and abroad.</p>



# Option 2: Separate Sciences and Combined Sciences

## Separate Sciences:

- > Six exams - end of the course
- > Biology Paper 1 and Paper 2
- > Chemistry Paper 1 and Paper 2
- > Physics Paper 1 and Paper 2
- > Each exam is 100 marks and 1 hour 45 minutes long
- > Must be taken in Year 11
- > More and harder contents compared to Combined Sciences

## Combined Science:

- > Six exams - end of the course
- > Biology Paper 1 and Paper 2
- > Chemistry Paper 1 and Paper 2
- > Physics Paper 1 and Paper 2
- > Each exam is 60 marks and 1 hour 10 minutes long
- > Must be taken in Year 11
- > Shorter, slightly easier content compared to separate sciences



# Option 3: Computer Science or Creative iMedia

	Computer Science	Creative iMedia
Assessments	OCR exam Board  100% written exam (2 units)	OCR exam Board  40% written exam (1 unit)  60% coursework (2 units)
What will pupils learn?	Pupils will study:  1. Principles of computer science 2. Application of computational thinking. 3. visual programming environments. 4. High-level textual programming languages.	1. Develop knowledge, and understanding relating to different sectors, products and job roles that form the media industry. 2. Develop knowledge of media codes and conventions and how they are applied to create digital media products which engage audiences. 3. Pupils will also learn the purpose of, and reasons for legislation applicable to the media industry and what media producers must do to comply with this legislation
Essential Personal Qualities	Literacy and numeracy  Researching skills  Independent learning skills  Visionary  Programming skills  Computational thinking ability	Literacy and numeracy  Researching skills  Independent learning skills  Visionary  Programming skills  Adobe suite skills  Technical Web development skills
Future careers	Possible career choices are: Accountancy, Engineering, Science, Mathematics, Software Engineering, Software Analyst/Developer, Cyber Security and Data Science.	Possible career choices are: Graphic Design, Web Development, Accountancy, Engineering, Science, Mathematics, Media based apprenticeships.

# Option 4: Art, Business Studies, NCFE H&F & Engineering Design, History/Geography

	Art	Business Studies	Product Engineering	Graphics	NCFE Health and Fitness
Assessments	AQA Exam Board  100% coursework (2 units)	Edexcel exam Board  100 % written exam (2 units)	OCR exam Board  40% written exam (1 unit)  60% coursework (2 units)	NCFE (National Council for Further Education) programme of study.  100 % coursework (4 units)	Unit1 – Introduction to body systems and principles of training in Health and Fitness (Externally Assessed Exam) - 40%  Unit 2 – Internal Synoptic Project (internally Assessed and Externally Verified) – 60%
What will I learn?	What will pupils learn?  During this course, you will learn and develop your ability to:  1. Create your own design ideas whilst using the work of others as inspiration 2. Experiment, practice and explore with a variety media to a high standard 3. Create a final piece of artwork that is personal and meaningful	The aim of the course is to study how businesses operate from the setting up stage to becoming a multinational organisation. The GCSE in Business consists of two units:  Theme 1: Investigating a small business  Theme 2: Building a business	Students will learn to:  1. The knowledge and skills required to safely use engineering tools and equipment that are used to manufacture products from the requirements of a design specification. 2. Opportunity to learn and use relevant computer applications such as Fusion 360 to produce CAD/CAM designs	Students will learn:  1. To use graphic communication techniques and processes, appropriate to pupils' personal intentions 2. To use media and materials, as appropriate to pupils' personal intentions 3. How graphic designers work and impact of the working industry	1. Main Body Systems and their functions – Skeletal System, Muscular System, Cardiovascular System and Respiratory System 2. Understanding the principles of training and FITT 3. Training Methods
Essential Personal Qualities	Literacy and numeracy  Researching skills  Independent learning skills  Visionary	Literacy and numeracy  Researching skills  Independent learning skills  Visionary	Literacy and numeracy  Researching skills  Independent learning skills  Visionary  Programming skills	Literacy and numeracy  Researching skills  Independent learning skills  Visionary	Love for Sports and Science  Interest in Fitness and Nutrition  Leadership  How to live a Healthy active lifestyle.
Prospects	Illustrator  Graphic designer  Calligrapher	Human Resources  Marketing  Accountant	Engineer Product Designer Computer Engineer Architect	Graphic designer Interior designer Animator Fashion designer	Sports Science  Sports Coach  Sports Physiotherapy